

Harun Parpucu

Education:

- 2010 – 2019** Doctor of Education, the Department of Curriculum and Instruction, College of Education, University of Northern Iowa
Dissertation: Trainers’ Perspectives of Teacher Professional Development (May, 2019)
- 2008 - 2010** Master of Arts in Education, College of Education, UNI
- 1985 - 1989** BA, English Language Teaching Dept. , Faculty of Education, Anadolu University, Eskisehir, Turkey

Professional Experience:

- August 2013 – present** Adjunct Instructor, Department of Educational Psychology, Foundations and Leadership Studies, COE, UNI
- September 2011 - present** (English>Turkish) part-time Translator for CIEP, UNI
- August 2007 - August 2008** Head of English for Izmir Private Yamanlar Bedri Sasal High School, Turkey
- August 2006 - August 2007** Head of English for İzmir Bozyaka Private Yamanlar Primary School, Turkey
- 1996 - 2006** Secretary General (Head of Administration)/Instructor, Suleyman Demirel University, Almaty, Kazakhstan
- 1995 - 1996** Head of English for Kazakh-Turkish High Schools, Almaty, Kazakhstan
- 1993 - 1995** Director of Turkish Dept. , High School of Physics-Mathematics, Almaty, Kazakhstan
- 1992 - 1993** Teacher of English, High School of Physics-Mathematics, Almaty, Kazakhstan
- 1989 - 1992** Teacher of English, Izmir Private Yamanlar High School, Turkey

Teaching Experience:

University of Northern Iowa (2013 - present)

Undergraduate Courses taught: Schools and American Society SOCFOUND 3119

Classroom Assessment MEASRES 3150

Learning and Instruction in Classroom Contexts EDPSYCH 3148

Dynamics of Human Development EDPSYCH 2030

Graduate Courses taught: The Foundations of Instructional Psychology EDPSYCH 6214

Suleyman Demirel University, Almaty, Kazakhstan (1996 - 2006)

Courses taught: Practical Phonetics

Mythology

Methods of Teaching Foreign Languages

High-school level (1989-1996/2006-2007)

English as a Second Language

Tasks involved during assistantship (2010 - 2012) at Regent's Center for Early Childhood Development:

CEESTEM Modules; Ramps and Pathways; Infant and Toddler: Exploring Sound; Infant and Toddler: Contents and Containers; Scoring Early Problem Solving Indicator Tests; Videotaping activities; Reviewing footage; Assisting in assessment of NASA educational materials

Projects:

2008 - 2010 Professional Development School Project (under Dr. John Henning's supervision), COE, UNI

2009 - 2010 SOAR Project assistant/worker (second semester), Math Dept., UNI

Membership: Society of Turkish American Scholars

Publications:

Rule, A. C., Zhbanova, K., Hileman Webb, A., Evans, J., Schneider, J. S., Parpucu, H., Logan, S., Van Meeteren, B., Alkouri, Z., and Ruan B. (2011). Creative product problem-solving game: Exploring Torrance's creative strengths by making an object from a set of given materials. ERIC Document Reproduction Service No. ED527045. Retrieved from: <http://www.eric.ed.gov/PDFS/ED527045.pdf>

Rule, A. C., Alkouri, Z. A., Criswell, S. J., Evans, J. L., Hileman Webb, A. N., Parpucu, H., ... & Zhbanova, K. S. (2012). Practicing creative thinking skills by making creative products related to economic issues. *Social Studies Research and Practice*, 7(2), 47-67.

Merey, Z. and Parpucu, H. (2012). Inclusion level of children rights issues in social studies textbooks: Case of Turkey and the United States. *International Journal of Early Childhood Education Research*, 1(1), 1-36.

Olsen, B. D., Zhbanova, K. S., Parpucu, H., Alkouri, Z., & Rule, A. C. (2013). Pop-Up Constructions Motivate and Reinforce Science Learning for Upper Elementary Students. *Science Activities: Classroom Projects and Curriculum Ideas*, 50(4), 119-133.

Karatas, H.I. and Parpucu, H. (2013). How about real responders' perceptions? A comparative case study on school principals' perceptions of school administration through metaphors in USA and Turkey. *Journal of Educational Leadership in Action*, 2(1). Retrieved from: <http://www.lindenwood.edu/ela/issue03/karatas.html>

Parpucu, H., & Al-Mabuk, R. (2023). The Role of Feedback in Teacher Professional Development. *EIKI Journal of Effective Teaching Methods*, 1(4). <https://doi.org/10.59652/jetm.v1i4.77>

Conferences:

Karatas, I. H. & Parpucu, H. (2013). Deep reflections of the change: Turkish visiting scholars' perception of teaching and learning in the USA universities. *1st Annual Teaching and Learning Conference*, April 12-13, 2013. DMACC Urban Campus, Des Moines, IA

Karatas, I. H. & Parpucu, H. (2013). How about the real responders' perceptions? A comparative case study on school principals' perceptions of school administration through metaphors in USA and Turkey. *1st Annual Chicago International Conference on Education*, June 3-4, 2013. Chicago, IL

Poster presentation:

http://www.uni.edu/coe/sites/default/files/wysiwyg/2200.0-22.1_acclaim_spring13_web_0.pdf

Certificates:

CEELT- Cambridge Examination for English Language Teachers
ISO 9001 Training Certificate