edTPA supports authentic assessment of teacher candidate performance, and its “educative” implementation supports summative assessment of candidate readiness to teach all students, and provides evidence for program improvement. “Educative” implementation requires careful thought and strategic engagement of candidates, faculty and p-12 partners. This series of online resources is designed to address overarching implementation questions such as:

- What is edTPA?
- How do candidates develop edTPA materials in a process embedded in preparation programs?
- How do we support candidates to complete edTPA successfully? (tools for edTPA completion)
- How does edTPA align with current programming, and how can we use edTPA as a tool for program improvement?
- How do we mobilize communities of support for candidates developing edTPA materials?
- How can State Education Agencies support edTPA?

Created by faculty and staff who themselves support edTPA implementation at their own institutions, these online webinars, documents, and briefs provide the TPAC Online community with invaluable experience-generated ideas and tools. These resources are provided for informational and support purposes only. There is no requirement that they must be used as-is or as a template by a program implementing edTPA. They can be used or modified by any participating institution or they can be used as a springboard for institutions to create their own support materials that address their contexts and needs.

### edTPA Implementation Online Resource Series

*Please note that while resource topics will remain, individual titles may change during development.*

**What is edTPA?**

- **Getting Ready for edTPA (3 part webinar series)**
  - Jennie Whitcomb, University of Colorado, Boulder
  - *Part One: Seeing the Big Picture of edTPA*
  - *Part Two: Understanding edTPA Handbooks and Templates*
  - *Part Three: Organizing for Success*
  - Projected release date: 11/12

- **Conceptual Framing**
  - Misty Sato, University of Minnesota

- **Videotaping: Processes and Tips**
  - SCALE staff with Kathy Ofstedal, Minnesota Consultant

- **Making Good Choices**
  - SCALE staff

- **Academic Language Overview**
  - Melanie Hundley, Vanderbilt
  - Cathy Zozakiewicz, SCALE
How do candidates develop edTPA materials through a process embedded in preparation programs?

**Formative Lesson Plan Model**
Debbie Layzell and Amee Adkins Illinois State University
Projected release date 11/5

**Guidelines for Acceptable Feedback**
Joan Lesh, University of Washington
SCALE staff

How do we support candidates to complete edTPA successfully? (tools for edTPA completion)

**Institutions of Higher Education Support Communities**

Engaging Faculty (including clinical supervisors)
Amee Adkins, Illinois State University
Mary Singer Gabella, Vanderbilt University

State Education Agencies
Introducing edTPA to State Agency Colleagues
Deanna Hill, West Wind Education Policy Inc.

K-12 Partners
Orienting K-12 Partners
Nicole Merino, Cathy Zozakiewicz and Andrea Whittaker, SCALE
Richelle Patterson and Ann Coffman, NEA

Providing Guidance and Support: The Cooperating Teacher’s Role
Jennie Whitcomb, University of Colorado, Boulder
(See Part Three: Organizing for Success of Getting Ready for edTPA)

How does edTPA align with current programming? How can we use edTPA as a tool for program improvement?

**Fundamental Formative Experiences for Candidates**
Amee Adkins & Debbie Layzell, Illinois State University
Projected release date 11/5

edTPA and Program Renewal Inquiry
Tine Sloan, University of California, Santa Barbara

Local Evaluation Protocol
SCALE staff
Cathy Taylor, formerly University of Washington
Joan Lesh, University of Washington

**Mapping edTPA to Curriculum**
Diane Lys, East Carolina University
Chet Laine, University of Cincinnati
Elizabeth Finsness, University of Minnesota

Developing Embedded Signature Assessments
Cathy Zozakiewicz, SCALE

How can State Education Agencies support edTPA?

**Communicating About edTPA - Platforms and Processes for Getting the Word Out Effectively and Inclusively, Including K-12 Partners**
West Wind Education Policy Inc.

**Consequential Use of edTPA - Where edTPA Fits into Licensure & Program Approval**
West Wind Education Policy Inc.

**Financing edTPA**
West Wind Education Policy Inc.

**Statewide Governance and Advisory Structures - How to Engage IHE Leaders in Decision Making**
West Wind Education Policy Inc.