Statement of Commitment & Acknowledgement of Consequences

I have read the Student Teaching Pledge found in the UNI Student Teaching Handbook and the Iowa Code of Professional Conduct and Ethics (complete text found at: http://www.boec.iowa.gov/doc/ethHndot.pdf). I believe that adhering to all the tenets in these documents are critical for my success in student teaching. I am committed to growing through out my student teaching experience and demonstrating excellence in these tenets.

I understand I will transition into the lead teacher in the classroom through a series of gradual steps, from a short period of observation, to providing support to my cooperating teacher by helping individual students, taking small groups of students for instruction, co-planning with my cooperating teacher, team teaching with my cooperating teacher, serving as a lead teacher for a class/subject area and gradually adding a class/subject area until I am leading classes/subject areas for the entire day.

I understand that my Student Teaching Coordinator(s) and my Cooperating Teacher(s) or other professional colleagues will provide constructive criticism of my performance to help me grow as a teacher. I will respond positiviely to this constructive criticism and use it in my next teaching sequences.

Acknowledgement of Consequences
I also understand that student teaching is my priority. I understand my cooperating teacher/student teaching coordinator will identify my areas of strength and weaknesses and will help me work on each. I understand if I continue to struggle or do not work on identified areas of weakness, I will receive a Notice of Concern (NOC). I know I should look to the NOC as an opportunity to focus on improvement. In most cases, student teachers focus and demonstrate improvement and the NOC is resolved. Should I not improve, I realize there will be consequences. (More on Professional Competencies and NOC can be found at www.uni.edu/teachered/professional-competencies.)

If at any time I am removed from my student teaching placement, at the request of the school or the student teaching coordinator, or I fail to show adequate ratings on the student teaching final evaluation, I will receive No Credit (NC) for this placement. I understand I will then have to make a written application for the next student teaching placement and will have to complete and pay for an additional eight weeks of student teaching placement. Please be advised, if a student teacher receives No Credit from two student teaching placements s/he cannot be recommended for teacher licensure by the University of Northern Iowa.

_________________________  ______________________________
UNI Student ID                  Printed Name

_________________________  ______________________________
Date                         Signature

_________________________  ______________________________
Signature