

	Fall 2012	Spring 2013	Summer 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016
7.01 - Knowledge/Scope of Profession													
<p>Description: Students graduating from the LYHS Division shall demonstrate entry-level knowledge of the scope of the profession, along with professional practices of that profession. (COAPRT 7.01.01)</p> <p>Course: Introduction to LYHS (LYHS 2010)</p> <p>Specific Learning Outcome: Identify knowledge and scope of the profession</p> <p>Assessment Method: Comprehensive Final Exam</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	100%	90% 64%	*	100%	97% 87%	*	98.70%	93%	*	92%	93%	*	92%
<p>Description: Students graduating from the LYHS Division shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the profession for which the LYHS Division prepares students (COAPRT 7.01.02).</p> <p>Course: Philosophical Foundations of LYHS (LYHS 3121)</p> <p>Specific Learning Outcome: Identify various historical figures and movements in the profession which have had an impact on the development of the profession</p> <p>Assessment Method: One Exam</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	71%	100%	*	76%	70%	*	71%	73%	*	73%	71%	*	82%
<p>Description: Students graduating from the LYHS Division shall demonstrate the ability to apply relevant knowledge of professional practice, and the historical, scientific, and philosophical foundations to develop valid and sound arguments on which to base decisions about professional policies, procedures, practices, techniques, and related ethical and professional issues (COAPRT 7.01.03)</p> <p>Course: Management of LYHS (LYHS 3050)</p> <p>Specific Learning Outcome: Demonstrate the application of a personal philosophy of professional practice through the historical, scientific and philosophical foundations of the profession.</p> <p>Assessment Method: Case Study Assignment</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	93%	97%	100%	96%	96%	*	97%	88%	92%	88%	91%	*	95%
7.02 - Design, Implement & Evaluate													
<p>Description: Students graduating from the LYHS Division shall demonstrate the ability to design experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy (COAPRT 7.02.01).</p> <p>Course: Programming for LYHS (LYHS 3060)</p> <p>Specific Learning Outcome: Demonstrate the ability to design experiences</p> <p>Assessment Method: Program Manual</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	100%	100%	*	100%	100%	*	100%	100% 92%	*	100%	100%	*	100%
<p>Description: Students graduating from the LYHS Division shall demonstrate the ability to facilitate recreation and leisure experiences for diverse clientele, settings, cultures, and contexts (COAPRT 7.02.02).</p> <p>Course: Leadership in LYHS (LYHS 2020)</p> <p>Specific Learning Outcome: Facilitate experiences demonstrating knowledge of implementing to diverse groups</p> <p>Assessment Method: Leadership Class: Song & Activity + Reflection</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	100% 95% 100%	100% 100%	*	100% 93% 100%	100% 100%	*	89% 92%	93% 92%	*	100% 100%	93% 100%	*	95%
<p>Description: Students graduating from the LYHS Division shall demonstrate the ability to evaluate service and experience offerings and to use evaluation data to improve the quality of offerings (COAPRT 7.02.03).</p> <p>Course: Research and Evaluation in LYHS (LYHS 4070/5070)</p> <p>Specific Learning Outcome: Demonstrate an understanding of research & evaluation in LYHS agencies, including sampling, survey design, data collection, coding & analysis, & data based decision making & reporting.</p> <p>Assessment Method: Pre-post SALG (indirect measure) and three sequential exams</p> <p>Minimum Performance Level: Statistically sig. increase in self-report measure of understanding evaluation concepts and research skill ability; 70% of students will score 70% or better</p>	See attachment 80% / 61% / 84%	See attachment 63% / 40% / 85%	*	See attachment 62% / 90% / 86%	See attachment 48% / 81% / 85%	See attachment 98% / 98%	See attachment 58% / 60% / 89%	See attachment 61% / 46% / 76% 52% / 52% / 78%	*	See attachment 59% / 52% / 82%	See attachment 82%/68%/82%		59% / 86% / 79%
7.03 - Management/Administration													
<p>Description: Students graduating from the LYHS Division shall be able to recognize basic facts, concepts, principles, and procedures of management and administration, infrastructure management, financial and human resource management, and marketing and public relations (COAPRT 7.03.01).</p> <p>Course: Management of LYHS (LYHS 3050)</p> <p>Specific Learning Outcome: Recognize the basic knowledge of management and administration</p> <p>Assessment Method: Mid term and Final Exam</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	92% / 71%	75% (Com Exam)	100%	87% / 67%	88% / 64%	*	95% / 95%	77% / 91%	Online 64% / 92% / 92% / 64% 4 Quizzes	93% / 88%	87% / 87%	*	90% / 73%
<p>Description: Students graduating from the LYHS Division shall be able to apply entry-level concepts, principles, and procedures of management and administration, infrastructure management, financial and human resource management, and marketing and public relations to a specific setting (COAPRT 7.03.02).</p> <p>Course: Seminar (LYHS 4080)</p> <p>Specific Learning Outcome: Apply concepts and principles of management and administration learned in coursework to the internship</p> <p>Assessment Method: Portfolio Assignment</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	100%	100%	*	100%	100%	*	100%	88% 100%	*	100%	100%	*	100%
7.04 - Internship													
<p>Description: Students graduating from the LYHS Division shall demonstrate, through a comprehensive internship of not less the 560 clock hours, the ability to use diverse, structural ways of thinking to solve programs related to different facets of professional practice, engage in advocacy, and stimulate innovation.</p> <p>Course: Senior Project (LYHS 4090)</p> <p>Specific Learning Outcome: Demonstrate a comprehensive understanding of knowledge learned</p> <p>Assessment Method: Grade for Senior Project</p> <p>Minimum Performance Level: 70% of students will score 70% or better</p>	*	100% 100% 100% 100%	100% 100% 100% 100%	*	100% 100% 87% 100%	100% 100% 87% 100%	*	100% 100%	100% 100%	*	100% 100%	89% 89% 100% 100%	*