

Workshop: Leadership Camp 1.3 with Special Education Focus

1 unit of graduate credit

This workshop builds the knowledge and skills needed to grow as Educational Leaders in support of effective evaluation processes specifically of special education programming. District and Area Education Agency (AEA) level leaders need to have a comprehensive understanding of the Iowa Standards for School Leaders (ISSL) to set the direction for school improvement, positively impact student learning, promote the growth of their staff, build board support, initiate and sustain change, and align community support and commitment to professional learning.

The workshop provides an opportunity for practicing leaders to engage in dialogue with colleagues around the Iowa Standards for School Leaders, special education programming, and aligned evidence. Facilitated conversation using research-based protocols will be used to explore the standards, engage in reflection relative to impact of the standards and to develop an action plan for personal growth.

Delivery

Workshops will be conducted in a two-day, face-to-face setting from 8:30 a.m. to 4:30 p.m. Students will also complete assignments outside of the workshop.

Instructor

Susan Etscheidt

Professor, Special Education

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REGISTRATION

Enroll online at online.uni.edu/enroll. When adding the course, search the Class Number in the 'keyword/search key' field. Class Number will be provided by the instructor at the workshop.

Workshop is subject to cancellation if minimum enrollment requirements are not met.

QUESTIONS?

Janelle Finke, Enrollment Contact
UNI Online & Distance Education
janelle.finke@uni.edu
319-273-7740

AFFORDABLE TUITION

\$75 for one unit of graduate credit
(reflects a special workshop rate for attendees).

Tuition is payable via university billing, Discover, MasterCard, American Express, or Visa.



ASSIGNMENT CRITERIA

To receive credit, students must complete all of the following:

1. Fully participate in the two-day Leadership Camp 1.3. During the workshop, you will engage in a strategy aligned with each of the 10 leadership standards, and participate in an evaluation simulation.
2. Complete a comprehensive Individual Administrator Professional Development Plan (IAPDP) that sets forth steps for further implementation of the new Iowa Leadership Standards.
3. Write and submit a reflection paper summarizing your key learnings and next steps for implementation of IAPDP.
 - a. 2-3 page paper typed and double-spaced, with one-inch margins on all sides
 - b. Questions for reflection include:
 - What were the key learnings or experiences from the Leadership Camp 1.3?
 - Which tools did you believe to be helpful in the process?
 - What are some things you need to practice more?

All assignments must be submitted to susan.etscheidt@uni.edu.

ORDERING TRANSCRIPTS

Please use the Transcript Request feature available by visiting my.uni.edu and logging in with your CatID username and passphrase. If you need assistance logging in, please contact the UNI Service Desk at ServiceDesk@uni.edu or at 319-273-5555.

After logging in, click the **Transcript Request** link within the **Student Center** pagelet.

Orders will be processed within three business days. There is no cost to order a transcript.

The aggregation of preparation, time on tasks, assignments, and interaction must reflect rigor and expectations equivalent to the federal definition of the credit hour – 15 hours of direct faculty instruction and a minimum of 30 hours of out-of-class student work for each credit hour awarded.



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