

Area 1: Social and Emotional Development

- Clean up and sing clean up song
- Soft touches and hugs
- Happy, sad, mad, scared, hurt (describe feelings)
- Conflict resolution
- Reading with a teacher
- Emotion magnets
- Family pictures

Standards 1.1 Self, 1.2 Self-Regulation, 1.3 Relationships with Adults, 1.4 Relationships with Children

Area 5: Creative Arts

- Stickers on paper with name
- Fingerprint stamping
- Magnetic letters on sheet pan
- Small transportation manipulatives
- Dancing to multicultural music
- Hats, shoes, dress up clothes, play phones

Standard 5.1 Art, 5.2 Music, Rhythm, and Movement, 5.3 Dramatic Play

Area 2: Physical Well-Being and Motor Development

- Wash germs off hands activity
- Tape on floors with cars/trucks
- Campus strolls/walks/playground
- "Put" in containers
- Writing Center with markers, crayons, stickers
- Washing hands and brushing teeth

Standard 2.1 Healthy and Safe Living, 2.2 Large Motor Skills, 2.3 Small Motor Development

Area 6: Communication, Language, and Literacy

- Feelings books, books about self
- All about me song
- Head, shoulders, knees and toes song
- Use language to talk about self, body, and feelings
- Vocab: happy, sad, mad, hands, feet, ear, nose, mouth, family,

Standard 6.1 Language Understanding and Use, 6.2 Early Literacy, 6.3 Early Writing

Area 7: Mathematics

- Land/water/air vehicle sort (whole group)
- Ramps and cars
- Opposites (big and little)
- Puzzles
- Shape sorters

Standard 7.1 Comparisons, Numbers and Operations, 7.2 Patterns, 7.3 Shapes and Spatial Relationships

Area 3: Approaches to Learning

- Outside walks
- Playdough
- Sand Table
- Water Table
- Water beads

Standard 3.1 Curiosity and Initiative, 3.2 Engagement and Persistence, 3.3 Reasoning and Problem Solving, 3.4 Play and Senses

Area 4: Social Studies

- Family pictures in classroom
- Taking cups to tub after meals
- Understanding and following daily routine
- Duck in the Truck-felt board

Standard 4.1 Awareness of Family and Community, 4.2 Awareness of Culture, 4.3 Exploration of the Environment, 4.4 Awareness of Past

Area 8: Science

- Sensory Table "All About Me"
- Fingerprint investigation with magnifying glasses
- Sensory bottles
- Identifying self
- Airplane sensory bin (cotton balls, airplanes, blue rice)

Standard 8.1 Scientific Investigation, 8.2 Scientific Reasoning, 8.3 Scientific Communication

Theme: All About Me

Classroom: Cats

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