

Area 1: Social and Emotional Development

- Soft touches and hugs
- Reading with lead teachers and student staff
- Clean up songs
- Adult names and body parts
- Mirror Emotions

Standards 1.1 Self, 1.2 Self-Regulation, 1.3 Relationships with Adults, 1.4 Relationships with Children

Area 5: Creative Arts

- Stickers on paper
- Dot markers, crayons, markers, and paint sticks
- My Family Picture
- Paper Plate Faces
- Mom and Me Photos

Standard 5.1 Art, 5.2 Music, Rhythm, and Movement, 5.3 Dramatic Play

Area 2: Physical Well-Being and Motor Development

- Gym (Bikes, Scooters, Balls)
- Campus walks/playground
- Writing Center
- Washing hands and brushing teeth
- Puzzles
- Magnadoodles

Standard 2.1 Healthy and Safe Living, 2.2 Large Motor Skills, 2.3 Small Motor Development

Area 6: Communication, Language, and Literacy

- Head, Shoulders, Knees, and Toes
- This Is Me song
- Weather Songs
- Using our words when we want to express how we feel, what we want, and our needs

Standard 6.1 Language Understanding and Use, 6.2 Early Literacy, 6.3 Early Writing

Area 3: Approaches to Learning

- Light table
- Water table
- Baby Washing
- All About Me Snacks
- My Family Sensory Bin

Standard 3.1 Curiosity and Initiative, 3.2 Engagement and Persistence, 3.3 Reasoning and Problem Solving, 3.4 Play and Senses

Area 7: Mathematics

- Cooking
- Puzzles
- Shape Sorters
- Graphing Height
- Proud to BEE me footprint
- Using sign language when asking for “more” during meal times and activities

Standard 7.1 Comparisons, Numbers and Operations, 7.2 Patterns, 7.3 Shapes and Spatial Relationships

Area 4: Social Studies

- Understanding daily routines
- Observes caregivers eyes and voices
- Listens to friend’s names when singing songs at group time

Standard 4.1 Awareness of Family and Community, 4.2 Awareness of Culture, 4.3 Exploration of the Environment, 4.4 Awareness of Past

Area 8: Science

- Bubbles
- Disco Light
- Cooking
- Outside pictures
- Fingerprinting

Standard 8.1 Scientific Investigation, 8.2 Scientific Reasoning, 8.3 Scientific Communication