## Early Morning

- **Breakfast** ends by 8:30-8:45 AM

### *On-Going Routine Care*

- Using the potty, diapering, nose wiping, hand washing, resting/ napping (for children who are tired)

### Arrival:
- *Greet Each Child & Family Member*
  - Use names of both child and family members.
  - *Breakfast (Children who have not eaten, new arrivals, & children who are still hungry)*
    - Wash hands before & after meal time, choose place settings, family style meal with children serving themselves, clean-up, wash hands & brush teeth. Children clean-up after themselves; assist in spills, scrape plates, and put dishes/utensils in tubs.
  - *Self-Directed Center Activities- Center possibilities: dramatic play, music, blocks, sensory table, library, writing, science/math, fine motor*
  - *Clean up occurs prior to large group*

### Mid-Morning

#### Routine Care includes:

- *Guided Lesson #1*
  - Teachers are interacting with children in some planned activities.
  - Possible planned activities include: small group story, music, art, movement, science, table toys, themed activities, sensory, finger plays, songs, etc.

#### 9:45am *Learning Centers*

- Teachers guided options
  - Centers: dramatic play, music, blocks, sensory table, library, writing, science/math, fine motor are planned around a current theme.
  - *Clean Up*

### Lunch

#### 11:30am *

- *Large Motor Play: (approximately 45-60 min.)*
  - *Outside- weather permitting*
  - *Alternate Space/Gym*

#### *Small Group of Children Set Tables- Children was hands, set meal place settings with 1:1 correspondence*

#### *Large Group- May include children’s sharing time, finger plays, books on CD, music, movement*

### Early Afternoon

- *Guided Lesson #2 (See Mid-Morning Guided Lesson info)*

### Late Afternoon

#### 4:00pm *

- *Large Motor Play:*
  - *See Mid-Morning Large Motor Play information*

### Departure:
- *Greet family members & fill them in on child’s day.*