

Gregory N. Bourassa
Curriculum vitae
Spring 2021

EDUCATION

- Ph.D. Education, Culture and Society, University of Utah, Salt Lake City, Utah, 2016
M.A. Educational Studies, Ball State University, Muncie, Indiana, 2006
B.S. Language Arts and Secondary Education, Ball State University, Muncie, Indiana, 2004

PUBLICATIONS

Journal Articles (Refereed)

- Bourassa, G. (2021). Neoliberal Multiculturalism and Productive Inclusion: Beyond the Politics of Fulfillment in Education. *Journal of Education Policy* 36(2), 253-278.
- Bourassa, G. & Slater, G. (2020). The Biopolitical Turn in Educational Theory: Autonomist Marxism and Revolutionary Subjectivity in *Empire*. *Educational Philosophy and Theory*, online first, 1-10. Doi.org/10.1080/00131857.2020.1803833
- Bourassa, G. (2019). An Autonomist Biopolitics of Education: Reproduction, Resistance, and the Specter of Constituent *Bíos*. *Educational Theory* 69(3), 305-325.
- Bourassa, G. (2018). Postschool Imaginaries: Educational Life After Neoliberalism. *Policy Futures in Education*, 18(1), 30-50.
- Bourassa, G. (2017). Ain't No Makin' It in the Age of Austerity: The Making and Taking of Educational Life. *Review of Education, Pedagogy and Cultural Studies*, 39(3), 329-347.
- Bourassa, G. & Margonis, F. (2017). Monstrous Generosity: Pedagogical Affirmations of the Improper. *Studies in Philosophy and Education*, 36(6), 615-632.
- Atasay, E. & Bourassa, G. (2013). Illich Beyond Illich: Convivial Tools for Illichean Readings. *International Journal of Illich Studies*, 3(2), 75-79.
- Bourassa, G. (2011). Rethinking the Curricular Imagination: Curriculum Inquiry and Biopolitics in the Age of Neoliberalism. *Curriculum Inquiry*, 41(1), 5-16.

Book Chapters (Refereed)

- Bourassa, G. (2012). An Autonomist Rethinking of Resistance Theory and Pedagogical Temporality. In Claudia Ruitenberg (Ed.), *Philosophy of Education Society Yearbook, 2012* (pp. 355-363). Urbana, IL: Philosophy of Education Society.

Encyclopedia Research Articles (Refereed)

- Bourassa, G. (2018). Educational Biopolitics. In George Noblit (Ed.), *Oxford Research Encyclopedia of Education*.

Journal Articles (Editorial Review)

- Bourassa, G. & Slater, G. (2019). Reflection or Refusal? A Response to Hilton Kelly's 2018 AESA Presidential Address. *Educational Studies*, 55(6), 712-716.

Encyclopedia Research Articles (Editorial Review)

Bourassa, G. (2019). Educational Biopolitics, Innovation, and Social Reproduction. In Michael Peters and Richard Heraud (Eds.), *Encyclopedia of Educational Innovation*.

Book Chapters (Editorial Review)

Bourassa, G. (2018). Adorno, (Non-)Dialectical Thought, (Post-)Autonomy and the Question of *Bildung*. In Natasha Levinson (Ed.), *Philosophy of Education Society Yearbook, 2016* (pp. 254-258). Urbana, IL: Philosophy of Education Society.

Bourassa, G. (2017). Toward an Elaboration of the Pedagogical Common. In Alex Means, Derek Ford and Graham Slater (Eds.), *Educational Commons in Theory and Practice: Global Pedagogy and Politics* (pp. 75-93). New York: Palgrave Macmillan.

Bourassa, G. (2014). Methodological Reflection and New Creative Moments in Educational Philosophy. In Cris Mayo (Ed.), *Philosophy of Education Society Yearbook, 2013* (pp. 376-378). Urbana, IL: Philosophy of Education Society.

Book Reviews (Editorial Review)

Bourassa, G. (2017). A Review of *The Critical Turn in Education: From Marxist Critique to Poststructuralist Feminism to Critical Theories of Race*. *Teachers College Record*.

Bourassa, G. (2015). A Review of *Education in the Age of Biocapitalism: Optimizing Life for a Flat World*. *Educational Philosophy and Theory*, 47(5), 1-5.

Bourassa, G. (2011). (Dis)Locating the Logics of the Anthropological Machine of Education: A Review of Tyson Lewis & Richard Kahn's *Education Out of Bounds: Reimagining Cultural Studies for a Posthuman Age*. *Policy Futures in Education*, 9(6), 802-804.

Bourassa, G. (2010). A Review of *Power, Crisis, and Education for Liberation: Rethinking Critical Pedagogy*. *Educational Studies*, 46(3), 363-366.

SELECTED SCHOLARLY PRESENTATIONS

Bourassa, G. (2019). "On the (Im)Possibilities of Philosophy: Slow Study, Epistemic Mattering, and the Politics of Deceleration." Annual meeting of the *American Educational Studies Association*. Baltimore, MD.

Slater, G. & Bourassa, G. (2019). "Repressive Compromise and the Corporatization of the Imperial University: Freedom Dreams, Containment Rhetoric, and Confrontation Politics." *Rhetoric, Politics, and Identity Conference*. Fayetteville, AR.

Bourassa, G. (2018). "If You Love Teaching So Much...": Rethinking the Role of Love in Teacher Education." Annual meeting of the *American Educational Studies Association*. Greenville, SC.

Bourassa, G. (2018). "Slow Philosophy and Study in Institutions of Learning." Annual meeting of the *American Educational Studies Association*. Greenville, SC.

Bourassa, G. (2017). "Just Be Yourself?: Educational Life and the Extractive Logics of Schooling." Annual meeting of the *American Educational Studies Association*. Pittsburgh, PA.

Slater, G. & Bourassa, G. (2017). "The Inviolable Institution: Rethinking the Preoccupation with Schooling in Precarious Times." Annual meeting of the *American Educational Studies Association*. Pittsburgh, PA.

- Bourassa, G. (2016). "Critical Despair: A Necessary Complement to Critical Hope?" Annual meeting of the *Ohio Valley Philosophy of Education Society*. Dayton, OH.
- Slater, G. & Bourassa, G. (2016). "Autonomist Marxism and Educational Theory: Compositional Struggles, Educational Insurgency, and the Politics of Recuperation." Annual Meeting of the *American Educational Research Association*. Washington D.C.
- Bourassa, G. (2016). "Adorno, (Non-)Dialectical Thought, (Post-)Autonomy and the Question of Bildung." Annual meeting of the *Philosophy of Education Society*. Toronto, ON.
- Slater, G. & Bourassa, G. (2015). "Compositionist Analysis and Educational Theory: Cycles of Struggle, Recuperation, and Educational Insurgency." Annual meeting of the *American Educational Studies Association*. San Antonio, TX.
- Bourassa, G. & Slater, G. (2014). "Conceptualizing the Common in Educational Theory: Affirmation, Autonomy, and the Locus of Pedagogical Struggle." Annual meeting of the *American Educational Studies Association*. Toronto, ON.
- Bourassa, G. (2013). "The Problem of Constituted *Bíos*: Notes on Culturally Relevant Teaching." Annual meeting of the *Ohio Valley Philosophy of Education Society*. Dayton, OH.
- Bourassa, G. (2013). "Methodological Reflection and New Creative Moments in Educational Philosophy." Annual meeting of the *Philosophy of Education Society*. Portland, OR.
- Bourassa, G. (2012). "Inoperative Education: Natality and Potentiality in Arendt and Agamben." Annual meeting of the *American Educational Studies Association*. Seattle, WA.
- Bourassa, G. (2012). "Experiments in Education: Exploring Revolutionary Subjectivity." Annual meeting of the *American Educational Studies Association*. Seattle, WA.
- Bourassa, G. (2012). "An Autonomist Rethinking of Resistance Theory and Pedagogical Temporality." Annual meeting of the *Philosophy of Education Society*. Pittsburgh, PA.
- Bourassa, G. (2011). "The Pedagogical Problematic of Du Bois: Mapping Lines of Flight for the Insurgency of Social Power." Annual meeting of the *American Educational Studies Association*. St. Louis, MO.
- Bourassa, G. (2009). "Examining Pedagogy within Networks of Biopower." Annual meeting of the *American Educational Studies Association*. Pittsburgh, PA.
- Bourassa, G. (2009). "Mapping the Culture of the Dead: Schooling and the Production of Ontological Death." Annual meeting of the *American Educational Studies Association*. Pittsburgh, PA.
- Bourassa, G. (2008). "Unmasking Asymmetry: An Examination of Cross-Racialized Relationships and the Ethics of Caring." Annual meeting of the *American Educational Studies Association*. Savannah, GA.
- Bourassa, G. (2008). "White Supremacy and the Problematics of Terminology: Escaping 'Racism' and the Limiting Rhetoric of Modernity," Annual meeting of the *American Educational Studies Association*. Savannah, GA.
- Bourassa, G. (2008). "Historicizing and Politicizing Trust: An Examination of Trust in Cross-Racial Relationships," Annual meeting of the *American Educational Studies Association*. Savannah, GA.

SCHOLARLY SERVICE TO FIELD

Editorial Teams

Program Committee, Philosophy of Education Society, 2021 – Present

Editorial Review Board, *Philosophy of Education*, 2021 – Present

Editorial Board, *Review of Education, Pedagogy, and Cultural Studies*, 2019 – Present.

Editorial Review Board, *Pedagogy and Theatre of the Oppressed Journal*, 2016 – Present

Reviewing Activities

Reviewer, Philosophy of Education Society, 2021 - Present

Reviewer, *Philosophy of Education*, 2021 – Present

Reviewer, *Journal of Education Policy*, 2020 - Present

Reviewer, *Journal of Critical Thought and Praxis*, 2020 – Present

Reviewer, *American Journal of Sexuality Education*, 2020 – Present

Reviewer, *Educational Philosophy and Theory*, 2020 – Present

Reviewer, *Oxford Research Encyclopedia of Education*, 2019 – Present

Reviewer, *Review of Education, Pedagogy, and Cultural Studies*, 2019 – Present

Reviewer, Bloomsbury Press, 2018 – Present

Reviewer, *Policy Futures in Education*, 2017 – Present

Reviewer, *Pedagogy and Theatre of the Oppressed Journal*, 2016 – Present

Reviewer, *Educational Studies*, 2010 – Present

Committees

Committee Member, Ph.D. Dissertation, Isidoro Guzman, University of Utah, 2020 – Present

PROFESSIONAL SERVICE, UNIVERSITY OF NORTHERN IOWA

University Service

Advisor, Honors Thesis, Allison Triplett, 2020 - Present

Advisor, Honors Thesis, Mohammed Rawwas, 2020 – 2021

Advisor, Honors Thesis, Emmalee Fannon, 2020

Advisor, Senior Thesis, Caleb Stekl, 2019 – 2021

Advisor, Honors Thesis, Jesi Morris, 2018

Advisor, Honors Thesis, Taryn Kroymann, 2018

Faculty Advisor, Young Democratic Socialists of America, 2017 – Present

Member of Graduate Faculty, 2017 – Present

Facilitator, Campus Reading Group, 2016 - Present

Editorial Board, *Pedagogy and Theatre of the Oppressed Journal* [A UNI ScholarWorks Journal], 2016 – Present

Jump Start Program for First-Year Underrepresented Students, Lecture on Relationships and Cultural Identity, 2016

Intercollegiate Academic Funding, College of Education Representative, 2016 – 2017

American Democracy Project, Member, 2016 – 2018

Transfer Articulation across Regents Universities, Foundations Representative, 2016

College Service

Member of College of Education Scholarship Committee, 2020 - Present

Member of College of Education Summer Fellowship Committee, 2019

Member of Ed.D Faculty, 2017 – Present

Member of Faculty, Curriculum and Instruction Intensive Study Area, 2017 – Present

Committee Member, Ed.D. Dissertation, Harun Parpucu, 2017 - 2019

Committee Member, Thesis, Afnan Alramis, 2017 - 2018

Committee Member and Interviewer, Teach Waterloo Program, 2018
Member of Panel for Ed.D. Program Networking Workshop, 2017
Member of Faculty Search Committee, Physical Education Pedagogy, 2017
Member of Education Summit (Conference) Planning Committee, 2017
Elementary Education Senate, Representative, 2016 – 2019
Member of Teacher Education Strategic Initiative Committee on Curriculum, 2016 – 2018
Professional Education Sequence, Student Outcome Assessment Report, Foundations
Representative, 2016-2017

Departmental Service

Team Leader, Social Foundations, 2019 - Present
Member of Committee, PAC and Departmental Standards for Department Merge, 2018 – 2019
Member of Faculty Search Committee for New Department Hire, 2018
Member of Committee for Department Mission Statement, 2017
Member of Committee for Department Head Succession Plan, 2016
Member of Faculty Search Committee for New Department Hire, 2016
Chair of MAE Paper, Morgan Weigel, “Racial and Ethnic Minority Group Disproportionality in
Special Education: A Critical Review,” Spring 2015

RECOGNITION

Recipient, Ross A. Nielsen Fellowship Award, 2018 – 2019
Recipient, College of Education Faculty Summer Scholarship Award, 2018

PROFESSIONAL ASSOCIATIONS

American Educational Research Association
American Educational Studies Association
Ohio Valley Philosophy of Education Society
Philosophy of Education Society