

# COMPREHENSIVE VITA

**Robert M. Boody**

**Professor**

**April 2022**

525-B Schindler Education Center  
Department of Educational Psychology, Foundations, and Leadership Studies  
College of Education  
University of Northern Iowa  
Cedar Falls, IA 50614-0607  
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## **Education**

<i>Ph.D., Instructional Science</i> Graduate Minor in Philosophy	Brigham Young University, 1992
<i>B.S., Accounting</i> Minor in Philosophy Minor in Business/Economics	Brigham Young University, 1984

## **Professional Experience**

2013 to Present	<i>Professor</i> , Department of Educational Psychology, Foundations, and Leadership Studies, University of Northern Iowa, Cedar Falls, Iowa.
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### Current research and evaluation activities include:

- Accountability systems in educator preparation programs (research)
- The dissertation in CPED EdD programs (research)
- Standards-based Grading (research)
- School Psychology training grant (program evaluation)

Courses Taught at UNI

## Undergraduate:

- MEASRES 3150 Classroom Assessment

## Undergraduate/Masters:

- 250:180g Statistical Methods in Education
- 260:134g History of Education (GIS only)

## Masters:

- 200:285 Readings in Educational Psychology:
  - Introduction to Psychometrics
  - Mentorship in Academia
- 200:286 Studies in Educational Psychology:
  - Classroom Assessment
- 200:290 Program Evaluation Practicum
- MEASRES 6205 Introduction to Educational Research
- MEASRES 6270 Educational Program Evaluation
- 250:281 Measurement and Statistics
- 250:297 Practicum [in Program Evaluation]
- MEASRES 6260 Monitoring Progress in Individuals and Groups
- MEASRES 6286 Studies in Statistics for Doctoral Students

## Doctoral:

- 190:301 Qualitative Research
- 190:303 Inquiry [Philosophy of Inquiry]
- 190:399 Dissertation Research
- 250:300 Descriptive Educational Research
- 250:301 Advanced Experimental Research
- 250:310 Advanced Qualitative Research
- 250:385 Readings: Philosophy of Jürgen Habermas  
Readings: Burke's Rhetorical Analysis
- 190:306 Inquiry and Educational Practices
- 190:307 Data Analysis and Interpretation
- MEASRES 7316 Quantitative Research Design for Practice
- MEASRES 7318 Evidence-Based Practices, Assessment, Accountability, and Program Evaluation
- MEASRES 7330 Advanced Quantitative Research in Education

- 2021 to 2022 *Interim Department Head, Department of Educational Psychology and Foundations, University of Northern Iowa, Cedar Falls, Iowa.*
- 2018 to 2019 *Interim Coordinator of Assessment, Educator Preparation Program and College of Education, University of Northern Iowa, Cedar Falls, Iowa.*
- 2012 to 2018 *Director of Assessment, Educator Preparation Program and College of Education, University of Northern Iowa, Cedar Falls, Iowa.*
- 2013 to 2017 *Department Head, Department of Educational Psychology and Foundations, University of Northern Iowa, Cedar Falls, Iowa.*
- 2012 to 2013 *Interim Department Head, Department of Educational Psychology and Foundations, University of Northern Iowa, Cedar Falls, Iowa.*
- 1998-2013 *Associate Professor, Department of Educational Psychology and Foundations, University of Northern Iowa, Cedar Falls, Iowa.*
- 1992-1998 *Assistant Professor, Department of Educational Psychology and Foundations, University of Northern Iowa, Cedar Falls, Iowa.*
- 1988-1992 *Graduate student, Department of Instructional Science, Brigham Young University, Provo, Utah.*

#### Courses Taught

##### Undergraduate:

- IS 286 Computers in Education

##### Graduate:

- IS 692R Instructional Science Considered in the Light of the Postmodern Critique of Knowledge

#### Courses Assisted In

##### Undergraduate:

- Phil 105 Reasoning and Writing
- Phil 110 Introduction to Philosophy
- IS 376R Theory and Methods of Secondary Teaching—Student Evaluation

## Graduate:

- IS 564 Introduction to Instructional Design
- IS 652 Measurement of Learning Outcomes

## Professional Publications

### Articles—Peer Review

- Edwards, C. M., Rule, A. C., & Boody, R. M. (2017). Middle school students' mathematics knowledge retention: Online or face-to-face environments. *Educational Technology & Society, 20*(4), 211-221.
- Counsell, S. L., Boody, R. (2013). Social pedagogy and liberal egalitarian compensatory programs: The case of Head Start. *Education Policy Analysis Archives, 21*(39).
- Knesting-Lund, K., Reese, D., & Boody, R. (2013). Teachers' perceptions of high school dropout and their role in dropout prevention: An initial investigation. *Journal of Studies in Education, 3*(4), 57-71.  
doi:10.5296/jse.v3i4.4281 URL: <http://dx.doi.org/10.5296/jse.v3i4.4281>
- Edwards, C., Rule, A.C., & Boody, R. M. (2013). Comparison of face-to-face and online mathematics learning of sixth graders. *Journal of Computers in Mathematics and Science Teaching, 32*(1), 25-47.
- Boody, R. M., & Kitajima, T. (2012). Teacher education accountability systems: What an examination of institutional reports shows about current practice. *Journal of Assessment and Accountability in Educator Preparation, 2*, 48-57.
- Rule, A. C., Stefanich, G. P., & Boody, R. M. (2011). The impact of a Working Conference focused on supporting students with disabilities in science, technology, engineering and mathematics (STEM). *Journal of Postsecondary Education and Disability, 24*, 349-365.
- Ding, H., & Boody, R. M. (2011). Reasons why students attend open university in China. *Asian Journal of Distance Education, 9*(2), 40-52.
- Boody, R. M. (2011). Scientific research: A Socratic dialogue. *Education, 131*(3), 505-509.
- Rule, A. C., Stefanich, G. P., Boody, R. M., & Peiffer, B. (2010). Impact of adaptive materials on teachers and their students with visual impairments in secondary science and mathematics classes. *International Journal of Science Education.*

- Cornish, Y., Boody, R. M., & Robinson, V. (2010). A study of rater differences in scoring the Teacher Work Sample. *Journal of Assessment and Accountability in Educator Preparation*, 1, 53-62.
- Boody, R. M. (2010). Bridging the theory/practice divide in education: Seeing reading as research and research as reading. *Reading Improvement*, 47(1), 64-68.
- Boody, R. M. (2009). Career services perspectives on the use of portfolios in the teacher employment process: A survey. *Education*, 130(1), 67-75.
- Boody, R. M. (2009). A Rationale for participant evaluation. *Educational Research Quarterly*, 32(3), 47-59.
- Boody, R. M. (2007). Teacher reflection as teacher change, and teacher change as moral response. *Education*, 108(3), 498-506.
- Heddon, D. G., Rapaport, A., & Boody, R. M. (2005). A study of personality type among college music majors and music faculty. *Missouri Journal of Research in Music Education*, 42, 27-39.
- Boody, R. M. (2003). Encouraging literacy for personal development. *Reading Improvement*, 40, 99-103.
- Ding, H., & Boody, R. M. (2001). The other side of learning English as a second language: Why isn't my child learning Chinese? *Education*, 122, 39-44.
- Gordon, D. G., Boody, R. B. [sic], & Dedrick, C. V. L. (1998). An investigation and analysis of environmental stress factors experienced by K-12 music teachers. *Southeastern Journal of Music Education*, 10, 195-211.
- Boody, R., East, K., Fitzgerald, L., Heston, M. L., & Iverson, A. (1998). Talking teaching and learning: Using practical argument to make reflective thinking audible. *Action in Teacher Education*, 19(4), 88-101.
- Hansen, L. L., & Boody, R. M. (1998). Special Education students' perceptions of their mainstreamed classes. *Education*, 118, 610-615.
- Boody, R. M., Esveld, L. E., & Else, D. (1997). The Working Conference: A model for collaborative dialogue and planning between educators and community. *Journal of Community Education*, 25(3/4) 27-29.
- Vincent, C. J., Montecinos, C., & Boody, R. (1997). Using the beginning teacher professional portfolio in the employment process. *The Journal of Employment in Education*, 1(1), 33-43.
- Winters, R. E., & Boody, R. (1996). Computers and student teachers: Change, concerns, and possibilities. *Teachers and Technology Annual*. Arlington, VA: Association for the Advancement of Technology in Education.
- Child, M., Williams, D. D., Birch, A. J., & Boody, R. M. (1995). Autonomy or heteronomy? Levinas's challenge to modernity and postmodernity. *Educational Theory*, 45, 167-189.

Boody, R. M. (1993). Educational technology and the technological mindset: Friend or foe? *Teaching and Learning: The Journal of Natural Inquiry*, 8(1), 23-29.

Boody, R. M., & Isakson, M. (1992). Inviting the reluctant into the joys of reading. *Contemporary Issues in Reading*, 7, 89-99.

### **Articles—Editorial Review**

Boody, R. M. (2004). To test or not to test teacher candidates: Is this really the question? *Iowa Educational Leadership*, VI(4), 1, 3-6.

Robinson, V. L., & Boody, R. M. (2003). No teacher candidate left behind: Preparing new teachers to meet the demands of No Child Left Behind. *Iowa Educational Leadership*, VI(2), 4-8.

Boody, R. M. & Robinson, V. (2003). Doing professional development through the teacher work sample: Another way to play. *Iowa Educational Leadership*, 13(1), 2-4.

Boody, R., & Montecinos, C. (1997). Are you hiring a first-year teacher? Consider using a beginning teacher portfolio. *Principal*, 77(1), 34-35.

Boody, R. M. (1996). Can Tech Prep reform education? *Iowa Educational Leadership*, 13(1), 2-4.

Boody, R. M., Gordon, D., Slessor, S., Behrens, G. M., Anderson, S., Davison, J., & Goodenbour, C. (1996). Tech Prep: A report from the field. *Iowa Educational Leadership*, 13(1), 8-11.

Boody, R. M. (1994). Assessing your assessment abilities. *Middle Level Educator*, 13(1), 35-41.

### **Peer-Reviewed Proceedings**

Boody, R. M. (2004). Self-study in a different key: Examining practice as a faculty leader in teacher education. In *Journeys of Hope: Risking Self-Study in a Diverse World: Proceedings of the Fifth International Conference on Self-Study of Teacher Education Practice*, held June 27 to July 1, 2004, East Sussex, UK.

Gordon, D. G, Rappaport, A., & Boody, R. M. (2000). The prospective music educator: An identification of personality profile. In Proceedings of the 2000 Southeastern Music Educators Symposium.

### **Peer Reviewed Book Chapter**

Isakson, M. B., & Boody, R. M. (1993). Hard questions about teacher research. In L. Patterson, C. M. Santa, K. G. Short, & K. Smith (Eds.), *Teachers are*

*researchers: Reflection and action.* Newark, DE: International Reading Association.

### **Invited Book Chapter**

Boody, R. M. (2001). On the relationship of education and technology. In R. Muffoletto (Ed.), *Education and Technology: Critical and Reflective Practices*. Cresskill, NJ: Hampton Press.

### **ERIC Documents—Editorial Review**

Dethlefs, T. M., Trent, V., Boody, R. M., Lutz, G. M., Robinson, V., & Waack, W. (2001). *Impact study of the National Board Certification Pilot Project in Iowa, Spring 2001*. Available through ERIC: ED 481114.

Esveld, L., & Boody, R. (1998). *Interagency Collaboration: A View from the Rural Principal's Chair*. Available through ERIC: ED 411121.

### **Other Professional Publications**

Boody, R. M. (2010). Welcome to the premier issue of the Journal of Assessment and Accountability in Educator Preparation. *Journal of Assessment and Accountability in Educator Preparation*, 1, 1-2.

Boody, R. M. (1997). Advanced development for educators: Some thoughts on scholarship in a practitioner doctorate. In J. McKay (Ed.), *Working together: A conference on doctoral studies in the College of Education at the University of Northern Iowa* (pp. 37-39). Cedar Falls, IA: College of Education, University of Northern Iowa.

Boody, R. M. (1993). Considering learning and teaching first; Then assessment follows. In D. Else (Ed.), *Challenges facing student assessment in the 90s: A collection of papers* (pp. 69-72). Cedar Falls, IA: Institute for Educational Leadership.

Boody, R. M. (1993). Wish I had dealt with it up front. In S. Mathison, E. W. Ross, & J. W. Cornett (Eds.), *A casebook for teaching about ethical issues in qualitative research* (pp. 11-12). Qualitative Research Special Interest Group of the American Educational Research Association.

### **Program Evaluation Reports Accepted by Client and Other Study Reports**

Martin, R., Adua, L., Alborn-Yilek, S., Bakker, B., Boody, R., Borcharding, E. (2018). Teacher Education Strategic Initiatives (TESI) at UNI. Team:

Building a Campus Community that Values Teacher Education: Spring 2017 TESI Survey Results and Summary.

- Boody, R. M. (2016). *UNI Education Summit 2016 Evaluation Report*. Report submitted to Dr. Ralph Reynolds and Dr. Victoria Robinson, UNI, Cedar Falls, Iowa.
- Boody, R. M., & Skaar, N. R. (2016). *Report on the Educator Preparation Governance Study*. Report submitted to the UNI Educator Preparation Program.
- Boody, R. M. (2016). *Report on the Course Load/Class Size Study*. Report submitted to the UNI Teacher Education Program.
- Boody, R. M. (2015). *Report on Embedded Signature Assessments (ESAs)*. Report submitted to the UNI Teacher Education Program. The preparation of this report was supported by the University of Northern Iowa's Teacher Quality Partnership, which was part of the Iowa Department of Education's federal Title II Teacher Quality Partnership Grant.
- Boody, R. M. (2015). *UNI Education Summit 2015 Evaluation Report*. Report submitted to Dr. Ralph Reynolds and Dr. Dwight Watson, UNI, Cedar Falls, Iowa.
- Cryer, J. D. (2015). *Yearlong Student Teaching Pilot Program Final Report: University of Northern Iowa*. Report submitted to the Iowa State Department of Education, Des Moines, Iowa.
- Lippens, N., Boody, R., Dise, R., Haack, J., Findley, B., Ickes, P., Schwabe, J., Turcsak, A., & Zan, B. (2014). *Student Assessment Instrument Committee Final Report*. Report submitted to the Provost, UNI, and the United Faculty.
- Boody, R. M. (2014). *Report on the Council Bluffs Grant Program: Year 5*. Report submitted to the Council Bluffs CSD, Council Bluffs, Iowa.
- Boody, R. M., & Kitajima, T. (2013). *Report on the Council Bluffs Grant Program: Year 4*. Report submitted to the Council Bluffs CSD, Council Bluffs, Iowa.
- Boody, R. M., & Kitajima, T. (2012). *Report on the Council Bluffs Grant Program: Year 3*. Report submitted to the Council Bluffs CSD, Council Bluffs, Iowa.
- Boody, R. M., & Kitajima, T. (2011). *Report on the Council Bluffs Grant Program: Year 2*. Report submitted to the Council Bluffs CSD, Council Bluffs, Iowa.
- Boody, R. M. (2010). *Report on the Council Bluffs Grant Program: Year 1*. Report submitted to the Council Bluffs CSD, Council Bluffs, Iowa.



- Boody, R. M. (2006). *Report on the Iowa Board of Nursing Surveys: Institutional Survey*. Report submitted to the Iowa Board of Nursing, Des Moines, Iowa.
- Boody, R. M. (2006). *Report on the Iowa Board of Nursing Surveys: Nursing Faculty Survey*. Report submitted to the Iowa Board of Nursing, Des Moines, Iowa.
- Dethlefs, T. M., Trent, V., Boody, R. M., Lutz, G. M., Robinson, V., & Waack, W. (2001). *Impact study of the National Board Certification Pilot Project in Iowa, Spring 2001*. Final evaluation report submitted to the Iowa Department of Education, Des Moines, Iowa.
- Gabriele, T., & Boody, R. M. (2001). *Evaluation of the Every Student Counts Initiative, Year Two: 2000-2001*. Final evaluation report submitted to the Iowa Department of Education, Des Moines, Iowa.
- Boody, R. M. (2000). *Evaluation of the National Board Certification Candidate Support Program in Iowa, Year Two: 1999-2000*. Final evaluation report submitted to the National Board Certification Candidate Support Program in Iowa, Cedar Falls, Iowa.
- Gabriele, T., & Boody, R. M. (2000). *Evaluation of the Every Student Counts Initiative, Year One: 1999-2000*. Final evaluation report submitted to the Iowa Department of Education, Des Moines, Iowa.
- Boody, R. M. (1999). *Evaluation of the National Board Certification Candidate Support Program in Iowa, Year One: 1998-99*. Final evaluation report submitted to the National Board Certification Candidate Support Program in Iowa, Cedar Falls, Iowa.
- Boody, R. M., & Esveld, L. (1996). *An external evaluation of the Institute for Educational Leadership*. Final evaluation report submitted to the Institute for Educational Leadership, Cedar Falls, Iowa.
- Boody, R. M. (1995). *Evaluation report for the McKinstry Innovative Early Elementary Program—School Year 1994-95*. Final evaluation report submitted to the Waterloo Community School District, Waterloo, Iowa.
- Boody, R. M. (1995). *Evaluation report for the Longfellow Innovative Early Elementary Program—School Year 1994-95*. Final evaluation report submitted to the Waterloo Community School District, Waterloo, Iowa.
- Boody, R. M., & Schmitz, S. (1995). *Final report to the W. K. Kellogg Foundation: Native American Girl Scout Sac and Fox Activity Center*. Final evaluation report submitted to the W. K. Kellogg Foundation, Battle Creek, Michigan.
- DeVries, R., Edmiaston, R., Boody, R., Zan, B., Haas, B., Hashimoto, Y., Kwak, H. L., Fisher, D., Sales, C. (1995). *Iowa early education: The state-of-the-state*

*study*. The Regents' Center for Early Developmental Education, University of Northern Iowa, Cedar Falls, Iowa.

- Boody, R. M. (1994). *Evaluation report for the McKinstry Innovative Early Elementary Program*. Final evaluation report submitted to the Waterloo Community School District, Waterloo, Iowa.
- Boody, R. M. (1994). *Evaluation report for the Longfellow Innovative Early Elementary Program*. Final evaluation report submitted to the Waterloo Community School District, Waterloo, Iowa.
- Boody, R. M. (1989). *An evaluation of the Barratt Fifth-Year Teacher Education Program*. Final report submitted to the Barratt Academy, American Fork, Utah.
- Boody, R. M. & Van Mondfrans, A. (1988). *Provo City School District elementary band and orchestra study*. Final report submitted to the Provo School District, Provo, Utah.

### Scholarly Presentations

- Mulholland, C., Forsyth, B., Cryer, J. D., Schmitz, S., & Boody, R. M. (2021, February). *Using program-wide data to inform courageous actions*. Session conducted at the annual meeting of the American Association of Colleges of Teacher Education, held virtually (due to the pandemic).
- Counsell, S., & Boody, R. M. (2012, April). *The tragic flaw of liberal egalitarian compensatory programs: The case of Head Start*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Kitajima, T., & Boody, R. M. (2012, April). *The professor's apprentice: Passing on the tacit knowledge of academia from one generation to the next*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Beed, P., Edmiaston, R., & Boody, R. M. (2008, March). *The relationship between early writing and phonological awareness in the development of young children in Russia*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Boody, R. (2004, February). Assessment of learning: Did they learn? How do I know? In V. Robinson, (Chair), *Assessment of Learning and Assessment for Learning: Ya Can't Have One Without the Other*. Symposium conducted at the annual meeting of the American Association of Colleges of Teacher Education, Chicago, IL.
- Gordon, D., Rapaport, A., & Boody, R. (2002, April). *A comparison of personality profiles between undergraduate music majors and music*

- faculty*. Poster presented at the annual Music Educators National Conference, held in Nashville, TN.
- Boody, R. (2002, February). Implementation of accountability system. In V. Robinson, (Chair), *Walking on water, hot coals, and thin ice: One university's journey with teacher work samples and accountability*. Symposium conducted at the annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- Boody, R. (2002, February). Faculty and student participation in performance assessment. In R. Carson, (Chair), *Development of shared accountability*. Symposium conducted at the annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- Norman, A. D., Neuville, T., & Boody, R. (2002, February). The Renaissance Partnership Teacher Work Sample: Reliability and validity evidence. In R. Pankratz, (Chair), *The Renaissance Partnership Teacher Work Sample: A results-oriented performance assessment model with shared accountability*. Symposium conducted at the annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- Gabriele, A., Boboc, M., & Boody, R. M. (2001, April). *The effect of achievement goals on the constructive activity of low achievers during collaborative problem solving*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, Washington.
- Gordon, D. G, Rappaport, A., & Boody, R. M. (2000, May). *The prospective music educator: An identification of personality profile*. Paper presented at the annual meeting of the Southeastern Music Educators Symposium.
- Gordon, D., Dedrick, C., & Boody, R. (1998, May). *An investigation and analysis of environmental stress factors experienced by K-12 music teachers*. Paper presented at the annual Southeastern Music Educators Symposium.
- Heston, M. L., Fitzgerald, L., East, K., Boody, R., & Iverson, A. (1997, November). *Talking teaching and learning: Using practical argument to make reflective thinking audible*. Paper presented at the annual meeting of AERA SIG: Research on Women and Education Conference, Ames, Iowa.
- Boody, R. M. (1997, April). *Issues and positions in qualitative research: The good, the bad, and the ugly*. Keynote presentation at the First Annual Iowa State University Interpretive Research Conference in Education, Ames, Iowa
- Boody, R., East, K., Fitzgerald, L., Heston, M. L., & Iverson, A. (1997, Feb.). *Talking teaching and learning: Using practical argument to make reflective thinking audible*. Paper presented at the annual meeting of the Association of Teacher Educators, Washington, DC.
- Else, D., Esveld, L., & Boody, R. (1996, March). *Working conference format: A proven collaboration model for involving stakeholders in planning school*

*transformation*. Paper presented at the annual meeting of the American Association of School Administrators, San Diego, California.

- Rogers, B. G., & Boody, R. M. (1994, December). *Positivism and constructivism: A dialogue*. Paper presented at the annual meeting of the Iowa Education Research and Evaluation Association, Ames, Iowa.
- Esveld, L. E., & Boody, R. M. (1994, October). *Interagency collaboration for at risk children and families: A view from the principal's chair*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, Illinois.
- Boody, R. M. (1993, November). *A rationale for participant evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Dallas, Texas.
- Boody, R. M. (1993, November). *Teaching the teachers: Empowerment evaluation at Washington Elementary School*. Paper presented at the annual meeting of the American Evaluation Association, Dallas, Texas.
- Boody, R. M., & Rogers, B. G. (1993, October). *Classroom evaluation approaches as perceived by prospective teachers*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, Illinois.
- Boody, R. M. (1993, October). *Polanyi's tacit knowing and education*. Paper presented at the annual meeting of the Mid-Western Educational Research Association, Chicago, Illinois.
- Boody, R. M. (1992, December). *Teacher reflection: A case of practice*. Paper presented at the annual meeting of the Iowa Education Research and Evaluation Association, Ames, Iowa.
- Boody, R. M. (1992, March). *Not just a matter of semantics, but semantics matters*. Paper presented at the annual Laying the Foundations Symposium, Provo, Utah.
- Boody, R. M. & Williams, D. D. (1991, October). *Educational evaluation: Impossibility or plurality?* Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, Wyoming.
- Boody, R. M. & Isakson, M. (1991, October). *From out of the trenches: A view of reading theory*. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, Wyoming.
- Boody, R. M., & Cook, P. F. (1991, October). *Making sense of teacher reflection*. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, Wyoming.

- Boody, R. M. (1991). Levinas and educational research. In R. Boody (Chair) *Doing Educational Research in a Post-Modern World*. Symposium presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, Wyoming.
- Boody, R. M. & Isakson, M. (1991, March). *Teacher reflection: Making meaning about reading and readers*. Paper presented at the annual meeting of the Utah Council of the International Reading Association, Salt Lake City, Utah.
- Boody, R. M. (1990, December). *Solving the split between theory and practice in education: A hermeneutic response*. Paper presented at the annual meeting of the Far Western Philosophy of Education Society, Salt Lake City, Utah.
- Harmston, R., Dennison, M., Isakson, M. & Boody, R. M. (1990, November). *Diving in: Collaborative classroom research for educational change*. Interactive presentation at the annual meeting of the Utah Association for Supervision and Curriculum Development, Salt Lake City, Utah.
- Boody, R. M. (1990, November). *Toward a hermeneutic ethnography*. Paper presented at the annual meeting of the California Educational Research Association, Santa Barbara, California.
- Boody, R. M. (1990, November). *Fighting high school illiteracy: Inviting reluctant readers into reading*. Paper presented at the annual meeting of the California Educational Research Association, Santa Barbara, California.
- Boody, R. M. (1990, November). *A naturalistic study of the reflection of a practicing teacher*. Paper presented at the annual meeting of the California Educational Research Association, Santa Barbara, California.
- Isakson, M., Boody, R. M., & Williams, D. D. (1990, March). *What does learning look like in my classroom? Collaborative teacher research explores for answers*. Presentation at the annual meeting of the Utah Council of the International Reading Association, Salt Lake City, Utah.
- Baird, J. H., Tolman, M. N., Tolman, R., Hardy, G., & Boody, R. M. (1989). *Lessons learned from developing statewide, end-of-course elementary science tests*. Symposium presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson, Wyoming.
- Sudweeks, R., Baird, J. H., & Boody, R. M. (1989). *The use of direct questions versus incomplete sentences in writing stems for multiple-choice science test items for elementary school populations*. Presentation at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson, Wyoming.

## Funded Grants and Contracts

- 2020-2025 Member of team on School Psychology training grant, U.S. Department of Education: my role is teaching a course and lead program evaluator. Approx. \$ 600,000.
- 2016 Contract to evaluate the UNI Education Summit 2016. Principal Investigator. \$ 3,000.
- 2015 Contract to evaluate the UNI Education Summit 2015. Principal Investigator. \$ 3,500.
- 2015 Contract to study and create a report on the TQP ESA process. Principal Investigator. Approx. \$ 9,800.
- 2013 Member of team which won contract with Iowa Department of Education to carry out a Year-Long Student Teaching pilot test. Approx. \$ 523,000.
- 2012 Extension of contract with Council Bluffs CSD for program evaluation, 2 additional years. Principal Investigator.
- 2010 Contract with Council Bluffs CSD for program evaluation, 3 years. Principal Investigator. \$180,000.
- 2009 Data analysis support for a national special education science grant, Drs. Stefanich and Rule Co-principal Investigators. \$600.
- 2006 Iowa Department of Education — Performance Assessment System Award. Co-principal Investigator. Approx. \$20,000.
- 2005-2006 Consultation and research contract with the Iowa Board of Nursing. Principal Investigator. Approx. \$2,000.
- 2005 Consultation and data analysis contract with a national special education grant, Dr. Agran Principal Investigator. \$400.
- 1999-2004 U.S. Department of Education, Title II — Teacher Quality Enhancement Grants Program. Improving Teacher Quality through Partnerships that Connect Teacher Performance to Student learning. Member of the exploratory team for the grant writing, and member of the local and grant-wide teams carrying out the grant work. Project Director and primary grant writer was Dr. Roger Pankratz of Western Kentucky University. Approx. \$ 5,700,000 across five years and 10 institutions of higher education; approx. \$1,250,000 to UNI.
- 2000-2001 Contract with the Iowa Department of Education for evaluation of National Board effects in Iowa. Team member. Approx. \$20,000.

- 2000-2001 Contract with the Iowa Department of Education for year two evaluation of their Every Student Counts program. Co-principal Investigator. Approx. \$22,000.
- 2000-2001 Schindler Endowment Grant, University of Northern Iowa, Cedar Falls, Iowa. Heston, M., Boody, R., Lee, C., Miller, C., & Watkins, C. Math and Science Secondary Cohort Project. Approx. \$ 6,500.
- 1999-2000 Contract with the Iowa Department of Education for year one evaluation of their Every Student Counts program. Co-principal Investigator. Approx. \$22,000.
- 1999-2000 Schindler Endowment Grant, University of Northern Iowa, Cedar Falls, Iowa. Heston, M., Boody, R., Lee, C., Miller, C., & Watkins, C. Math and Science Secondary Cohort Project. \$ 20,350.
- 1999-2000 Contract with the National Board Certification Candidate Support Program in Iowa for evaluation of year two of their program. Principal Investigator. Approx. \$1,500.
- 1999 Qualities of an Educated Person Project, Center for the Enhancement of Teaching, University of Northern Iowa. Heston, M., Boody, R., Lee, C., Miller, C., Gabriele, A., Stuve, M., & Watkins, C. Blurring the Boundaries: Integrating the Content of Professional Education and Mathematics and Science Methods Course Work. \$ 7,200.
- 1998-99 Contract with the National Board Certification Candidate Support Program in Iowa for year one evaluation of their program. Principal Investigator. Approx. \$1,000.
- 1998 Qualities of an Educated Person Project, Center for the Enhancement of Teaching, University of Northern Iowa. Deemer, D., Heston, M., Boody, R., Freedman, S., Debruin-Parecki, A., Gabriele, A., Montecinos, C., & Schmits, D. Reflections on the Professional Education curriculum in the development of student qualities. \$ 3,500.
- 1996-97 Faculty Research Grant, University of Northern Iowa. Heston, M. L., Iverson, A., Boody, R., & Fitzgerald, L. An Interdisciplinary Self-study of Teaching Practices among Teacher Educators. \$1,000.
- 1996-97 Faculty Research Grant, University of Northern Iowa. Schmits, D. W., Boody, R. M., & Heston, M. L. For preparation of textbook: Assessment and Evaluation for the Classroom. \$800.

- 1997 Consulting on data entry and analysis for the Regents Center/CDCC study. \$600.
- 1996 Faculty Development Grant, University of Northern Iowa. McKay, J., Gable, S., & Boody, R. Final report submitted to the office of Vice President and Provost, University of Northern Iowa: Student Teachers as Researchers: Coordinating Coursework and Experience in the Professional Education Program to Enhance the "Action Research" of Preservice Education Majors at UNI. \$3,600
- 1994-95 Contract with McKinstry Elementary for the evaluation of Innovative Early Education Grant program. Principal Investigator. Approx. \$2,800.
- 1994-95 Contract with Longfellow Elementary School for the evaluation of Innovative Early Education Grant program. Principal Investigator. Approx. \$2,800.
- 1994-95 Evaluation contract with the Conestoga Council of the Girl Scouts, USA. Principal Investigator. \$3,000.
- 1993-95 Program evaluation contract with the Institute for Educational Leadership. Co-principal Investigator. \$600.
- 1993-94 Contract with Waterloo Community Schools for the evaluation of the Innovative Early Education Grant programs at Longfellow and McKinstry Elementary Schools. Principal Investigator. Approx. \$11,800.
- 1993 Faculty Development Grant, University of Northern Iowa. Schmits, D. W., & Boody, R. M. Developing Electronic Overhead Materials for a Course in Classroom Evaluation. \$2,200.

### **Professional Affiliations**

American Educational Research Association (AERA)

American Evaluation Association (AEA)

American Association of Colleges of Teacher Education (AACTE)

Iowa Association of Colleges of Teacher Education (IACTE)



## Service Involvement

### Service Directly to Students

- Reader for 6 completed masters research papers.
  - 2013 *The Usefulness of Direct Behavior Rating in a Response to Intervention Model*
  - The Impact Sociometric Status and Gender Have on Student Motivation Addressing Implications for Teachers in the Classroom*
  - 2009 *The Influence of Attachment Disorder on the Family and Child*
  - 2006 *Supporting School Persistence: An Examination of Student Experiences in an Alternative High School*
  - High School Dropout: Educators Knowledge of and Perceived Role in Dropout Prevention*
  - 1994 *Teacher Self-Efficacy: Nature, Associated Factors, and Impact on Students*
  
- Member of 8 Masters thesis committees that have successfully defended.
  - 2020 *Technology-Based Grammar Instruction* (Department of Curriculum & Instruction)
  - 2011 *An Analysis of Managing Waste and Decreasing Lead Time in a Medium Manufacturing Company* (Department of Industrial Technology)
  - 2009 *A Comparison of Forgiveness Across Two College Students in Lebanon and the United States*
  - 2008 *The Reflective Science Educator* (College of Natural Science)
  - 2003 *The Transition Process and Guardianship for Young Adults with Mental Disabilities* (Special Education)
  - 1994 *Evaluation of the Preschool Tutorial Component of the Academic Skills Achievement Program*
  - Perceptions of Special Education Adolescent Students Toward Mainstreamed Classrooms*
  - 1993 *The Psychology and Measurement of Revenge*

- Chair of 1 Ed.S. thesis committee that successfully defended.
  - 2014 *Unregulated, Untrained, and Unaware: Restraint and Seclusion Practices in Educational Settings*
  
- Member of 10 Ed.S. thesis committees which have successfully defended.
  - 2014 *Educator Preparedness for Teaching Children on the Autism Spectrum*
  - The Effectiveness of the Boys Town Education Model as a School Wide Intervention*
  - Video Self-Modeling as a School Based Intervention for Childhood Anxiety*
  
  - 2013 *Depression in Children and Adolescents: The Role of School Professionals*
  - The Use of School-based Forgiveness and Interventions in an RTI Framework*
  - School Wide Positive Behavioral and Intervention Supports: The Effectiveness of Tier 1 Strategies*
  
  - 2011 *The Influence of Attachment Disorder on the Family and Child*
  
  - 2008 *Home-School Collaboration: Strategies for Improvement*
  - Supporting School Persistence: An Examination of Student Experiences in an Alternative High School*
  
  - 2007 *High School Dropout: Educators Knowledge of and Perceived Role in Dropout Prevention*
  
- Chair or member of 51 EdD and TD/DIT dissertation committees which have successfully defended, 14 as chair or co-chair.
  - Griffin, R. T. (2020). *Grading and Equity: Inflation/Deflation Based on Race, Gender, Socio-Economic and Disability Statuses when Homework and Employability Scores Are Included.*
  
  - Akaff, D. (2020). *Prediction of Heat Treatment Distortion and Optimization of Manufacturing Tolerances for Machined Components.*

- Mohorne, S. N. (2018). *Turnaround Leadership: A Case Study of Principal Leadership Practices in a Persistently Low-Achieving School During the Turnaround Process.*
- Klein, J. L. H. (2017). *Using Blended Learning to Improve Undergraduate Introduction to Literature Courses: A Mixed Methods Approach.*  
Co-chair
- Swanson, M. L. H. (2017). *An Investigation of the Assessment Practices of Elementary General Music Teachers in Iowa.*  
Chair
- Brekke, P. (2017). *An Instrumental Case Study of Understanding Familial Communication in Families with Hearing Parents and Deaf Children.*
- Yordanova, A. (2016). *Corn Stover Biochar in Gypsum Board: Empirical Analysis of Thermal Conductivity and Flexural Strength.*
- Winkel, P. (2016). *Effects and Perceptions Concerning the Reading for Meaning Strategy among Sixth and Eighth Grade Readers At-Risk.*
- Zhibanova, K. S. (2013). *Comparing Sixth Grade Students' Creativity in Word Play to Spatial Construction with Integrated Academic Content Eliciting a Distal or Proximal Perspective.*
- Espinoza, S. (2012). *Limited Assessment of a Selected Particulate Matter Sensor Technology in Emission Measurement Applications on Diesel Vehicles.*
- Ingebrand, S. (2012). *Instructional Coaching: A Look at Teaching Practices and Impact on Student Achievement.*
- Fowler, A. (2012). *A Case Study of One Iowa Female Elementary School Principal's Journey into Administration.*
- Kitajima, T. (2012). *Being in the World: An Existential Inquiry of Knowing One's Self through a Personal Project—in the Context of Dissertation Survival.*  
Chair
- Burkart, G. (2010). *First-Year College Student Beliefs about Writing Embedded in Online Discourse: An Analysis and Its Implications to Literacy Learning.*

- Pothast, J. (2010). *Struggling Learners of Mathematics: An Investigation of Their Learning Through Reform-Based Instruction.*
- Coppess, B. (2010). *A Case Study of the Perceptions of Stakeholders from a School District in Iowa on the Impact of No Child Left Behind on the Comprehensive High School.*
- Bagabas, H. A. (2009). *The Effectiveness of Colored Overlays on Reading Achievement and Attitudes Toward Reading for Students with Scotopic Sensitivity Syndrome.*
- Jaroudi, M. (2009). *The Effect of Learning Styles and Attitude on Elementary Preservice Teachers' Conceptual Understanding of Chemistry and the Nature of Matter in a Simulation-Based Learning Environment.*  
Chair
- Lee, Y-L. (2009). *Taiwan's Language Curriculum and Policy: A Rhetorical Analysis of the DPP's Claims-Making.*  
Chair
- Yangchen, P. (2009). *Teacher Learning in a Tibetan School in Exile: A Community of Practice Perspective.*
- Kuong, H. C. (2009). *An Exploratory Case Study of Students' Perceptions of Online Graduate Education.*
- Boroianu, S. (2007). *He Called Me a Mexican: Ethnic Self-Identification and Acculturation in Mexican-American Children.*  
Chair
- Counsell, S. (2007). *What Happens When Veteran and Beginner Teachers' Life Histories Intersect with a High-Stakes Testing Culture and What Does It Mean for Learners and Teaching Practices: The Making of a Culture of Fear.*  
Co-chair
- Barney, W. (2007). *Guess Who's Not Coming to Dinner: A Review of the Policies and Practices in Three Urban Iowa School Districts to Recruit Teachers from Under-represented Backgrounds.*
- Sales, C. (2007). *Geometric Reasoning in Four-Year-Old Children.*
- Cornish, Y. (2006). *Does Content Knowledge Matter in Scoring Teacher Work Samples? A Study of Rater Differences.*  
Chair

- Ding, H. (2006). *Students at a Chinese Radio and Television University: Reasons for Participation, and Perceptions of Their Status as Students and the Quality of Their Learning*.  
Chair
- Slapac, A. (2006). *Addressing Diversity: A Case Study of Teacher Educators' Views and Instructional Practices at a Midwestern University*.
- Hayes, K. G. (2006). *IEP Team Decision-Making Process in the Reintegration of Special Education Students: A Qualitative Analysis of Exiting Decisions*.
- Sodoma, B. (2005). *Job Satisfaction of Iowa Public School Principals*.
- Kalkwarf, J. (2005). *A Qualitative Investigation of Student Interactions in a Learning Activity Center: Defining Success, At-Risk, and Resiliency for Developmental Programs in Community Colleges*.  
Co-chair
- Lindaman, J. B. (2005). *Administrative Strategies that Foster Self-Reflective Practice in Iowa Educators as Perceived by Middle Level Principals and Teachers*.
- Pecinovsky, S. (2005). *The Impact of the No Child Left Behind (NCLB) Legislation on School Leadership: An Agency Theory Perspective*.
- Gerbo, J. (2005). *Students' Views of Classroom Management Strategies in Assertive Discipline and Constructivist Classroom Settings*.  
Co-chair
- Esveld, L. E. (2004). *A Case Study of Senior Students' Perceptions of Factors that Shape Aspirations in One Low-Income Rural Iowa High School*.  
Chair
- Kehe, J. (2003). *Pedagogical Content Knowledge—Content Area Reading Strategies: An Analysis between Teacher Education and Student Teaching*.
- Behrens, G. M. (2003). *Factors Associated with the Decision Not to Become 7-12 Principals by Those Holding the License*.
- Schneider, J. (2002). *The Effect of the Comprehensive School Improvement Process on Gifted and Talented Programming in Iowa as Perceived by Middle Level Principals and Teachers*.
- Engelbrecht, D.K. (2002). *Perceptions of High School Principals on Instructional Leadership and Implications for Practice and Professional Development*.

- Yan, R. L. (2002). *Parental Perceptions on Maintaining the Heritage Language of Culturally and Linguistically Different Students.*
- Raharinirina, S. S. (2001). *An Investigation of Cooperative Consciousness-Raising as an Innovative Teaching Practice, and of Reactions to Its Introduction into a High School.*
- Mintah, J. K. (2001). *Authentic Assessment in Physical Education: Prevalence of Use and Perceived Impact on Students' Self-Concept, Motivation, and Skill Achievement.*  
Co-chair
- Schroeder, M. A. W. (1999). *The Impact of IDEA 1997 on Teachers' Beliefs and Collaborative Practices as Participants on IEP Teams at One Middle School.*
- Rezabek, R. J. (1999). *A Study of the Motives, Barriers and Enablers Affecting Participation in Adult Distance Education Classes in an Iowa Community College.*
- Goodenbour, C. (1998). *Student Self-Assessment, Portfolios, and the Context of the Classroom.*  
Co-chair
- Gordon, D. G. (1997). *An Investigation and Analysis of Environmental Stress Factors Experienced by K-12 Music Teachers.*
- Robinson, V. L. (1996). *Passages: A Case Study of an Iowa Female Secondary Principal.*
- Hoover, T. M. (1996). *A Sociometric Analysis of the Informal Networking Patterns of Iowa's Public School Superintendents.*
- Kramer, N. A. (1996). *Expertise in Clinical Nursing Educators: An Exploratory Study.*
- McDonald, T. (1996). *Direct and Television-Mediated Observation of Verbal Interaction in the Classroom.*
- Winters, R. (1995). *An Investigation of Changing Concerns Toward Instructional Computer Use During Student Teaching.*

- Currently member of 11 dissertation committees, 5 as chair or co-chair.
- Currently advisor for one Department of Curriculum and Instruction ISA doctoral candidate.
- Co-advisor for three Undergraduate Research projects. 1999-2001.

- Consulting with colleagues and students about research, measurement, and program evaluation issues. Have aided undergraduates, graduate students, as well as faculty with research design and statistical analysis. 1993 through present.
- Have written numerous recommendations for numerous undergraduates, masters students, doctoral students, as well as colleagues for tenure, awards, scholarships, admittance into programs, or jobs. 1993 through present.

### **Service to the Institution**

#### *Department—Educational Psychology, Foundations, and Leadership Studies (EPFLS) [formerly Educational Psychology & Foundations, EPF]*

- Active member of the departmental Professional Assessment Committee (for tenure and promotion). Served or serving on nine three-member Tenure and Promotion Subcommittees for probationary faculty; six who have been tenured and three currently going through the process. Observed teaching, read scholarship, assisted with letter, etc. Have chaired three of these committees (requires extra leadership, planning, writing, representing, reporting, and advising of the candidate). 1998 to 2012 and 2017 to 2021.
- Appointed member of EPFLS Standards and Criteria Committee. 2020-2021.
- MEASRES 3150 (Classroom Assessment) team leader. AY 2005-2006 to 2014-15, 2019-present.
- Appointed member of EPFLS Identity Committee. AY 20019-2020.
- Appointed member and co-lead of EPF/ELPE Merge By-Laws/NST sub-committee. AY 20018-2019.
- Appointed member of EPF By-Laws Committee. AY 20017-2018.
- Elected member of Departmental External Communications Committee. AY 2012-2013 through 2016-2017.
- Elected member of Departmental Faculty Development Committee. AY 2012-2013 to 2014-2015.
- Appointed member of EPF search committee. AY 2008-2009.

- Appointed chair of EPF search committee. AY 2007-2008.
- Elected Department faculty chair. AY 2002-2003 and 2003-2004.
- Elected Department faculty vice-chair. AY 2000-2001, 2001-2002, and 2011-2012.
- Took lead in establishing consensus outcomes and syllabi for two courses. 2002-2003.
- Organized department reading and discussion program. 1997-1999.
- Appointed member of department search committee. 1998-99.
- Elected department Graduate Faculty Chair. 1994-95.
- Assisted in evaluation of department course 250:205 [now MEASRES 6205]. 1993.
- Appointed coordinator of Ed.S. and masters comprehensive examinations in educational research. Wrote masters and Ed.S. items, coordinated readers, and reported results. 1994 to 2012.
- Active member of the department Professional Education Committee. 1995-1997.
- Active in departmental affairs. Active in departmental area group on measurement, research, and evaluation. 1992 to present.

*College—College of Education (COE)*

- Appointed member of EdD Leadership Committee. Actively involved in the work to make decisions concerning the doctoral program and manage the new online cohorts. AY 2021-2022.
- Volunteer member of the EdD redesign process. Full engagement at the whole-program level meetings, as well as small-group work with the INTEPED 7303 and INTDEPED 7318 course development groups. 2018-present.
- Elected member of the COE Senate (At-Large). AY 2019-2020 & 2020-2021.



- Volunteer member of the Diversity, Equity and Inclusion Intergroup Relations Committee. AY 2020-21.
- Active member of the C&I ISA. 2009 to present.
- Appointed member of JD Cryer's promotion committee. 2016.
- Appointed member of Terri Lasswell's promotion committee. 2016.
- Appointed EPF representative to the College Curriculum Committee. AY 2012-2013.
- Scheduled COE Doctoral Core courses in consultation with the ISA Coordinators Committee, representing the doctoral core. 2012-2017.
- Appointed member of COE Doctoral Intensive Study Areas (ISAs) Coordinators Committee, representing the doctoral core. Actively involved in the work to respond to the recent APR, make decisions concerning the doctoral program, and rework the Ed.D. Co-authored the 2009 Handbook for Doctoral Studies—Doctor of Education (Ed.D.) Degree. Wrote syllabus and curriculum documents for four new doctoral courses. 2009-2014.
- Elected member of College of Education Graduate Studies Committee. Included extensive work reviewing curricular submissions, attending and presenting at curriculum review meetings across campus, etc. AYs 2008-2011.
- Appointed member of COE Doctoral Intensive Study Areas Coordinators Committee subcommittee charged with developing and running our process to re-examine the Ed.D. Data collection and analysis, planning, library research, etc. AY 2010-2011 & 2011-2012.
- Statistical analysis in support of an NSF grant through the Regents Center for Early Childhood Education. AY 2009-2010.
- Statistical analysis in support of an NSF grant through the Regents Center for Early Childhood Education. AY 2008-2009.
- Elected chair of College of Education Graduate Studies Committee. AY 2008-2009.
- Elected member of College Name Change committee. AY 2008.

- Appointed member of the COE Assessment Committee. Working to continue development, implementation, and use of the UNI Teacher Education Accountability System. AY 2006 to 2008.
- Appointed member of College Tenure and Promotion committee. AY 2007-2008.
- Appointed assistant to the Director of Assessment. Working to continue development, implementation, and use of the UNI Teacher Education Accountability System. 2003-2006.
- Elected member of College of Education Graduate Studies Committee. Included extensive work reviewing curricular submissions, attending and presenting at curriculum review meetings across campus, etc. Served as chair AY 2003-2004, 2004-2005, and 2006-2007. 2002-2007.
- Elected member of COE Faculty Awards Committee. AY 2003-2004 to AY 2005-2006.
- Appointed alternate to COE Faculty Senate. AY 2002-2003.
- Appointed member of search committee for Department of Educational Psychology and Foundations. Spring, 2002.
- Appointed member of search committee for Department of Educational Psychology and Foundations. Spring, 2001.
- Appointed member of search committee for Department of Curriculum and Instruction. Spring, 2001.
- Appointed member of search committee for Department of Educational Psychology and Foundations. AY 1999-2000.
- Appointed member of committee to propose redesign of the doctoral core. 1999-2000.
- Contributor to the Working Conference on the educational doctorate (Ed.D.) program at UNI. 1997.
- Statistical consultant for the Regents Center for Early Developmental Education/CDCC study. Established data entry procedures for five different instruments, proofed data, and performed statistical analyses using the Statistical Package for the Social Sciences (SPSS). 1997
- Program evaluation consultant with the Institute for Educational Leadership. 1994-96. Assisted in defining the purpose and goals for

evaluation, managed evaluation procedures, co-authored written report, presented results to Director.

- Wrote syllabus for a proposed course in classroom research for the proposed Professional Development Masters Degree Program at the request of the Associate Dean. Later, taught another course in the program. 1994-95.
- Member of the college committee on grade inflation (Principle 6 Committee). Assisted in researching the extent and nature of the issues, and in reporting findings. 1994-95.
- Presented on survey design for College of Education faculty at the request of the College Committee on Doctoral Studies (CCDS) Committee on Faculty Development. 1994.
- Appointed member Ed.D. review committee. Assisted in gathering and summarizing data, and in writing final report. 1993-94.
- Developed and presented a workshop on survey design for the Department of Curriculum and Instruction's Student Outcomes Assessment Task Force. 1993.
- Active member of the doctoral core faculty. 1993 to present.
- Creator and reader for all comprehensive examination questions in 250:180g, Introduction to Statistics. Wrote items and read and evaluated student responses. 2004 to 2012.
- Creator and reader for all comprehensive examination questions in program evaluation (MEASRES 6270). Wrote items and read and evaluated student responses. 1993 to present.
- Creator and reader for most of the comprehensive examination questions in the current doctoral quantitative methods course (190:307). Wrote items and read and evaluated student responses. 2004 to 2010.
- Creator and reader for most of the comprehensive examination questions in the former doctoral research core (190:306 & 190:307). Wrote items and read and evaluated student responses. 1994 to 2004.

### University

- Appointed member of the University Academic Program Review Committee (CAPR) to fill in (2017-18 and 2018-19). Re-elected to three-year term.

Requires reading and giving feedback on program documents and recommending approval or not of all programs being reviewed that year. 2017- 2020.

- Appointed Critical Friend for the Kern Grant on Virtuous Teachers. Project is oriented at several of the Teacher Education Professional Sequence courses. AY 2020-2021.
- Appointed member of the Program Vitality Committee. AY 2020-2021 & 2021-2022.
- Elected member of the Secondary Teacher Education Senate representing the Professional Sequence. AY 2020-2021.
- Appointed member of the Teacher Education Senate's Committee on Admission Requirements. 2021.
- Elected member of the Liberal Arts Coordinating Committee (representing the College of Education). AY 2020-2021.
- Appointed member of the Class of 1943 & Nielsen Committee. Spring 2020.
- Appointed member of the Lubker Committee. Spring 2020.
- Served as member of TESI (Teacher Education Strategic Initiative) Steering Committee and two of the subcommittees. AY 2015-2017.
- Appointed member of the University Assessment Committee. 2012 to 2018.
- Appointed member (one of three department head representatives) for the COE Dean Search Committee. 2015.
- Appointed member of implementation team for Year-Long Student Teaching pilot test per Iowa Department of Education contract. Individual responsibility for program evaluation. \$50,000 budget for evaluation, total award more than \$500,000. 2014-2015.
- Appointed member of team designing a teacher-leader masters program for urban school districts. 2015.
- Appointed member of team responding to the Des Moines Public Schools RFP for a teacher-leader certificate/masters program. 2014.
- Appointed member of design team charged with developing an instructional coaching certificate program. 2014.

- Appointed member of Student Assessment Instrument Committee member. Read literature, nearly weekly meetings, managed instrument creation process including statistical analysis. AY 2013-2014, 2014-2015, 2015-2016, & 2016-2017.
- Appointed member of writing team for Year-Long Student Teaching pilot test grant. 2013.
- Appointed member of Center for Educational Transformation Director Search Committee member. Created job description, reviewed candidate submissions, interviewed candidates, and submitted choice. 2013.
- Appointed Assessment Associate. Reviewed and provided feedback on Student Outcome Assessment reports. AY 2012-2013, 2013-2014, and 2014-2015.
- Presentation at department head training on maintaining scholarship while being department head. 2013.
- Appointed member for the College of Education to the University Student Outcomes Assessment Committee. AY 2012-2013 through current.
- Took national QM (Quality Matters) training and performed local reviews for UNI Continuing Education. AY 2012-2013.
- Appointed alternate delegate for the College of Education to the University Faculty Senate (for Dr. Gallagher). Fall Semester (September-December) 2011.
- Appointed member of the Graduate College Curriculum Committee (GCCC). AYs 2009-2010, 2010-2011. Elected member AY 2011-2013.
- Appointed member of the NEA RFP response team and HLC accreditation team. AY 2009-2010.
- Appointed member of the Teacher Quality grant committee assessment leadership team. AY 2008-2009.
- Elected member of the Center on Teaching and Learning committee. 2007 to present.
- Appointed member of the Teacher Education Conceptual Framework Revision committee. AYs 2006-2007 & 2007-2008 & 2008-2009.

- Appointed member of the CTE Teacher Work Sample ad hoc subcommittee. AYs 2005-2006, 2006-2007, & 2007-2008.
- Appointed member of the Curriculum Mapping (for Teacher Education) Steering Committee. AYs 2005-2006 & 2006-2007.
- Appointed member of the CTE committee on assessment and evaluation. AYs 2005-2006, 2006-2007, & 2007-2008.
- Elected delegate to the Council on Teacher Education (CTE) for the Professional Education Involvement Area. The CTE was a representative, elected body that made decisions related to teacher education university wide. Council met bi-monthly and included outside work. 2003-2006.
- Appointed member of CTE's by-laws revision subcommittee. 2004.
- Appointed one of three state and NCATE accreditation coordinators for the UNI Practitioner Preparation Unit. Worked to prepare for accreditation as well as to develop an accountability system for the educator preparation unit. 2001-2003.
- Appointed as one of the judges for the Outstanding Doctoral Dissertation award at UNI. 2003.
- Appointed alternate to the Council on Teacher Education. AY 2002-2003.
- Elected delegate to the Council on Teacher Education (CTE) for the Professional Education Involvement Area. 1997-2000.
- Appointed member of CTE's subcommittee on assessment and evaluation. Helped establish unit outcomes, conceptual framework, and accountability system. 1998 to present.
- Appointed member of CTE's subcommittee on membership. This subcommittee examines all of the requests for membership on CTE and presents their findings to CTE. 1998.
- Appointed member of CTE's Academic Review subcommittee. This subcommittee receives requests from students for waiver of certain academic standards (such as GPA to remain in the program) and adjudicates a result. 1998.
- Elected Chair of the Council on Teacher Education. 1998-99.
- Appointed member of the CTE strategic plan writing team. 1998-99.

- Appointed member of search committee for Director of Teacher Education. 1998-99.
- Appointed member of the new Qualities of an Educated Person taskforce. 1998.
- Faculty presenter at the 1998 university-wide Qualities of an Educated Person Conference. The Fourth Annual University-Wide Conference for Faculty, Students, and Administration. 1998.
- Appointed UNI's representative to the Assessment Task Force of the Renaissance group. Collected and analyzed data, assisted in grant development, etc. 1997 to 2004.
- Faculty facilitator at the 1997 UNI-wide Qualities of an Educated Person Conference. 1997.
- Active member of the teacher education faculty. 1993-present.
- Active member of the graduate faculty. 1993-present.
- One of six faculty conveners and presenters for the 1995 UNI Faculty Development Day (Teaching and Student Learning: A Professional Development Day). Presented on improving objective testing at the university level. April 1995.
- Appointed alternate delegate to the Teacher Education Council. 1994-1997.
- Presented on classroom assessment at the 1994 UNI Faculty Development Day.

### **Service to the Community and State**

- Appointed member of the state Panel for Educator Preparation Program Approval. Three-year term. Requires reading and providing written and oral feedback on Institutional Reports from all programs reviewed during this period. 2017-2020.
- Appointed member of the School Psychology training grant. 2020-2025.
- Appointed member of the state visit team to the Simpson College Educator Preparation Program. 2017-2018.

- Grant proposal reviewer for 9 proposals submitted to the Iowa Center for Educational Transformation. 2017.
- Grant proposal reviewer for 18 proposals submitted to the Iowa Center for Educational Transformation. 2016.
- Assisted in the data analysis for, and writing of, the impact report for Leader Valley. Leader Valley is FranklinCovey's The Leader in Me® program as implemented locally by the Greater Cedar Valley Alliance and Chamber. Under the direction of UNI Alumna Melissa Reade, Leader Valley is doing nationally-recognized work to help students, parents, teachers, and schools. 2014.
- Member of state teacher education accreditation site visit team to Maharishi University of Management. Prior document reading and preparation, three-day on-site visit for data collection, report writing. 2014.
- Appointed member of Iowa Department of Education committee on redesigning the Teacher Education annual reports. Meetings, reading literature, making recommendations. AY 2013-2014.
- Member of UNI team providing program evaluation services to Council Bluffs School District in support of a grant project. Academic Years 2009-2010 through 2013-2014.
- Initial member of state teacher education accreditation site visit team to Central College. Prior document reading and preparation only. 2007.
- Consulting and research for the Iowa Board of Nursing. 2005-2006.
- Working with the Iowa Association of Colleges of Teacher Education (IACTE) on issues of teacher testing and teacher education unit accountability systems. AY 2003-2004.
- Member of state teacher education accreditation site visit team to William Penn University. Prior document reading and preparation, three-day on-site visit for data collection, report writing. 2002.
- Trained as state teacher education accreditation team member on Graceland site visit. 2002.
- Consulted with IES Utilities on test item writing. 1998.
- Evaluation consultant to Every Student Counts, a project of the Iowa Department of Education. AY 2002-2004



- Research consultant to The Home Connection (an educational, youth serving organization located in Hardin County). Provided assistance in interpreting survey results. 1997.
- Member of diversity audit committee for the local Conestoga Council, Girl Scouts USA. Assisted in setting goals, collecting and interpreting data, and writing recommendations. Also supervised the graduate student who led the audit process. 1995-96.
- Evaluation consultant to Conestoga Council, Girl Scouts USA. Advising on evaluation procedures; developing evaluation purpose and questions; collecting, analyzing, and interpreting data; writing evaluation report. 1994-95.
- Evaluation consultant to Waterloo Community Schools: McKinstry and Longfellow Elementary schools. Advising on evaluation procedures; developing evaluation purpose and questions; collecting, analyzing, and interpreting data; writing evaluation reports; presenting findings to program staff, administrators, and school board. 1993-95.
- Appointed Fellow of the Regents Center for Early Developmental Education. Assisted in carrying out a statewide survey for the Iowa Department of Education: developing instruments, managing data entry, proofing data, data analysis and interpretation using SPSS. 1994-95.
- Participated in the Regents Center for Early Developmental Education's invitational planning meeting for studying developmentally appropriate practices in Iowa. 1994.
- Participated in the Iowa Educational Leadership's Working Conference on assessment issues. 1993.

### **Service to the Profession**

- Performed an external review of a faculty member up for promotion to Professor at an international university. 2019.
- Performed an external review of a University of Alabama at Birmingham faculty up for promotion to Professor. 2018.
- Appointed member of AERA's expert review panel. Reviewed 12 proposals for the American Educational Research Association's (AERA) 2013 national conference. 2013.

- Appointed member of AERA's expert review panel. Reviewed 18 proposals for the American Educational Research Association's (AERA) 2013 national conference. 2012.
- Appointed member of AERA's expert review panel. Reviewed for the American Educational Research Association's (AERA) 2012 national conference. 2011.
- Research consultant for Idaho State University NSF Career Grant proposal. AY 2009-2010.
- Appointed member of AERA's expert review panel. Reviewed 7 submissions to the American Educational Research Association's (AERA) national conference. 2009.
- Founding co-editor of on-line professional journal: *Journal of Assessment and Accountability in Educator Preparation* (JAAEP). 2008 to present.
- Reviewed 11 submissions to the American Educational Research Association's (AERA) national conference. 2008.
- Reviewed submissions to the Castle Conference. 2008.
- Reviewed classroom assessment textbook for Pearson Education (Boston). 2008.
- Reviewed 9 submissions to the American Educational Research Association's (AERA) national conference. 2007.
- Reviewed classroom assessment textbook for McGraw-Hill (New York). 2007.
- Reviewed statistics textbook for Worth Publishing (New York). 2006.
- Reviewed 7 submissions to the American Educational Research Association's (AERA) national conference (Division H and several SIGs). 2006.
- Reviewed 11 submissions to the American Educational Research Association's (AERA) national conference (Divisions H and K, and several SIGs). 2005.
- Reviewed classroom assessment textbook for Houghton Mifflin Company (Boston, MA). 2005.

- Reviewed chapter for edited volume. S. Howell, M. Hricko, & D. Williams, (Eds.). (2005). *Assessment and Evaluation Online, Vol. 3*. Idea Group. 2005.
- Reviewed submissions for S-STEP SIG of the American Educational Research Association (AERA) international conference. 2004.
- Boody, R., M. & Robinson, V. (2002, March). *Renaissance Partnership for Improving Teacher Quality Models for Teacher Work Samples*. Invited presentation at A Forum on Performance Assessment, held in Topeka, Kansas.
- Reviewed classroom assessment text for McGraw-Hill. 2001.
- Reviewed paper for *Religion and Education*. 2001.
- Reviewed submissions to the American Educational Research Association (AERA) Qualitative Research SIG for the annual conference. 1997 & 1998.
- Assisted in the design of a program evaluation for the 1998 Professional and Organizational Development network in Higher Education (POD) annual conference.
- Officer of the UNI chapter of Phi Delta Kappa. Program chair 1994-95: responsible for organizing and scheduling each meeting. President 1995-96: overall management and leadership of the chapter. Past President 1996-97.
- Presented on alternative assessment to participants field testing a National Board of Professional Teaching Standards' certification assessment. 1996.
- Reviewed research methods text for McGraw-Hill. 1995.
- Reviewed assessment textbook for Simon & Schuster. 1995.

## **Awards**

Milestone Award for Outstanding Mentoring of Graduate Students. Graduate College, University of Northern Iowa, Cedar Falls, Iowa. April, 2018.