Area 1: Social and Emotional Development	Area 5: Creative Arts
The Trestar and Emotional Development	Alfea 57 Creative Alfes
 Social/Emotional DECA songs 	 "Hello" Song
 Learning new staff and children's names 	 "Clap a Child's Name with Me" Song
 I am Special Song 	 Play Doh Faces
I Can Do It Song	 Self portraits
Calming corner	Babies in house center
 Problem solving 	Paper plate emotion facesFamily portraits
 Calm down yoga 	Family portraits
Standards 1.1 Self, 1.2 Self-Regulation, 1.3 Relationships with Adults, 1.4 Relationships with Children	Standard 5.1 Art, 5.2 Music, Rhythm, and Movement, 5.3 Dramatic Play
Area 2: Physical Well-Being and Motor Development	Area 6: Communication, Language, and Literacy
Walks on campus/neighborhood	• LEA: What I like about myself
 Following directions song/movement 	 Creating a class book: My Many Emotions
 Bikes, Trikes, and Scooters 	 It's Okay to Be Different by Todd Parr
 Review hand washing 	I Like Myself by Karen Beaumont
 Name tracing cards 	• The Way I Feel by Janan Cain
Standard 2.1 Healthy and Safe Living, 2.2 Large Motor Skills, 2.3 Small Motor Development	Word wall names
	• <i>LEA</i> : I feel happy when
	Standard 6.1 Language Understanding and Use, 6.2 Early Literacy, 6.3
Area 3: Approaches to Learning	Area 7: Mathematics
• Puzzles huok	 Graphing eye and hair color
Pattern Blocks	 Count the friends at school
 Measuring activities-height 	 Graphing letters in name
 Classroom Rules and Consequences 	 Measuring cups/containers in water table
 Play-dough 	 Cooking activities- pancakes, pudding, eggs,
 Floam with animals 	muffins
 Loose parts 	 Big body patterns at group
	Standard 7.1 Comparisons, Numbers and Operations, 7.2 Patterns, 7.3 Shapes and Spatial Relationships
Standard 3.1 Curiosity and Initiative, 3.2 Engagement and Persistence, 3.3 Reasoning and Problem Solving, 3.4 Play and Senses	
Area 4: Social Studies	Area 8: Science
• Two Eyes, A Nose, and A Mouth by Roberta	Introduce Weather Graph
 Two Eyes, A Nose, and A Mouth by Roberta Grobel Intater 	 Cooking Activities
 The Colors of Us by Karen Katz 	 Magnifying glasses with fingerprints
 Mystery Bag 	 Magnets
	 Make and explore sensory bottles
 Who is in My Family Evalure family nictures at library center 	
 Explore family pictures at library center 	Standard 9 Scientific Investigation 9 2 Scientific Descening 9 2
Standard 4.1 Awareness of Family and Community, 4.2 Awareness of Culture, 4.3 Exploration of the Environment	Standard 8.1 Scientific Investigation, 8.2 Scientific Reasoning, 8.3 Scientific Communication

Theme: All About Me

Classroom:Panthers Iowa Early Learning Standards 2017