Stephanie L. Schmitz

# Curriculum Vitae

University of Northern Iowa

623 Schindler Education Center

Cedar Falls, IA 50614

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## EDUCATION

Ph.D.University of Nebraska-Lincoln, Lincoln, NE

Degree: Doctor of Philosophy, August 2011

Major: School Psychology (APA and NASP accredited program)

Dissertation: The Development of Phonological Awareness

in Young Children: Examining the Effectiveness of a Phonological Awareness Program

Ed.S. University of Northern Iowa, Cedar Falls, IA

Degree: Specialist in Education, May 1997

Major: School Psychology (NASP accredited program)

Thesis: A Study of the Current Practices of School Psychologists

in the States of Iowa and Nebraska in the Area of Social

Skills

Award: Graduate Tuition Scholarship

M.A.E. University of Northern Iowa, Cedar Falls, IA

Degree: Master of Arts in Education, July 1995

Major: Educational Psychology

Research Paper: Long-Term Effects of Social Skills Training

B.S. Iowa State University, Ames, IA

Degree: Bachelor of Science, May 1994

Major: Growth and Development of Children (GDC)

Double Emphasis: Psychology and German

Honors: Dean’s List for Academic Excellence, 1992-1994

Kappa Omicron Nu, Phi Upsilon Omicron

Award: Educational Council Scholarship, 1990

**TEACHING EXPERIENCE**

Assistant Professor University of Northern Iowa

Educational Psychology & Foundations

School Psychology Program

Cedar Falls, IA

August 2011 to Present

Courses: Individual Intellectual Assessment; Consultation

in the Schools; Ed.S. Practicum; Dynamics of Human

Development; Development and Assessment of Young

Children; Development, Assessment, and Intervention with

Young Children; Educational Research

Adjunct Instructor Metropolitan Community College

Social Sciences Department

Omaha, NE

August 2007 to December 2007; June 2009 to May 2010

Courses: Human Growth and Development, Introduction to Psychology

Web-based Course: Human Growth and Development

Adjunct Instructor College of Saint Mary

Psychology Department

Omaha, NE

January 2007 to May 2007

Course: Introduction to Psychology

Co-Lead Instructor Area Education Agency 13 (AEA 13)

Council Bluffs, IA

August 1998 to May 2006

Responsibilities: Served as co-lead instructor for AEA 13 in developing Individualized Education Program (IEPs) for AEA and district staff. Planned and conducted training bi-annually for new staff. Participated in state-level meetings and trainings and assisted with the implementation of the 2002 Iowa statewide IEP. Conducted training for all AEA and district staff prior to implementation of the Iowa statewide IEP.

## PROFESSIONAL EXPERIENCE

### School Psychologist Area Education Agency 13 (AEA 13)

### Council Bluffs, IA

August 1996 to May 2006

Responsibilities: Served as a member and facilitator of multiple Building Assistance Teams (BATs), in which the Problem-Solving Assessment (PSA) model was utilized. Consulted with teachers and other school staff, developed and implemented academic and behavioral interventions, and administered psychological and educational tests.

Supervised a University of Nebraska-Omaha (UNO) Intervention Practicum student for two days a week throughout the 2001-2002 school year.

Served as a member of the AEA 13 Early Access Team. Provided Least Restrictive Environment (LRE) Services to two preschool classrooms through developing and implementing IEPs and monitoring student progress on IEP goals and objectives.

Co-facilitated a kindergarten parenting class focusing on

implementing behavior management strategies in the home.

Provided individualized counseling services to children and adolescents on an as needed basis, provided classroom lessons to preschool through third-grade in the areas of friendship, anger management, disabilities, similarities and differences, and life skills (e.g. listening, following directions, problem-solving, etc.), and worked with small groups of children, ages Kindergarten through 6th grade, in such areas as friendship, anger management, self-esteem, family changes, and stress management.

## PROFESSIONAL ACTIVITIES

Pre-Doctoral Intern Nebraska Internship Consortium of Professional

Psychology (NICPP; APA Accredited internship)

Site: Beatrice State Developmental Center (BSDC)

Beatrice, NE

August 2010 to July 2011

Supervisor: Lynn Bogart, Ph.D., Licensed Psychologist

Responsibilities: Primary psychologist for a living unit on

the BSDC campus. Conducting functional assessments,

developing, training, and implementing behavior support

plans (BSPs), participating in systems-level certification

meetings and trainings, conducting behavioral assessments

and psychological evaluations, consulting with BSDC staff

and client guardians, and co-facilitating a small group

utilizing Dialectical Behavior Therapy (DBT).

Response to Intervention Nebraska Department of Education and University of

Consultant Nebraska-Lincoln

Lincoln, NE

August 2006 to May 2009

Supervisors: Tanya Ihlo, Ph.D., Edward J. Daly III, Ph.D.,

Merilee McCurdy, Ph.D., and Teresa Nelson, Ed.S.

Responsibilities from August 2006 to May 2008: Assisted with the implementation of RtI procedures at the district level, specifically in the areas of reading and writing. Assisted with the management of students participating in the RtI process in one elementary school building. Collected, organized, and analyzed building and district RtI implementation data. Attended monthly district-wide RtI meetings.

Responsibilities from May 2008 to May 2009: Assisted with the implementation of the Response to Intervention (RtI) process throughout the state of Nebraska, while directly working with two Educational Service Units (ESUs) as part of a United States Department of Education Leadership training grant. Assisted both ESUs with planning and conducting trainings focused on assisting school districts with the implementation of the RtI process within individual school buildings.

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**RESEARCH EXPERIENCE**

Research Assistant University of Nebraska-Lincoln

Lincoln, NE

Target Bully Intervention

September 2008 to May 2009

Supervisor: Susan Swearer, Ph.D.

Responsibilities: Assisted with the implementation of the

Target Bully Intervention and research study at a Lincoln

Public Schools (LPS) middle school. Conducted a three-hour intervention with seven middle school students that consisted of discussion and activities geared toward facilitating students’ awareness of bullying actions and their consequences as well as the administration of questionnaires surveying each student’s underlying thoughts, feelings, perceptions, and beliefs. This project also involved scoring and analyzing student, parent, and teacher self-report measures, consultation with parents and school staff, and generating a written report.

Research Assistant University of Nebraska-Lincoln

Lincoln, NE

August 2006 to May 2009

Supervisor*:* Merilee McCurdy, Ph.D.

Responsibilities: Participated in the planning and implementation of numerous research studies in several LPS elementaries as part of a doctoral seminar class.These studies included:

Writing Fluency Study

Taught a small group of fifth-grade students to plan, edit,

and revise individually composed narrative stories to

improve writing fluency.

Spelling Study

Conducted a Brief Experimental Analysis (BEA) to select and implement the most effective spelling strategies with individual second- and third-grade students.

Classwide Writing Fluency Study

Provided feedback to both third- and fifth-grade students with regards to their performance on three-minute, narrative story probes to evaluate the effect on subsequent writing fluency.

Self Regulated Strategy Development (SRSD) Study

Taught a small group fourth- and fifth-grade students diagnosed with Attention Deficit-Hyperactivity Disorder (ADHD) how to implement SRSD to improve writing fluency

Research Assistant University of Northern Iowa (UNI)

Cedar Falls, IA

January 1995 to May 1995

Supervisor: Robert Boody, Ph.D.

Responsibilities: Assisted with the evaluation of the Girl Scout Program on the Meskwaki Settlement in Tama, IA. Conducted on-site observations and interviews with program staff, participating students, and their parents, analyzed data, and created an evaluation report.

Research Assistant Iowa State University (ISU)

Ames, IA

January 1994 to May 1994

Supervisor: Susan Heglund, Ph.D.

Responsibilities: Participated in the assessment of state-funded Early Childhood programs for children and at-risk families, as requested by the State Legislature. Observed numerous Early Childhood classrooms in Marshalltown, IA and Council Bluffs, IA, documented available materials, supports, and resources, and conducted interviews with program staff and parents.

## CLINICAL EXPERIENCE

Doctoral Supervisor University of Nebraska-Lincoln

Counseling and School Psychology Clinic

Lincoln, NE

Child and Adolescent Therapy Clinic (CATC)

August 2009 to May 2010

Supervisor:Susan Swearer, Ph.D.

Responsibilities: Provided weekly, individual supervision

to two student therapists in the Child and

Adolescent Therapy Clinic. Conducted individual observations during clinic sessions. Provided group supervision immediately following clinic sessions.

Student Clinician Munroe-Meyer Institute (MMI)

Omaha, NE

September 2008 to May 2009

Supervisor: Brett Kuhn, Ph.D.

Responsibilities: Worked in a clinical setting with families of children and adolescents referred due to behavioral and/or academic concerns as part of an externship experience. Conducted intake interviews and assessments, provided case management, and assisted parents, families, school staff, and/or other relevant professional staff to assist with behavior management. Participated in an outreach genetics clinic.

Student Clinician University of Nebraska-Lincoln

Counseling and School Psychology Clinic

Lincoln, NE

Child and Adolescent Therapy Clinic (CATC)

August 2007 to May 2008

Supervisors: Susan Swearer, Ph.D. and Michelle Swanger- Gagne, M.A.

Responsibilities: Implemented cognitive-behavioral therapy (CBT) with two students and play therapy with one student within the Counseling and School Psychology Clinic, and CBT with three elementary and four high school students within the Lincoln Public School (LPS) system throughout an academic school year. Consulted with school staff and parents.

Student Clinician University of Nebraska-Lincoln

Summer Writing Clinic

Lincoln, NE

Summer 2007

Supervisor: Merilee McCurdy, Ph.D.

Responsibilities: Conducted intake interviews, trained

parents to implement appropriate writing interventions in the

home setting, and monitored student reading and writing

progress on a weekly basis as part of a two-year privately funded grant.

Student Clinician University of Nebraska-Lincoln

Counseling and School Psychology Clinic

Lincoln, NE

Clinic-Based Practicum

August 2006 to May 2007

Supervisors: Merilee McCurdy, Ph.D. and Amanda

Siebecker, M.A.

Responsibilities: Worked with one elementary student referred for academic concerns and two middle school students referred for behavioral concerns within the Counseling and School Psychology Clinic throughout an academic school year. Conducted CBM assessment and progress monitoring, facilitated and evaluated parent tutoring procedures, conducted behavior assessment, and consulted with parents and/or school staff regarding behavior management in the home or school settings.

Student Clinician Mental Health Institute (MHI)

Independence, IA

January 1996 to May 1996

Supervisor: Noel Kurt, M.A.

Responsibilities: Provided individualized counseling services to two students in an inpatient mental health facility. Consulted with school and other clinical staff, and conducted psychological assessments.

Graduate Assistant Price Laboratory School

Cedar Falls, IA

August 1995 to May 1996

Supervisors:Catherine Hill-King, Ph.D. and Annette

Iverson, Ph.D.

Responsibilities: Conducted school-based activities

related to the practice of school psychology under the supervision of two licensed psychologists. Conducted classroom observations, administered, scored, and interpreted psychological assessments, administered curriculum-based measurement probes on a weekly basis, consulted with teachers and parents, and attended staffings and team meetings.

Student Consultant Price Laboratory School

Cedar Falls, IA

January 1995 to May 1995

Supervisor:Annette Iverson, Ph.D.

Responsibilities: Conducted structured interviews with an elementary school teacher in the three problem-solving phases of Problem Identification, Problem Analysis, and Treatment Evaluation as part of a graduate consultation class. Provided direct intervention to the target student during the Treatment Implementation phase.

Student Counselor Price Laboratory School

Cedar Falls, IA

January 1995 to May 1995

Supervisor:Ann Vernon, Ph.D.

Responsibilities: Provided individual counseling to a third

grade female student with a presenting concern of

depression associated with parents’ divorce throughout the

spring semester.

## LICENSURE AND CERTIFICATION

School Psychologist, State of Iowa: Folder Number 331542

Nationally Certified School Psychologist (NCSP): Certification Number 40705

## PUBLICATIONS

***Referred Articles and Chapters***

Schmitz, S. L., & McCurdy, M. (forthcoming). Road to the Code: Examining the effectiveness of a

phonological awareness program. *Journal of Evidence-Based Practice for Schools.*

McCurdy, M., Clure, L., Bleck, A., & Schmitz, S.L. (2016). Identifying effective spelling

interventions using a brief experimental analysis and extended analysis. *Journal of Applied*

*School Psychology, 32,* 46-65.

Schmitz, S.L. & Loy, S. (2015). Examining the necessity and sufficiency of components in a

phonological awareness program designed for use with young children at-risk for future reading difficulties. *Reading Improvement, 4,* 341-358.

Schmitz, S.L., Amundson, P., & East, K. (2014). An inquiry into the effects of teacher education courses

in human development on teachers’ classroom practice. *Journal of Emerging Trends in*

*Educational Research and Policy Studies, 5*, 566-570.

McCurdy, M., Schmitz, S., & Albertson, A. (2009). Evidence-based written language

instruction: Teaching written language skills at the core, supplemental, and intervention level. Invited chapter in R. Ervin, G. Peacock, E. Daly, & K. Merrell (Eds.), *The practical handbook of school psychology: Effective practices for the 21st century* (pp. 300-318)*.* New York, NY: Guilford Press.

Woods, K.E., Rhoads, E., Meints, C., Sorman, A., McCoy, M. C., Kurtti, E.A., Schmitz, S. L., &

McCurdy, M. (2007). Meeting the needs of diverse students: Resources to assist school-based practitioners. *The Nebraska School Psychologist*, 14-25.

***Manuscripts under Review***

Schmitz, S.L. (under review). Buros mental measurement yearbook. Invited submission in B. Frey (Ed.),

*The sage encyclopedia of educational research, measurement, and evaluation.*

Schmitz, S.L., & East, K. (under review). Using proof pedagogy to scaffold pre-service teachers’

application of child development.

Skaar, N., & Schmitz, S.L. (invited for resubmission). A mixed methods investigation of pre-service

teachers’ knowledge and skills in RtI/MTSS.

***Manuscripts in Preparation***

Clopton, K., & Schmitz, S.L., & Skaar, N. (in progress). School psychology practicum within a

professional development school model.

Schmitz, S.L. (in progress). School psychology. Invited submission in B. Frey (Ed.), *The sage*

*encyclopedia of educational research, measurement, and evaluation.*

Schmitz, S.L (in progress). Student perspectives on special education evaluation.

Schmitz, S.L., Skaar, N., & Clopton, K. (in progress). Professional dispositions in school psychology:

What are important?

**PRESENTATIONS**

*National*

Schmitz, S. L., Moery, T.E., Gilson, C., Wood, K., & Weigel, M. (2016, February). *Evidence-based practice with young children within a tiered framework.* Mini-skills presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Skaar, N., & Schmitz, S.L. (2016, February). *Pre-service teacher understanding of RTI: Implications*

*for school psychologists.* Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Schmitz, S.L., & East, K. (2015, February). *Considering and applying knowledge of child development for effective practice.* Mini-skills presented at the National Association of School

Psychologists Annual Conference, Orlando, FL.

Schmitz, S.L., Clopton, K.L., & Skaar, N. (2015, February). *Professional dispositions in school*

*psychology: What are important?* Poster presented at the National Association of School Psychologists Annual Conference in Orlando, FL.

Clopton, K., Wagner, M., Schmitz, S.L., & Skaar, N. (2014, February). *A university-school*

*partnership using the professional development school model.* Poster presented at the National Association of School Psychologists Annual Conference, Washington, D.C.

Schmitz, S., Ford, L., Clopton, K., Bowers, A., Lisaingo, S., Dymtro, D., & Lee, A.

(2014, February). *Sharing the student voice: Student perspectives on assessment and*

*intervention.* Symposium presented at the National Association of

*School Psychologists Annual Conference,* Washington, D.C.

Ford, L., Clopton, K., Schmitz, S., LaPointe, V., Fleming, E., Fielding, A., & Loy, S. (2013, February). *Effective communication of assessment results with families, teachers, and students.* Paper presented at the National Association *of School Psychologists Annual Conference, Seattle, WA.*

Schmitz, S., & Loy, S. (2013, February). *The effectiveness of a phonological awareness program and its components.* Paper presented at the National Association of School Psychologists Annual Conference, Seattle, WA.

Ford, L., Clopton, K., Schmitz, S., & Loy, S. (2013, February). *Nobody asked me: Student*

*perspectives on their assessment.* Poster presented at the National Association of School Psychologists Annual Conference, Seattle, WA.

Schmitz, S. (2012, February). *Examining the effectiveness of a phonological awareness*

*program*. Paper presented at the National Association of School Psychologists Annual Conference, Philadelphia, PA.

Schmitz, S., Bleck, A., Clure, L., & McCurdy, M. (2008, February). *Evaluating the effects of parent tutoring on student reading performance*. Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

McCurdy, M., Albertson, A., & Schmitz, S. (2007, March). *Universal screening and progress monitoring*. Paper presented at the National Association of School Psychologists Annual Conference, New York, NY.

McCurdy, M., Albertson, A., & Schmitz, S. (2007, March). *Parent training to enhance academic performance*. Paper presented at the National Association of School Psychologists Annual Conference, New York, NY.

*State*

Ihlo, T., Harrenstein, J., Albertson, A., Schmitz, S., Kupzyk, S., & LeClair, C. (2008, February). *RtI basics for future ESU partners*. One-day professional development presented to district staff from five Nebraska ESUs. Grand Island, NE.

Albertson, A., LeClair, C., & Schmitz, S. (2007, July). *Putting the “R” in RtI: Assessing student*

*responsiveness through norming, screening, and progress monitoring*. Paper presented at the Response-to-Intervention Summer Training Institute, Grand Island, NE.

Schmitz, S. (1998, October). *A study of the current practices of school psychologists in the states of Iowa and Nebraska in the area of social skills*. Poster presented at the Iowa School Psychologists Association Annual Conference, Des Moines, IA.

*College*

Schmitz, S.L. (2013, October). *Student experiences with the special education process.* Poster

presented at the Pre-Tenure Symposium, University of Northern Iowa, Cedar Falls, IA.

*Local*

Clopton, K., Schmitz, S., & Skaar, N. (2014). *Practicum supervision of UNI students.* Presentation

provided to AEA 267 school psychologists. Cedar Falls, IA.

Ihlo T., Foss, J., Hankey, C., Gaden, G., & Schmitz, S. (2008). *RtI basics for new schools*. Three-day professional development provided to district staff in ESU 3. Omaha, NE.

Schmitz, S. (2007). *An introduction to RtI*. Professional development provided to

AEA 13 School Psychologists. Council Bluffs, IA.

*School*

Harrenstein, J., Nelson, T., Schmitz, S., & Kupzyk, S. (2006-2007). *Response to intervention*

*basics*. Professional development provided to Lincoln Public Schools teachers. Lincoln, NE.

Schmitz, S. (2004). *Using the problem-solving approach in building assistance teams*. Faculty inservice presented to Roosevelt Elementary staff. Council Bluffs, IA.

Schmitz, S., Sandau, S., & Gallamore, K. (2004). *Accommodations for special education students*. Faculty inservice presented to Roosevelt Elementary staff. Council Bluffs, IA.

## PROFESSIONAL SERVICE

*National*

Program Reviewer National Association of School Psychologists

NASP Accreditation of School Psychology Programs

Fall 2015; Fall 2014; May 2013; November 2013

Manuscript Reviewer Journal of Applied School Psychology (invited)

Summer 2015; Fall 2014

Trainers of School Psychologists (TSP) Forum

Fall 2013; Summers 2013, 2012

Proposal Reviewer National Association of School Psychologists

Annual Convention

Summers 2015, 2013, 2012, 2011, 2009

Field Reviewer National Autism Center

National Standards Project

November 2007

*State*

Reviewer, Iowa Reading Research Center, Evidence-Based Intervention

Technical Reviews

Specialist Iowa Department of Education

Summer 2014

Member Nebraska Internship Consortium of Professional Psychology (NICPP) Board of Directors

Intern Representative

August 2010 to June 2011

Member Statewide IEP Exit Committee

Iowa Department of Education

AEA 13 Representative

Spring 2002

*University*

Poster Presentation Graduate Student Symposium

Judge University of Northern Iowa

April 2016; April 2015; April 2013

Member, Graduate Council

Vice Chair University of Northern Iowa

August 2012 to May 2014

Award Distinguished Scholar Selection Committee (invited)

Reviewer University of Northern Iowa

Spring 2014

Thesis Student Awards Committee

Reviewer University of Northern Iowa

Fall 2013

Secretary Phi Upsilon Omicron

Iowa State University

August 1992 to May 1993

*Departmental Level*

Chair, Department Representative for Curriculum

Liaison University of Northern Iowa

Department of Educational Psychology and Foundations

Fall 2013 through present

Member Faculty Search Committee

University of Northern Iowa

Department of Educational Psychology and Foundations

Fall 2013

Member School Psychology Committee

University of Northern Iowa

Department of Educational Psychology and Foundations

August 2011 to present

Member Early Childhood Team

University of Northern Iowa

Department of Curriculum & Instruction

August 2012 to present

Co-Coordinator, Development Team

Member University of Northern Iowa

Department of Educational Psychology and Foundations

January 2012 to present

Member C&I Doctoral Intensive Study Area (ISA)

University of Northern Iowa

Department of Curriculum & Instruction

September 2012 to present

*Local*

Member Response to Intervention WritingCommittee

Lincoln Public Schools

August 2006 to May 2007

Member Every Child Reads (ECR) Building Leadership Team

Roosevelt Elementary, Council Bluffs School District

August 2003 to May 2005

Member Special Education Regulations Committee

South Page Community School District

August 1997 to May 1998

Member Search Committee for Building Representatives

AEA 13

January 1997 to April 1997

## HONORS AND AWARDS

University Book, and Supply Outstanding Teaching Award, University of Northern Iowa. 2016

Summer Enhancement Fellowship, College of Education, University of Northern Iowa. 2016

Travel Grant, College of Education, University of Northern Iowa. 2015

Outstanding Alumnus Recognition, University of Northern Iowa. 2014

Pre-Tenure Summer Fellowship University of Northern Iowa, Provost’s Office. 2013

Travel Grant, College of Education, University of Northern Iowa. 2013

Summer Fellowship University of Northern Iowa, Graduate College. 2012

**PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA), Member

APA Division 16, School Psychology, Member

APA Division 2, Teaching of Psychology, Member

Iowa School Psychologists Association (ISPA), Member

National Association of School Psychologists (NASP), Member

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