

<p>B. Scott Ellison</p>	<p>Department of Educational Psychology, Foundations, & Leadership Studies University of Northern Iowa Schindler Education Center 507 Cedar Falls, IA 50614-0607 319.273.2749 bradley.ellison@uni.edu</p>
<p>EDUCATION</p>	<p>University of Tennessee at Knoxville PhD. Cultural Studies in Education Foundations December 2009 (Dissertation) <i>In Contradiction: The Concept of Globalization in the Popular Discourse of Education Reform</i></p> <p>Specialization Cultural Studies Sociology of Education Philosophy of Education</p> <p>Research Interests Global & National Trends in Education Policy Critical Policy Sociology & Network Analysis Political Economy & Development Social Theory & Political Philosophy Cultural Studies & Qualitative Research Methodologies</p>
<p>EMPLOYMENT</p>	<p>University of Northern Iowa (2019-Present) <i>Associate Professor of Social Foundations of Education</i></p> <p>University of Iowa (2017-2020) <i>Visiting Scholar of Psychological and Quantitative Foundations</i></p> <p>University of Northern Iowa (2014-2019) <i>Assistant Professor of Social Foundations of Education</i></p> <p>University of Tennessee (2011-2014) <i>Clinical Assistant Professor of Cultural Studies in Education Foundations</i></p> <p>Pellissippi State Community College (2009-2011) <i>Adjunct Professor of Sociology</i></p> <p>Huntington Learning Center (1996-2001) <i>Teaching Director</i></p> <p>Knox County Schools (1995-1996) <i>Interim High School US History & Economics</i></p>
<p>COURSES TAUGHT</p>	<p>Graduate:</p> <p>Introduction to Qualitative Research Critical Analysis of Social and Cultural Contexts in Education Advanced Sociology of Education Sociology of Education Issues in Cultural Studies Cultural Studies Seminar Topics in International Education Trends & Issues in Education Teachers, Schools, & Society</p>

	<p>Undergraduate:</p> <p>Schools & American Society International Comparative Education Introduction to Sociology</p>
<p>PEER REVIEWED PUBLICATIONS</p>	<p>Ellison, S. (Forthcoming 2022). <i>Discipline of the conjuncture: Education in a time of crisis</i>. Lexington Books.</p> <p>LeBeau, B., Ellison, S., & Aloe, A. (2021). Reproducible analyses in educational research. <i>Review of Research in Education</i>, 45(1), 195-222.</p> <p>Aronson, B., Anderson, A., Ellison, S., Barczak, K., & Bennett-Kinne, A. (2021). The last refuge of the incompetent: Urban teacher perceptions of their positions in public discourse. <i>Educational Studies</i>, 57(1), 21-36.</p> <p>Ellison, S. & Iqtadar, S. (2020). A qualitative research synthesis of the “no excuses” charter school model. <i>Educational Policy</i>. doi:10.1177/0895904820917362</p> <p>Iqtadar, S., Hernández-Saca, D. I., & Ellison, S. (2020). “If it wasn’t my race, it was other things like being a woman, or my disability”: A qualitative research synthesis of disability research. <i>Disabilities Studies Quarterly</i>, 40(2). doi: 10.18061</p> <p>Ellison, S. (2019). Against fragmentation: Critical scholarship in a time of crisis. <i>Educational Studies</i>, 55(3), 271-294. doi: 10.1080/00131946.2019.1605366</p> <p>Ellison, B., Aloe, A., & Iqtadar, S. (2019). Policy field and policy discourse: The American Federation for Children Network. <i>education policy analysis archives</i>, 27, 48. doi: 10.14507</p> <p>Ellison, S., Anderson, A., Aronson, B. & Clausen, C. (2018). From objects to subjects: Repositioning teachers as policy actors doing policy work. <i>Teaching and Teacher Education</i>. 74, 157-169. doi: 10.1016/j.tate.2018.05.001</p> <p>Ellison, S. & Aloe, A. (2018). Strategic thinkers and positioned choices: Parental decision-making in urban school choice. <i>Educational Policy</i>, 33(7), 1135-1170. doi: 10.1177/0895904818755470</p> <p>Ellison, S. & Allen, B. (2018). Disruptive innovation, labor markets, and Big Valley STEM School: Network analysis in STEM education. <i>Cultural Studies of Science Education</i>, 13(1), 267-298. doi:10.1007/s11422-016-9786-9</p> <p>Ellison, S., & Aloe, A. M. (2017). Doing identity work and risky endeavors? A qualitative research synthesis of predominantly white, middle-class parents’ decision making in the context of urban school choice. <i>Education and Urban Society</i>, 51(1), 271-294. doi:10.1177/0013124517714851</p> <p>Rudick, K. & Ellison, S. (2016). The power of language: A constitutive response to millennial student research. <i>Communication Education</i>. 65(3), 373-375.</p> <p>Ellison, S. (2016). Neoliberalism goes to school. In J. Horn (Author), <i>Work hard, be hard: Journeys through “no excuses” teaching</i>. Rowman & Littlefield.</p> <p>Anderson, A., Aronson, B., Ellison, S. & Fairchild-Keyes, S. (2015). Pushing up against the limit-horizon of educational change: A critical discourse analysis of popular education reform texts. <i>Journal of Critical Education Policy Studies</i>,</p>

	<p>12(3), 338-369.</p> <p>Ellison, S. (2014). God & man at a southern Appalachian community college: Cognitive dissonance & the cultural logics of conservative news talk radio Programming. <i>Review of Education, Pedagogy, and Cultural Studies</i>. 36(2), 90-108.</p> <p>Ellison, S. (2014). Attack of the cyborgs: 'Economics imperialism' and the human deficit in educational policy-making & research. <i>Journal of Educational Controversy</i>. 8(1).</p> <p>Ellison, S. (2012). It's in the name: The knowledge is power program. <i>Educational Studies</i>. 48(6), 550-575.</p> <p>Ellison, S. (2012). Intelligent accountability: Re-thinking the concept of 'accountability' in the popular discourse of education reform. <i>Journal of Thought</i>. 47(2), 19 – 41.</p> <p>Ellison, S. (2012). From within the belly of the beast: Re-thinking the concept of the 'educational marketplace' in the popular discourse of education reform. <i>Educational Studies</i>. 48(2), 119 – 136.</p> <p>Thayer-Bacon, B. & Ellison, S. (2011). Learning to trust our teachers. <i>In Factis Pax</i>. 5(1), 15 – 38.</p> <p>Ellison, S. (2010). In the shadow of Hegel: Toward a methodology appropriate to the sociological consciousness of philosophic inquiry. <i>Education & Culture</i>. 26(1), 44 – 66.</p> <p>Ellison, S. (2009). Hard-wired for innovation? Two policy paths toward innovative schooling. <i>International Education</i>. 39(1), 30 – 48.</p> <p>Ellison, S. (2009). On the poverty of philosophy: The metaphysics of Peter McLaren's 'revolutionary critical pedagogy'. <i>Educational Theory</i>. 59(3), 327 – 351.</p>
MANUSCRIPTS IN PREPARATION	<p>Anderson, A., Aronson, B., & Ellison, S. (Accepted w/ Minor Revisions). Assessing systemic inequality: Teacher perspectives, solutions, and “radical possibilities.” <i>The Urban Review</i>.</p> <p>Iqtadar, S., Hernández-Saca, D. I., Cowley, D. M., & Ellison, B. S. (Under Review). Global conversations: Recovery and detection of global south multiply-marginalized bodies. <i>Race, Ethnicity & Education</i>.</p>
BOOK REVIEW	<p>Ellison, S. (2013). Transformational crisis? Thinking within and beyond the limits of neoliberal education policy: A review of <i>Neoliberalism and after? Education, social Policy, and the crisis of western capitalism</i> by Michael A. Peters. <i>International Education</i>. 42(2), 95 – 97.</p>
NATIONAL CONFERENCE PRESENTATIONS	<p>Iqtadar, S., Hernández-Saca, D. I., Cowley, D. M., & Ellison, B. S. (2021). Global Conversations: Recovery and detection of global south multiply-marginalized bodies. Paper presented at the Society of Disability Studies (SDS) conference. (Virtual conference)</p> <p>Aronson, B., Anderson, A., Ellison, S., Barczak, K., & Bennett-Kinne, A. (2021). The last refuge of the incompetent’: Urban teacher perceptions of their positions in public discourse. Roundtable Session <i>Teachers’ Identities: Intersections, Between Content, Self, and Professional Roles</i> presented at the American</p>

Educational Research Association (AERA). (virtual conference)

Ellison, S. (2020). The specificity of neoliberalism: A genealogy of the cultural politics of American neoliberalism. Paper presented at the 2020 American Educational Studies Association conference. San Antonio, Texas. (Conference canceled)

Ellison, S. (2020). Education in a time of crisis: A cultural studies perspective. Paper presented at the 2020 American Educational Studies Association conference. San Antonio, Texas. (Conference canceled)

Iqtadar, S., Hernández-Saca, D. I., & Ellison, S. (2020). Intersectional identity work: A qualitative research synthesis of disability research in education. Paper presented at the 2020 American Educational Research Association (AERA) conference, San Francisco. (Conference canceled)

Anderson, A., Aronson, B., & Ellison, S. (2020). Systemic inequity and urban education reform: The “radical possibilities” of teachers as policy actors. Paper presented at the 2020 American Educational Research Association (AERA) conference, San Francisco. (Conference canceled)

Anderson, A., Aronson, B., & Ellison, S. (2019). Assessing systemic inequity: Teacher perspectives, solutions, and “radical possibilities.” Paper presented at the 2019 American Educational Studies Association (AESA) conference, Baltimore, Maryland.

Iqtadar, S., Hernández-Saca, D. I., Ellison, S., & Cowley, D. (2019). Identity work at the intersections of power: A qualitative research synthesis (QRS) of Dis/ability Research. Paper presented at the 2019 American Educational Studies Association (AESA) conference, Baltimore, Maryland.

Iqtadar, S., Hernández-Saca, D. I., Ellison, S., & Cowley, D. (2019). Intersectional disablism: A qualitative research synthesis of disability research. Paper presented at the 2019 American Educational Studies Association (AESA) conference, Baltimore, Maryland.

Iqtadar, S., Ellison, S & Hernández-Saca, D. I. (2019). *Walking alongside the literature of intersectionally marginalized voices: A qualitative research synthesis in education*. Paper presented at the 2019 annual conference Critical Race Studies in Education Association.

Ellison, S. (2018). *Analog spaces on the margins: Critical educational work in a time of cultural crisis*. Paper presented at the American Educational Studies Association Annual Conference.

Thayer-Bacon, B., Alsuwailan, Z., Dubose, S., Arce-Trigatti, A., Ellison, S., Iqtadar, S., Harness, M., Shabazz, S., Sohn, B., Brantley, E., Howes, J., & Erwin, G. (2018). *Redefining work and education in the technological revolution: Local and global perspectives*. Panel Session at the American Educational Studies Association Annual Conference.

Ellison, S. & Aloe, A. (2018). *Doing evidence: A network analysis of school voucher policies in the United States*. Paper presented at the Sociology of Education Special Interest Group at the American Educational Research Association Annual Conference.

Ellison, S., Anderson, A., & Aronson, B. (2018). *Education policy from the ground up: Teachers’ perspectives on problems and solutions in urban schools*.

Paper presented at the Sociology of Education Special Interest Group at the American Educational Research Association Annual Conference.

Ellison, S. (2017). *Pedagogy against fragmentation*. Paper presented at the American Educational Studies Association Annual Conference.

Anderson, A., Aronson, B., & Ellison, S. (2017). *Teachers as empowered policy agents: Introducing teacher voices into the education policy landscape*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. & Aloe, A. (2017). *Strategic thinkers on uneven terrain: Urban school choice as political empowerment*. Paper presented at the Sociology of Education Special Interest Group at the American Educational Research Association Annual Conference.

Ellison, S. (2016). *Positioned choices: Urban school choice as neoliberal labor*. Paper presented at the American Educational Studies Association Annual Conference.

Anderson, A., Aronson, B., & Ellison, S. (2015). *From objects to subjects: Repositioning teachers as policy actors doing policy work*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2014). *Disruptive innovation, labor markets, & Big Valley STEM Academy: Three vignettes from the global knowledge economy*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. & Allen, B. (2014). *Cyber-libertarians, labor markets, & education reform: Three vignettes from the global knowledge economy*. Paper presented at the International Social Theory Consortium.

Ellison, S. (2013). *'Economics imperialism' & the human deficit in educational policy-making & research*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2013). *The logics & limits of the 'no excuses' school model: The case of KIPP*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S., Anderson, A., & Aronson, B. (2012). *Pushing up against the limits of educational change*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2011). *God & man at Pellissippi State Community College: cognitive dissonance, conservative media & the problematics of teaching red state America*. Paper presented at the American Educational Studies Association Annual Conference.

Thayer-Bacon, B. & Ellison, S. (2010). *Learning to trust our teachers*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2008). *Philosophy as praxis*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2007). *On Islamo-fascism: Literacy and method for a 21st Century consumer society*. Working paper presented at the Philosophy of Education Society Annual Conference.

<p>REGIONAL CONFERENCE PRESENTATIONS</p>	<p>Ellison, S. (2008). <i>Skills not content: Teaching cultural relevancy in social foundations</i>. Paper presented at the Southeast Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2008). <i>Synthesis as praxis: Disrupting the smooth trajectory of future teachers</i>. Paper presented at the Ohio Valley Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2007). <i>On Islamo-fascism: Literacy and method for a 21st Century consumer society</i>. Paper presented at the Ohio Valley Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2006). <i>Reflective art as a means of self-construction: An imagined conversation about the power of imagination</i>. Paper presented at the Southeast Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2005). <i>Multiple literacies and a common language</i>. Paper presented at the Ohio Valley Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2005). <i>Philosophy as process: Pedagogical implications of the performative self in Confucian philosophy</i>. Paper presented at the Southeast Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2004). <i>Celebrating chaos</i>. Paper presented at the Southeast Philosophy of Education Society Annual Conference.</p>
<p>PEER REVIEWER</p>	<p>International Journal of Qualitative Studies in Education Education and Culture Educational Studies Education Policy Analysis Archives Education and Urban Society International Education Journal of Critical Thought and Praxis Studies in Philosophy and Education The SoJo Journal: Educational Foundations and Social Justice Education</p>
<p>PUBLIC SERVICE</p>	<p>Ellison, S., Hernández-Saca, D.I., Levingston, J., & McNamara, S. (2021). Social Justice Education in the Midst of Pandemics and Crises. <i>Equity Spotlight Podcast</i>. Indianapolis, IN: Midwest and Plains Equity Assistance Center (MAP EAC).</p> <p>Ellison, S. (2021, January 31). Does Iowa want to lead or follow? <i>Waterloo Cedar Falls Courier</i>.</p> <p>Ellison, S. (2021, January 26). "Iowa Virtual Town Hall to Save Iowa's Public Schools" Iowa Senate Democrats Public Townhall.</p> <p>Ellison, S. (2021, January 11). We need to tell better stories. <i>Waterloo Cedar Falls Courier</i>.</p> <p>Iqtadar, S., Hernández-Saca, D.I., & Ellison, S. (2021). Educational experiences of students with multiply marginalized identities: A Qualitative Research Synthesis of disability research. <i>Equity Spotlight Podcast</i>. Indianapolis, IN: Midwest and Plains Equity Assistance Center (MAP EAC).</p> <p>Presentation to the University of Northern Iowa Political Science Society: "Betsy DeVos and the American Federation for Children" (4/18/19)</p>

	<p>Student Association of Middle Level Educators: “Teach like a rebel” (11/19/2019)</p> <p>Ellison, S. (2018, October 16). School competition is no quick fix. <i>Waterloo Cedar Falls Courier</i>.</p> <p>Ellison, S. (2018, April 8). What’s conservative about school vouchers & ESA’s? <i>Waterloo Cedar Falls Courier</i>.</p> <p>Cedar Valley Activate Teach-In: “School vouchers, educational savings accounts, School Choice” (1/27/18)</p> <p>American Democracy Project: “School choice, privatization, and democracy” (11/30/17)</p> <p>Student Association of Middle Level Educators: “Policy issues in public education” (11/28/17)</p> <p>Cedar Valley Activate Connect and Engage Fair: Teach-In on School Vouchers & Charter Schools (02/25/17)</p> <p>Ellison, S. (2017, February 17). School competition no quick fix. <i>Waterloo Cedar Falls Courier</i>.</p> <p>University of Tennessee Graduate School of Education Public Panel: “The impact of charter schools & voucher plans” (March 6, 2013) <i>Relix Theatre</i></p>
<p>UNIVERSITY SERVICE</p>	<p>University of Northern Iowa</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: Teacher Preparation Curriculum Content Study Committee (2020-Present)</p> <p>Tenure and Promotion Sub-Committee: Shelley Price-Williams (2020-Present)</p> <p>Chair Standards and Criteria for Promotion Sub-Committee: EPFLS (2020)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: Elementary Senate (2019-Present)</p> <p>Chair Tenure and Promotion Sub-Committee: Morgan Anderson (2019-Present).</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: Teacher Preparation Curriculum Committee (2017-Present)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: Liberal Arts Curriculum Committee (2018-2020)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: EdD Graduate Committee (2015-2020)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: College of Education Undergraduate Advisory Committee (2017-2018)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: EdD Curriculum Task Force: Method of Delivery, Core Curriculum, Capstone/Dissertation Committees (2018)</p> <p>Committee Chair Search Committee (2018): Social Foundations of Education</p>

	<p>Educational Psychology, Foundations, and Leadership Studies Representative: Teacher Education Program Task Force (2018-2019)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: COE Summer Scholarship Committee (2018)</p> <p>Team Leader: Social Foundations of Education (2014-2019)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: James F. Lubker Faculty Research Award Committee (2017)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: Teacher Education Strategic Initiatives Steering Committee (2015-2016)</p> <p>Educational Psychology, Foundations, and Leadership Studies Representative: UNI Teacher Education Mission & Vision Statement Committee (2015-2016)</p> <p>Social Foundations of Education Representative Search Committee (2015-2016): Educational Psychology</p> <p>University of Tennessee</p> <p>Program Coordinator for CSE 200: International Comparative Education (Cultural Studies of Education Foundations)</p> <p>Cultural Studies of Educational Foundations Programming Committee (2012-2013)</p> <p>Cultural Studies of Educational Foundations Search Committee (2008): Anthropology/Sociology of Education & Qualitative Research Methodology</p>
<p>DISSERTATION COMMITTEE</p>	<p>Clausen, Courtney. (2017). An exploration of the integration of social justice education into teacher education (Doctoral Dissertation). University of Northern Iowa.</p> <p>Hall, Joe. (2013). Martin Buber's <i>For the sake of heaven</i>: Education as prophetic (Doctoral Dissertation). University of Tennessee.</p> <p>Franklin, Yvette. (2012). (Un)Packing your backpack: Educational philosophy, positionality, and pedagogical praxis (Doctoral Dissertation). University of Tennessee.</p>
<p>MASTER THESIS COMMITTEE</p>	<p>Allen, Ben. (2014). Ideology and interdisciplinary science graduate education reform. (Master's Thesis). University of Tennessee.</p> <p>Thompson, Elizabeth. (2013). Shouldn't their stories be told in their own voices? International Students' Experiences of Adjustment Following Arrival in the U.S. (Master's Thesis). University of Tennessee.</p>
<p>MASTER NON-THESIS COMMITTEE</p>	<p>Kristin Uyl. (2014). Have wheelchair, will travel: Experiences of students with disabilities in study abroad. (Problems in Lieu of Thesis: Higher Education). University of Tennessee.</p> <p>Danielle Selah (2014). Theory & Practice in Teacher Education: English Language Education.</p>

	<p>Justin Reed (2014). <i>Theory & Practice in Teacher Education: Science Education</i>.</p> <p>Ginger Sills (2013). <i>Theory & Practice in Teacher Education: Mathematics Education</i>.</p> <p>Jody Martin (2012). <i>Theory & Practice in Teacher Education: Mathematics Education</i>.</p>
<p>RESEARCH GRANTS</p>	<p>External</p> <p>The Spencer Foundation Research Grants on Education (\$278,635.35) Title: <i>From Objects to Subjects: Teachers as Policy Actors Doing Policy Work</i> PI: B. Scott Ellison Co-PIs: Ashlee Anderson & Brittany Aronson Co-I: Shehreen Iqtadar (2021) Not Funded</p> <p>Internal</p> <p>University of Northern Iowa: Faculty Summer Fellowship 2019 Title: <i>Empowerment or Reproduction? A Qualitative Research Synthesis of the “No Excuses” Charter School Model</i> (\$4,000)</p> <p>University of Northern Iowa: Faculty Summer Fellowship 2017 Title: <i>Policy From the Ground Up: Parents as Policy Actors</i> (\$4,000)</p>