TEACHER LIBRARIANS IMPROVE QUALITY OF STUDENT WORK
Students in rural, high poverty schools in Iowa staffed with more teacher librarian hours outperformed students in schools with inadequate teacher librarian staffing in critical literacy and ethical use of information, as demonstrated through an analysis of fourth grade research projects about the U.S. states. Classroom teachers were asked to submit the three best examples of their students' work and have the students respond to a questionnaire. See samples below (Krueger & Donham, 2013).

IOWA STUDY: LIBRARIAN HOURS, COLLECTION SIZE PREDICT ACHIEVEMENT
Iowa reading test scores rise incrementally with the development of school library programs including professional librarian staffing hours (Rodney, Lance, & Hamilton-Pennell, 2002, p. viii). This is supported by 22 state studies that confirm teacher librarians support achievement (Gretes, 2013).

REFERENCES

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