

Area 1: Social and Emotional Development

- Explores body on floor, during tummy time or in bouncy seat
- Shows awareness of self and responds to own image in mirror or pictures displayed in room
- Mobile infant chooses toys from shelf display
- Adult names body parts using home language
- Learns and responds to own name
- Comforts him or herself when distressed or tired by actions such as sucking, holding Mom's shirt or blanket

Standards 1.1 Self, 1.2 Self-Regulation, 1.3 Relationships with Adults, 1.4 Relationships with Children

Area 5: Creative Arts

- Toy baby - learning body parts and soft touches
- Water play with toys outside
- Mirror on wall for tummy time
- Spiral shakers
- Wheels on the Bus song, Friend's names in BINGO song
- Puppet Exploration
- Animal sounds
- Play food and dishes

Standard 5.1 Art, 5.2 Music, Rhythm, and Movement, 5.3 Dramatic Play

Area 2: Physical Well-Being and Motor Development

- Practice sitting at the table for meal times; drink out of a cup or sippy cup
- Drinks bottle upright with caring adult at appropriate time for developmental age
- Practice tummy time 3x per day to gain strength and learn to roll over, reach and crawl
- Picks up objects, food and transfers from hand to hand
- Crawls on top of mats and gets off independently
- Pulls self up on shelf or table

Standard 2.1 Healthy and Safe Living, 2.2 Large Motor Skills, 2.3 Small Motor Development

Area 6: Communication, Language, and Literacy

- Basic signs: more, milk, please, thank you
- Create sounds and babbles with mouths
- Holds, mouths, and turns book pages
- Looks at pictures on classroom posters
- Listens to and engages in songs sung by teacher
- Grabs and uses utensil at meal times
- Babbles back and forth with teachers

Standard 6.1 Language Understanding and Use, 6.2 Early Literacy, 6.3 Early Writing

Area 3: Approaches to Learning

- Shows interest in other infants
- Picks up a toy and pushes or drops it
- Begins pushing buttons on sound toys
- Crawls towards windows to look outside the classroom
- Grabs books out of basket on floor
- Pulls toys off of shelf/dumps basket
- Explores sensory bottles

Standard 3.1 Curiosity and Initiative, 3.2 Engagement and Persistence, 3.3 Reasoning and Problem Solving, 3.4 Play and Senses

Area 7: Mathematics

- Looks for teacher when they leave the room
- Fish knob puzzle pieces
- Counting toes at diaper changes
- Asking for more food at meal times
- Sees teacher making bottle and makes a noise or cry to eat
- Fill buses with people or animals
- Shape sorter toys

Standard 7.1 Comparisons, Numbers and Operations, 7.2 Patterns, 7.3 Shapes and Spatial Relationships

Area 4: Social Studies

- Observes caregivers eyes and voices
- Views family pictures/points to Daddy when teacher asks, "Where's Daddy?"
- Listens to friends' names being said by teachers
- Songs in home languages on the Ipod
- Hello in home languages
- Climbing mat and pillow
- Stroller rides in neighborhood and on campus

Standard 4.1 Awareness of Family and Community, 4.2 Awareness of Culture, 4.3 Exploration of the Environment, 4.4 Awareness of Past

Area 8: Science

- Sensory Bags
- Warm/Cold Sensory Bottles
- Milk and dairy cards on refrigerator
- Rolls, feels, observes different textured balls
- Laminated seed packets
- Squirrels and birds outside
- Banging/hitting toys on hard shelves

Standard 8.1 Scientific Investigation, 8.2 Scientific Reasoning, 8.3 Scientific Communication