**Harun Parpucu**

**Education:**

**2010 – present** Doctoral Student at the Department of Curriculum and Instruction, College of Education, University of Northern Iowa

**2008 - 2010** Master of Arts in Education, College of Education, UNI

**1985 - 1989** BA, English Language Teaching Dept. , Faculty of Education, Anadolu University, Eskisehir, Turkey

**Professional Experience:**

**August 2013 – present** Adjunct Instructor, Department of Educational Psychology and Foundations, COE, UNI

**September 2011 - present** (English>Turkish) part-time Translator for CIEP, UNI

**August 2007 - August 2008** Head of English for Izmir Private Yamanlar Bedri Sasal High School, Turkey

**August 2006 - August 2007** Head of English for İzmir Bozyaka Private Yamanlar Primary School, Turkey

**1996 - 2006** Secretary General (Head of Administration)/Instructor, Suleyman Demirel University, Almaty, Kazakhstan

**1995 - 1996** Head of English for Kazakh-Turkish High Schools, Almaty, Kazakhstan

**1993 - 1995** Director of Turkish Dept. , High School of Physics-Mathematics, Almaty, Kazakhstan

**1992 - 1993** Teacher of English, High School of Physics-Mathematics, Almaty, Kazakhstan

**1989 - 1992** Teacher of English, Izmir Private Yamanlar High School, Turkey

**Teaching Experience:**

University of Northern Iowa–

(Fall 2013 - present) Schools and American Society SOCFOUND 3119

(Fall 2013 – Spring 2017) Classroom Assessment MEASRES 3150

(Fall 2015 - present) Learning and Instruction in Classroom Contexts

EDPSYCH 3148

(Spring 2015 - present) Dynamics of Human Development EDPSYCH 2030

Suleyman Demirel University, Almaty, Kazakhstan (1996 - 2006) –

Practical Phonetics

Mythology

Methods of Teaching Foreign Languages

High school level (1989-1996/2006-2007) –

English as a Foreign Language

**Tasks involved during assistantship (2010 - 2012) at Regent’s Center for Early Childhood Development**:

CEESTEM Modules; Ramps and Pathways; Infant and Toddler: Exploring Sound; Infant and Toddler: Contents and Containers; Scoring Early Problem Solving Indicator Tests; Videotaping activities; Reviewing footage; Assissting in assessment of NASA educational materials

**Projects:**

**2008 - 2010** Professional Development School Project (under Dr.John Henning’s supervision), COE, UNI

**2009 - 2010** SOAR Project assistant/worker (second semester), Math Dept., UNI

**Membership:** Society of Turkish American Scholars

**Publications:**

Rule, A. C., Zhbanova, K., Hileman Webb, A., Evans, J., Schneider, J. S., Parpucu, H., Logan, S., Van Meeteren, B., Alkouri, Z., and Ruan B. (2011). Creative product problem-solving game: Exploring Torrance’s creative strengths by making an object from a set of given materials. ERIC Document Reproduction Service No. ED527045. Retrieved from: [http://www.eric.ed.gov/PDFS/ED527045.pdf](http://www.eric.ed.gov/PDFS/ED527045.pdf%22%20%5Ct%20%22_blank)

Rule, A. C., Alkouri, Z. A., Criswell, S. J., Evans, J. L., Hileman Webb, A. N., Parpucu, H., ... & Zhbanova, K. S. (2012). Practicing creative thinking skills by making creative products related to economic issues. *Social Studies Research and Practice*, *7*(2), 47-67.

Merey, Z. and Parpucu, H. (2012). Inclusion level of children rights issues in social studies textbooks: Case of Turkey and the United States. *International Journal of Early Childhood Education Research, 1*(1), 1-36.

Olsen, B. D., Zhbanova, K. S., Parpucu, H., Alkouri, Z., & Rule, A. C. (2013). Pop-Up Constructions Motivate and Reinforce Science Learning for Upper Elementary Students. *Science Activities: Classroom Projects and Curriculum Ideas*, *50*(4), 119-133.

Karatas, H.I. and Parpucu, H. (2013). How about real responders’ perceptions? A comparative case study on school principals’ perceptions of school administration through metaphors in USA and Turkey. *Journal of Educational Leadership in Action, 2*(1). Retrieved from: http://www.lindenwood.edu/ela/issue03/karatas.html

**Conferences:**

Karatas, I. H. & Parpucu, H. (2013). Deep reflections of the change: Turkish visiting scholars' perception of teaching and learning in the USA universities. *1st Annual Teaching and Learning Conference*, April 12-13, 2013. DMACC Urban Campus, Des Moines, IA

Karatas, I. H. & Parpucu, H. (2013). How about the real responders’ perceptions? A comparative case study on school principals' perceptions of school administration through metaphors in USA and Turkey. *1st Annual Chicago International Conference on Education*, June 3-4, 2013. Chicago, IL

**Poster presentation**:

<http://www.uni.edu/coe/sites/default/files/wysiwyg/2200.0->22.1\_acclaim\_spring13\_web\_0.pdf

**Certificates:**

**CEELT**- Cambridge Examination for English Language Teachers

**ISO 9001** Training Certificate