



TEACHING 4133/5133

## Social and Emotional Learning Conference

Spring 2024 Workshop

April 19, 2024 – 8 a.m. to 3:30 p.m.

UNI Campus

### Building Empathy, Compassion and Mindfulness in Schools

With the pandemic spotlighting the need for greater understanding of social and emotional learning and behavioral health in our classrooms, we are advancing the conversation on “what’s next?”

Be part of the dialogue as we explore ways to promote the social, emotional and behavioral health of children and educators in ways that advance equity and excellence in education.

### ISSUES AND TRENDS IN SOCIAL AND EMOTIONAL LEARNING

1 unit of undergraduate or graduate credit

This is a credit option for attendees of the Social and Emotional Learning Conference.

### >> REGISTRATION

Enroll online at [online.uni.edu/enroll](https://online.uni.edu/enroll). When adding the course, search the Class Number in the ‘keyword/search key’ field. Class Number will be provided by the instructor at the workshop.

*Workshop is subject to cancellation if minimum enrollment requirements are not met.*

# Social and Emotional Learning Conference

TEACHING 4133/5133 Spring 2024 Workshop

## Assignment criteria

To receive credit, students must complete all of the following:

1. Attend at least three presentations at the Social and Emotional Learning Conference and write a three-page reflection paper:
  - a. Papers should be typed and printed on 8.5 x 11-inch paper, double-spaced, with 1-inch margins on all sides; stapled together
  - b. Title page that includes the following:
    - i. Your name
    - ii. Instructor's name (Denise Tallakson)
    - iii. Course title
  - c. Do not exceed three pages.
2. Design three social and emotional learning-based lessons to be integrated into your curriculum. Follow the below format for lesson design:
  - Title (name of unit)
  - Grade level
  - Objectives (numbered and written)
  - Standards-Common Core
  - Materials (listed)
  - Lesson procedures (outlined in this order):
    - Introduction
    - Activity
    - Closing
    - Evaluation
3. Read a professional journal article and summarize how you will incorporate the main ideas into your curriculum.
  - a. Write a two-page summary, typed and printed on 8.5 x 11-inch paper, double-spaced, with 1-inch margins on all sides; stapled together
  - b. Article dated between 2016 and 2023
  - c. Article chosen from a professional journal based on social and emotional learning

*The aggregation of preparation, time on tasks, assignments, and interaction must reflect rigor and expectations equivalent to the federal definition of the credit hour – 15 hours of direct faculty instruction and a minimum of 30 hours of out-of-class student work for each credit hour awarded.*

## QUESTIONS?

Carolina Wilson, Enrollment Contact  
UNI Online & Distance Education  
carolina.wilson@uni.edu / 319-273-2121

## Mail your assignments to:

### Denise Tallakson

University of Northern Iowa  
613 Schindler Education Center  
Curriculum & Instruction  
Cedar Falls, IA 50614-0606

- Please include a self-addressed, stamped envelope for your course assignments to be returned.
- Assignments postmarked after **May 27, 2024**, will not be accepted.
- Please keep a copy of the assignment for yourself.

## Affordable Tuition

**\$180** for one unit of undergraduate or graduate credit (*reflects a special workshop rate for attendees, in addition to conference registration fees*).

No additional tuition is charged to full-time UNI students.

Payable via university billing, Discover, MasterCard, American Express, or Visa.

## Instructors

### Nicole Skaar

Associate Professor  
UNI Educational Psychology, Foundations,  
& Leadership Studies  
College of Education  
nicole.skaar@uni.edu / 319-273-7649

### Denise Tallakson

Instructor  
UNI Curriculum & Instruction  
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