

Curriculum Vitae

**KERRI L. (TURK) CLOPTON**

525 Schindler Education Center  
Department of Educational Psychology and Foundations  
University of Northern Iowa  
Cedar Falls, IA 50614-0607  
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**CURRENT POSITION**

Associate Professor      University of Northern Iowa  
Department of Educational Psychology and Foundations  
Cedar Falls, Iowa 50614-0607

**EDUCATION**

Ph.D.                      Texas A&M University-College Station, Texas  
Degree: Doctor of Philosophy, May 1997  
Major: School Psychology (APA-accredited program)  
Specializations: Clinical-Child Psychology  
Criminal Justice  
  
Sam Houston State University-Huntsville, Texas  
Non-Degree student in graduate program in Criminal Justice  
July 1993-December 1993

M.S.                      Texas A&M University-College Station, Texas  
Degree: Master of Science, May 1994  
Major: Educational Psychology

B.A.                      Carroll College-Helena, Montana  
Degree: Bachelor of Arts, magna cum laude, May 1990  
Majors: Political Science, Psychology  
Minor: Public Administration  
Honors: Harry S. Truman Scholar, Delta Epsilon Sigma, Psi Chi

**TEACHING**

- Associate Professor University of Northern Iowa  
Department of Educational Psychology and Foundations  
Cedar Falls, Iowa  
August 2009-present
- Courses: Academic Assessment and Intervention; Psychosocial Assessment; Dynamics of Human Development; Interventions in Natural Environments; Mental Health in the Classroom; Practicum in Education and Psychology; Risk and Resilience: Child, Family, School and Community Factors; School Psychology Internship
- Assistant Professor University of Northern Iowa  
Department of Educational Psychology and Foundations  
Cedar Falls, Iowa  
August 2003-May 2009
- Courses: Advanced Psychodiagnostics; Classroom Assessment; Dynamics of Human Development; Internship in School Psychology; Interventions in Natural Environments; Practicum in Education and Psychology; Risk and Resilience: Child, Family, School and Community Factors; School Psychology (undergraduate course)
- Assistant Professor Loras College  
Department of Psychology  
Dubuque, Iowa  
August 1999-May 2003
- Courses: Abnormal Psychology, Adolescent Psychology, Learning and Memory, Field Experience, Modes of Inquiry, Psychology as a Profession, Community Corrections, Criminal Justice Senior Seminar, Juvenile Justice, Psychology of Criminal Behavior, Clinical Internship, Child Psychopathology, Diversity Issues in Mental Health Practice, Ethics and Professional Standards, Group Methods in Psychotherapy and Counseling, Psychology of Gender
- Assistant Professor James Madison University  
School of Psychology  
School Psychology program and Doctorate of Psychology in Clinical, School, and Counseling Psychology program  
Harrisonburg, Virginia  
August 1997-July 1999
- Course: Psychological Foundations of Education (Ed.S. level course)

- Adjunct Faculty Notre Dame College  
Division of Education  
Manchester, New Hampshire  
May 1997-August 1997
- Courses: Research Seminar (Master's level course), Issues Concerning Emotionally and Behaviorally Disordered Adolescents and Adults (Master's level course)
- Instructor Texas A&M University  
Department of Educational Psychology  
College Station, Texas  
August 1993-May 1994  
Supervisor: Michael J. Ash, Ph.D.
- Course: Adolescent Development for Educators
- Graduate Teaching Assistant Texas A&M University  
Department of Educational Technology  
College Station, Texas  
July 1992-August 1992  
Supervisor: Wren Bump, M.S.
- Course: Microcomputer Awareness for Educators
- Long-term Substitute Teacher Splendor Independent School District  
Splendor, Texas  
6<sup>th</sup> grade Science; 7<sup>th</sup> grade English  
January 1991-May 1991
- Graduate Teaching Assistant The George Washington University  
Department of Psychology  
Washington, DC  
August 1990-December 1990  
Supervisor: Faye Z. Belgrave, Ph.D.
- Course: Social Psychology
- Teaching Assistant Carroll College  
Department of Psychology  
Helena, Montana  
August 1989-December 1989  
Supervisor: Thomas Hamilton, M.S.
- Course: General Psychology

**RESEARCH**

Primary Evaluator      Dubuque Jail Diversion Project  
 Center for Business and Social Research  
 Loras College  
 Dubuque, Iowa  
 (SAMHSA funded project)  
 2002-2005

Research Associate      Center for Business and Social Research  
 Loras College  
 Dubuque, Iowa  
 2000-2005

**PUBLICATIONS*****Refereed Publications***

Clopton, K. L., Schmitz, S. L., Skaar, N. R., & Etscheidt, S. L. (under review). A six-step IEP approach to secure school-based mental health services: Two case studies.

Etscheidt, S. L., Skaar, N. R., Clopton, K. L., & Schmitz, S. L. (under review). Securing school-based mental health services through a six-step IEP approach.

Etscheidt, S. L., Skaar, N. R., Clopton, K. L., & Schmitz, S. L. (under review). Our professional and ethical responsibilities to address student mental health.

Schmitz, S. L., Clopton, K. L., Skaar, N. R., Dredge, S., & VanHorn, D. (2021). Increasing school-based mental health services with a "grow your own" school psychology program. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00348-z>

Etscheidt, S., Clopton, K., & Haselhuhn, C. (2012). Parental refusal to consent for evaluation: A legal analysis and implications for school psychologists. *Psychology in the Schools*, 49(8), 769-783.

East, K. & Clopton, K. (2009). Why laboratory schools must enroll students with diverse abilities. *National Association of Laboratory Schools Journal*, 31(2), 27-30.

Clopton, K. L., & Etscheidt, S. (2009). Utilizing the convergence of data for expedited evaluations: Guidelines for school psychologists. *Psychology in the Schools*, 46, 459-470.

Clopton, K. L., & Haselhuhn, C. W. (2009). School psychology trainer shortage in the USA: Current status and projections for the future. *School Psychology International*, 30, 24-42.

Haselhuhn, C. W., & Clopton, K. L. (2008). School psychology training directors: Workload and compensation. *Trainers' Forum*, 27, 3-13.

- Clopton, K. L., & East, K. K. (2008). "Are there other kids like me?" Children with a parent in prison. *Early Childhood Education Journal*, 36, 195-198.
- Clopton, K. L., & East, K. K. (2008). A list of books about a parent in prison. *Early Childhood Education Journal*, 36, 199-200.
- Haselhuhn, C. W., & Clopton, K. L. (2008). The representation of applied psychology areas in introductory psychology textbooks. *Teaching of Psychology*, 35(3), 205-209.
- Clopton, K. L., & Haselhuhn, C. W. (2008). School psychology trainer openings: Numbers and advertised qualifications. *Trainers' Forum*, 26(2), 18-22.
- Handwerk, M., Clopton, K., Huefner, J. C., Smith, G. L., Hoff, H. E., & Lucas, C. P. (2006). Gender differences in adolescents in residential treatment. *American Journal of Orthopsychiatry*. 76(3), 312-324.
- Clopton, K. L., & Knesting, K. (2006, June). Rural school psychology: Re-opening the discussion. *Journal of Research in Rural Education*, 21(5).

### ***Editorial Review Publications***

- Kraayenbrink, A., Skaar, N., & Clopton, K. (2018). Using mindfulness to promote resilience. *NASP Communique*, 46(8), 1.

### ***Chapters and Reviews***

- Moery, T., & Clopton, K. (2015). Parenting with self-awareness. Review of "It takes a child to raise a parent: Stories of evolving child and parent development." *Communique*, 44(3), 38.
- Etscheidt, S., & Clopton, K. (2008). Behavior intervention plans. In E. L. Grigorenko (Ed.), *Educating individuals with disabilities: IDEIA 2004 and beyond*. New York: Springer.
- Nation, P. L., Turk, K., & Reynolds, C. (1998). Huntington's Disease. In L. Phelps (Ed.), *Health-related disorders in children and adolescents* (pp. 337-341). Washington, DC: American Psychological Association.
- Swearer, S. M., Turk, K. L., & Friman, P. C. (1996). Review of the book "A mind of its own. Tourette's Syndrome: A story and a guide". *Journal of Pediatric Psychology*, 21, 587-589.
- Ford, L. & Turk, K. (1995). Review of Kaufman Survey of Early Academic Language Skills (K-SEALS). In J. C. Conoley & J. C. Impara (Eds.), *Buros Twelfth Mental Measurements Yearbook*. Lincoln, NE: University of Nebraska Press.

### ***Public Service Publications***

- Clopton, K. (2014). The University of Northern Iowa College of Education's efforts to support military-connected students. *On the Move*, 8(1), 50-51.
- Clopton, K. (2013). A class act for Iowa's military-connected children: Iowa's Living in the New Normal Public Engagement. *On the Move*, 7(2), 49-50.
- Conoley, J. C., Turk, K., & Talley, R.C. (1996). *Safe schools: Psychology's role*. Washington, DC: American Psychological Association. Manuscript completed for the Education Directorate of the American Psychological Association.
- Turk, K. (1996). The response to the supply-demand internship issue. *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). A review of "Everything You Need to Know to get a Psychology Internship." *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). Internship sites: The supply and demand issues. *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). APPIC makes changes concerning call-day and the Clearinghouse. *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). Wisdom concerning the internship application process. *The Newsletter of the American Psychological Association of Graduate Students*.

### **PRESENTATIONS**

- Clopton, K., & Davis-Gage, D. (2022, April). *SEL of teachers and staff: Building resilience through self-care*. Session presented at the Social Emotional Learning Conference: Building Empathy, Compassion, and Mindfulness in Schools. Cedar Falls, IA.
- Gilligan, T. D., & Clopton, K. L. (2022, February). *Supporting mid-career practitioners through values exploration and appreciative inquiry*. Session presented at the 2022 NASP Convention. Boston, MA.
- Skaar, N. R., Clopton, K., Schmitz, S., & Etscheidt, S. (2022, February). Securing school-based mental health services within the individualized education plan. Mini-skills session presented at the 2020 NASP Convention. Boston, MA.
- Davis-Gage, D., Hanke, E., Skaar, N., & Clopton, K. (2021, November). Mental health in the schools: A panel discussion on solutions. Presentation at the 2021 Iowa School Counselor Association annual conference. Des Moines, Iowa.
- Miller, K., Chen, E., & Clopton, K. L. (2021, February). *Group and individual trajectories in emotional and behavioral problems*. Poster session presented at the 2021 NASP Convention, virtual.
- Skaar, N., R., Clopton, K., and Ulie-Wells, J. (2021, February). *Developing mental health MTSS: A critical analysis of the process*. Presentation at the 2021 NASP Convention, virtual.

- Skaar, N. R., Clopton, K., & Schmitz, S. (2021, February). *Growing your own school psychologists: Addressing shortages in rural areas*. Presentation at the 2021 NASP Convention, virtual.
- Clopton, K., & Gilligan, T. (2020, February). *Keeping joy in the job: A conversation with mid-career professionals*. Session presented at the 2020 NASP Convention. Baltimore, MD.
- Clopton, K. L., Davis, D., & Klein, K. (2019, March). Strategies for enhancing the well-being of educators. Mini-skills session presented at the 2019 NASP Convention, Atlanta, GA.
- Clopton, K. L. (2018, April). *Promoting resiliency in children and youth, and self-care in those that work with them*. Invited presentation at Building a Resilient Community: A Cedar Valley Mental Health Summit, Waterloo, IA.
- Schmitz, S., Clopton, K., Skaar, N., & Khader, A. (2018, February). *Using internship logs to examine school psychologists' role and function*. Paper presented at the 2018 NASP Convention, Chicago, IL.
- Clopton, K. L. (2017, September). *Promoting resiliency in children and youth, and self-care in those that work with them*. Invited presentation at Building a Resilient Community: A Cedar Valley Mental Health Summit, Waterloo, IA.
- Clopton, K., & Schmitz, S. (2017, February). *To Q or not to Q: Q-Interactive or old school*. Mini skills session presented at the 2017 NASP Convention, San Antonio, TX.
- Clopton, K., Skaar, N., & Schmitz, S. (2017 February). *High quality school psychology practicum: An adult skill acquisition model*. Paper presented at the 2017 NASP Convention, San Antonio, TX.
- Moery, T., Clopton, K. L., & Skaar, N. (2016, February). *Teaching social skills to enhance resiliency in children*. Poster presented at the 2016 National Association of School Psychologist Convention, New Orleans, LA.
- Schutte, A. J., Clopton, K. L., & Skaar, N. R. (2016, February). *Advocating for physical activity: Using a multitiered approach*. Poster presented at the 2016 National Association of School Psychologists Convention, New Orleans, LA.
- Clopton, K., Amundson, P., Christianson, H, Ellingson, R., & Mohnike, R. (2015, February). *Tech savvy for student success: Using mobile apps*. Mini skills session presented at the 2015 National Association of School Psychologists Convention, Orlando, FL.
- Schmitz, S., Skaar, N., & Clopton, K. (2014, February). *Professional dispositions in school psychology: What are important*. Poster presented at the 2015 National Association of School Psychologists Convention, Orlando, FL.
- East, K., Fitzgerald, L., & Clopton, K. (2014, August). *It is never that clear: A learning community in practice*. Paper accepted for presentation at the 10<sup>th</sup> International Conference on Self-Study of Teacher Education Practices, East Sussex, England.
- Ford, J., & Clopton, K. (2014, April). *Future advocacy for school psychologists*. Presentation at the Iowa School Psychologists Association Spring Workshop, Cedar Falls, IA.

- Clopton, K. L., Palomares, R., & Hodges, T. (2014, February). *Supporting the resilience of military families*. Paper presented at the 2014 National Association of School Psychologists Convention, Washington, DC.
- Clopton, K. L., Wagner, M. J., Schmitz, S. L., & Skaar, N. (2014, February). *A university-school partnership using the professional development school model*. Poster presented at the 2014 National Association of School Psychologists Convention, Washington, DC.
- Ford, L., & Clopton, K. (2014, February). *Engaging ways to communicate assessment findings with schools and families*. Mini-skills workshop presented at the 2014 National Association of School Psychologists Convention, Washington, DC.
- Schmitz, S. L., Ford, L., Clopton, K. L., Bowers, A., Lisaingo, S., Dymtro, D., & Lee, A. (2014, February). *Sharing the student voice: Student perspective on assessment and identification*. Symposium presented at the 2014 National Association of School Psychologists Convention, Washington, DC.
- Clopton, K. (2013, September). *Deployment and the military family: Possible impacts on military-connected students*. Presentation at Iowa's statewide military and veterans conference "Uncamouflaging Campus Diversity: Creating Transparency Through Cultural Competence, Cedar Falls, IA.
- Clopton, K. & Splitek, D. (2013, February). *Supporting military children entitled to special education*. A Public Information Exchange session presented at the National Association of School Psychologists annual conference, Seattle, WA.
- Clopton, K., & Splitek, D. (2013). *Supporting the resilience of military children*. Paper presented at the National Association of School Psychologists annual conference, Seattle, WA.
- Ford, L., Lapointe, V., Fleming, E., Fielding, A., & Clopton, K. (2013, February). *Effective communication of assessment results with families, teachers, and students*. Mini skills session presented at the National Association of School Psychologists annual conference, Seattle, WA.
- Barefoot, B. O., Griffin, B. Q., Clopton, K. L., & Sciame-Giesecke, S. (2010, April). *Improving success of the other new students: Foundations of Excellence Transfer Focus*. Presentation at the Higher Learning Commission Annual Conference, Chicago, Illinois.
- Clopton, K. (2009, October). *Psychologist's survival guide for students with mental health and behavior issues*. Invited presentation at the 38<sup>th</sup> Annual Learning Disabilities Association of Iowa conference, Des Moines, Iowa.
- Darrah, F., & Clopton, K. L. (2009, October). *Instructional decision making*. Presentation at the North Iowa Cedar League Professional Development Day, Cedar Falls, Iowa.
- Haselhuhn, C. W., Etscheidt, S., & Clopton, K. L. (2009, February). *Refusal to consent for evaluation: Recent cases and prevention strategies*. Paper presented at the National Association of School Psychologists annual convention, Boston, Massachusetts.
- Wakefield, S., & Clopton, K. L. (2009, February). *Children with incarcerated parents: School counselors' perceptions of student needs*. Poster presented at the National Association of School Psychologists annual convention, Boston, Massachusetts.



- Clopton, K. L., & Haselhuhn, C. W. (2008, February). *School psychology trainer shortage: Current data, projections, and issues*. Paper presented at the National Association of School Psychologists annual convention, New Orleans, Louisiana.
- Haselhuhn, C. W., & Clopton, K. L. (2008, February). *School psychology trainer openings: What are they looking for?* Poster presented at the National Association of Schools Psychologists annual convention, New Orleans, Louisiana.
- Haselhuhn, C., & Clopton, K. L. (2006, March). *Representation and misrepresentation of school psychology in introductory psychology textbooks*. Poster presented at the National Association of School Psychologists annual conference, Anaheim, California.
- Clopton, K. L. (2005, April). *Achieving better outcomes for children: Collaborating with parents with mental illness*. Poster presented at the National Association of School Psychologists annual conference, Atlanta, Georgia.
- Clopton, K. L. & Knesting, K. (2005, March). *School psychology in rural areas: Re-opening the discussion*. Paper presented at the National Association of School Psychologists annual conference, Atlanta, Georgia.
- Etscheidt, S., Duncan, A., O'Rourke, L., Schaffer, S., Knesting, K., & Clopton, K. (2004, October). *Functional behavioral assessment: Making the connection between assessment and intervention*. Paper presented at the International Child and Adolescent Conference VII, Minneapolis, Minnesota.
- Turk, K. L. & Carroll, S. J (2002, March). *Addressing the school psychologist shortage: Methods to expose undergraduate students to the field and prepare them for graduate study*. Poster presented at the National Association of School Psychologists annual conference, Chicago, Illinois.
- Driscoll, P., Salyer, D., Turk, K., & Arenz, C. (2001, April). *Beginning readers working with service learning partners*. Paper presented as a part of the 33<sup>rd</sup> Annual Beginning Reading Conference, Cedar Falls, Iowa.
- Anderson, D., Turk, K., Drummond, D., Henning, D., & Vernaza, C. (2000, November). *Connecting through culture: Empowerment through community*. Paper presented at the NAFSA Region IV annual conference, Iowa City, Iowa.
- Turk, R. L. & Turk, K. L. (1999, October). *Interpersonal relationships of successful teams*. Paper presented as a part of a symposium at the Midwest Educational Research Association, Chicago, Illinois.
- Hayes, B. L., Gilligan, T. D., & Turk, K. L. (1998, October). *Counselor educators and school psychologists working together collaboratively in counseling training programs*. Paper presented at the annual conference of the Southern Association of Counselor Education and Supervision, Montgomery, Alabama.
- Turk, K., Friman, P. C., Handwerk, M. L., Robinson, S., Hoff, K. & Gagnon, W. (1997, November). *Gender differences in youth in residential care*. Paper presented at the Association for the Advancement of Behavior Therapy, Miami, Florida.

- Turk, K. L. (1996, August). Surviving the experience and the transition to professional work. In S. L. Pederson (Chair), *Applying and Interviewing for Professional Psychology Internships*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Turk, K. L. (1995, August). *From beginning to end - Issues in the graduate student experience*. Paper session chaired at the annual meeting of the American Psychological Association, New York, New York.
- Turk, K. L. (1994, August). *Working with children and adolescents-Treatment implications*. Symposium chaired at the annual meeting of the American Psychological Association, Los Angeles, California.
- Ford, L., Turk, K. L. & Nissenbaum, M. (1994, August). Faculty and student views in mentoring relationships. In M. Henning-Stout (Chair), *Social and Ethical Concerns of Psychologists in the Schools*. Round table discussion presented at the annual meeting of the American Psychological Association, Los Angeles, California.
- Turk, K. L., Willson, V., & Reynolds, C. R. (1994, April). *Consistency of self-report and observation, by parents and teachers among samples of children on the Behavior Assessment System for Children (BASC) for different ethnic groups*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Ash, M. J., Powell, P., Turk, K., Turk, R., & Wehrly, A. (1994, January). *Crisis intervention and prevention of violence in the schools from multiple perspectives*. Innovative session presented at the Southwest Educational Research Association's Seventh Annual Meeting, San Antonio, Texas.
- Turk, K. L., Washington, M. A., & Powell, M. P. (1993, November). Assessment of behavior disorders in culturally diverse adolescents. In M. P. Powell (Chair), *State of the Art: Assessment of Psychopathology in Minority Adolescents*. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta, Georgia.
- Cook, W. A. & Turk, K. L. (1993, November). The use of projective tests with minority children. In M. P. Powell (Chair), *State of the Art: Assessment of Psychopathology in Minority Adolescents*. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta, Georgia.
- Turk, K. L., Dunbar, J. L., Nation, P. L., Preston-Czimneskey, N., & Reynolds, C. R. (1993, August). *Childhood onset of Huntington's Disease: Diagnostic and treatment implications in the schools*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Ford, L., Turk, K. L., & Miner, J. L. (1993, August). Mentoring in the professional development of the school psychologist. In M. Henning-Stout (Chair), *Social and Ethical Issues in Professional Psychology*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Escobedo-Hernandez, M. & Turk, K. L. (1993, April). PAL: Working with at-risk adolescents in a residential facility. In A. Wehrly and K. L. Turk, (Co-Chairs), *Serving At-Risk Adolescents: Investing in Success for the Year 2000*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

- Miner, J. L., Turk, K. L., & Ford, L. (1993, April). Professional development in school psychology: Gender issues in mentoring relationships. In B. Nastasi and D. M. DeZolt (Co-Chairs), *Gender Issues in Professional Psychology*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Turk, K. L. (1992, November). Overview of an adult divorce group. In F. Worchel (Chair), *Divorce Intervention Groups for Children and Parents*. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, Texas.
- Turk, K. L., Miner, J. L., & Ford, L. (1992, August). Mentoring and the feminization of psychology: A school psychology perspective. In M. P. Powell (Chair), *The Feminization of Psychology*. Roundtable discussion presented at the 100<sup>th</sup> meeting of the American Psychological Association, Washington, DC.
- Turk, K. L., Wagner, L., Valencia, M. C., Wehrly, A. & Ash, M. J. (1992). *Job Training Partnership Act counseling programs*. Paper presented at the 2<sup>nd</sup> annual Troubled Adolescent Conference: The Nation's Concern and Its Response, San Antonio, Texas.

## **CLINICAL**

### **School Psychologist**

Malcolm Price Laboratory School  
College of Education  
University of Northern Iowa  
Cedar Falls, Iowa  
August 2003-January 2010

Duties: Provision of psychological services in P-12 school. Supervision of two graduate assistants who assist with service provision. Consultation with Director of Support Services and other school personnel.

### **School Based Youth Services Consultant**

Gannon Center for Community Mental Health  
Professional Arts Plaza  
200 Mercy Dr. Suite 200  
Dubuque, Iowa  
August 1999-May 2003

Duties: Provision of mental health services to an elementary and junior high school in the Dubuque Community School District. Providing psychological intervention to individuals and families. Consultation with teachers, staff, and administration regarding the mental health needs of students.

### **Co-Director of Training**

James Madison University Human Development Center  
James Madison University  
Harrisonburg, Virginia  
August 1998-June 1999

Duties: Coordinating the training of graduate students in Counseling Psychology, School Psychology and the Combined Program in Clinical, School, and Counseling Psychology who are currently completing a practicum in the university-based clinic. Responsibilities include orientation of students, triage and assignment of clients, communication with clinical supervisors and practicum instructors, on-call crisis management, and other administrative duties. Also, coordinating the doctoral internship, including the provision of supervision and coordination of clinical and assessment seminars.

Chief Psychologist

James Madison University /Shenandoah Valley  
Child Development Clinic  
James Madison University  
Harrisonburg, Virginia  
Supervisors: M. Paige Powell, Ph.D.  
N. William Walker, Ed.D.  
August 1997-July 1999

Duties: Completing the cognitive and social-emotional portions of multidisciplinary child assessments. Assessment process also includes consultation with parents and educational staff concerning meeting the needs of the child in multiple settings. Also, supervising doctoral and specialist level interns in the areas of assessment, therapeutic intervention, and supervision of other graduate students.

School Psychologist

New Hampshire Youth Development Center  
1056 N. River Road  
Manchester, New Hampshire  
Supervisor: Claire Pstragowski  
January 1997-August 1997

Duties: Providing counseling services to students with disabilities, assessing the cognitive ability of youth to assist in educational planning, consulting with teachers and other staff, and assisting in the development of Individualized Education Plans.

Postdoctoral Fellow

New Hampshire Youth Development Center  
1056 N. River Road  
Manchester, New Hampshire  
Supervisor: Deborah J. R. G. Warner, Ph.D.  
August 1996-January 1997

Duties: Coordinating the treatment at the close supervision cottage at the facility. Responsibilities include chairing the cottage treatment team, developing treatment plans, monitoring treatment progress, supervising Youth Counselors concerning treatment issues, and facilitating individual, group, and family therapy.

Psychology Intern

Nebraska Internship Consortium in Professional Psychology (APA-accredited)  
Father Flanagan's Boy's Home  
Youthcare Building  
Omaha, Nebraska  
Supervisor: Patrick C. Friman, Ph.D.  
August 1995-July 1996

Duties: Responsibilities include consulting with both direct and indirect care staff at Boys' Town and the Boys' Town Residential Treatment Center (BTRTC) concerning youth issues, involvement in research projects, and participating in weekly seminars, research meetings, clinical rounds, and case presentations. Additional duties at the BTRTC include facilitating individual and group therapy for youth, participating in the multidisciplinary team to formulate treatment plans for youth, and the development of the Life Skills and Social Skills curricula.

Associate Correctional  
Psychologist

Giddings State Home and School  
Texas Youth Commission  
Giddings, Texas  
Supervisor: Corinne Alvarez-Sanders, Ph.D.  
June 1994-July 1995

Duties: Working with violent juvenile offenders. Co-leading a group for capital offenders and a group for sexual offenders, carrying an individual caseload, and completing psychological evaluations to determine a youth's readiness to be integrated back into the community. Also, monitoring groups conducted by caseworkers and assisting in staff training.

School Psychology  
Intern

Jane Long Middle School  
Bryan, Texas  
Supervisor: Michael J. Ash, Ph.D.  
August 1993-May 1994

Duties: Providing psychoeducational assessment, individual therapy, group therapy, and parent and teacher consultation. Consulting with a teacher in a newly formed adaptive-behavior unit.

- Therapist  
Counseling and Assessment Clinic  
Texas A&M University  
College Station, Texas  
Supervisor: M. Paige Powell, Ph.D.  
March 1994-May 1994  
  
Duties: Co-leading Alliance for a Violent-Free Adult Life Experience (AVALE), an adult group for individuals who have difficulty with anger control. All clients have been involved with episodes of domestic violence.
- Clinic Staff  
Counseling and Assessment Clinic  
Texas A&M University  
College Station, Texas  
Supervisor: Pamela Grossman, Ph.D.  
Cecil R. Reynolds, Ph.D.  
Frances Worchel, Ph.D.  
August 1993-February 1994  
  
Duties: Conducting psychoeducational and comprehensive assessments of children, adolescents, and adults.
- Preparation for Adult Living (PAL) Provider  
Counseling and Assessment Clinic  
Texas A&M University  
College Station, Texas  
Supervisors: Pamela Grossman, Ph.D.  
M. Paige Powell, Ph.D.  
Anne Wehrly, Ph.D.  
June 1992-May 1994  
  
Duties: Teaching adolescents in foster care the necessary skills to successfully transition into independent living.
- Therapist  
Job Training Partnership Act (JTPA)  
Hearne High School  
Hearne, Texas  
Supervisor: Michael J. Ash, Ph.D.  
May 1993-August 1993  
  
Duties: Providing group therapy to at-risk high school students attending summer school.

Clinic Staff	<p>Counseling and Assessment Clinic  Texas A&amp;M University  College Station, Texas  Supervisors: M. Paige Powell, Ph.D.  Frances Worchel, Ph.D.  August 1992-August 1993</p> <p>Duties: Conducting intake interviews and assigning new clients to counselors. Also, completing psychoeducational assessments with adults.</p>
Therapist	<p>Counseling and Assessment Clinic  Texas A&amp;M University  College Station, Texas  Supervisor: Frances Worchel, Ph.D.  January 1992-May 1992, September 1992-December 1992</p> <p>Duties: Co-leading the adult group in a counseling program focusing on the effects of divorce on parents and children.</p>
Therapist	<p>Job Training Partnership Act (JTPA)  Hearne High School  Hearne, Texas  Supervisor: Michael J. Ash, Ph.D.  August 1991-May 1992</p> <p>Duties: Providing group therapy to high school students at-risk of not graduating.</p>

## PROFESSIONAL SERVICE

### *DEPARTMENT*

Chair	Department of Educational Psychology, Foundations, and Leadership Studies, Fall 2020- present
Interim Program Coordinator	School Psychology Program, Spring 2021
Member	Department of Educational Psychology, Foundations, and Leadership Studies Standards and Criteria Subcommittee, Fall 2020
Member	Department of Educational Psychology, Foundations, and Leadership Studies Social Committee, Fall 2019- present
Member	Department of Educational Psychology, Foundations, and Leadership Studies Search Committee (Postsecondary Education Assistant Professor), Fall 2019- February 2020
Member	Department of Educational Psychology, Foundations, and Leadership Studies Department Head Search Committee, April 2019-May 2019



Member	Department of Educational Psychology and Foundations Social Committee, Fall 2018-2019
Program Coordinator	School Psychology Program, Fall 2011- June 2017
Member	Department of Educational Psychology and Foundations Search Committee, Fall 2016-Spring 2017
Faculty Chair	Department of Educational Psychology and Foundations, Fall 2009- Spring 2011
Member	School Psychology Search Committee, Spring 2011
Member	Search Committee, Assistant Professor in Department of Educational Psychology and Foundations, Fall 2008-Spring 2009
Member	School Psychology Committee, University of Northern Iowa, 2003-present
Member	School Psychology NASP-Approval Committee, University of Northern Iowa, 2003-2005
Acting Director	Graduate Program, Loras College, 2002-2003
Moderator	Loras College Psychology Club, 2001-2003
Member	Psychology Department Graduate Committee, Loras College, 1999-2003

### *COLLEGE*

Member	College of Education Diversity Committee, Fall 2020- present
Co-Chair	College of Education Intergroup Relations Committee, Fall 2020- December 2021
Member	College of Education Recruitment Council, Fall 2018-Spring 2019
Co-Chair	Assistant/Associate Professor of Educational Leadership Search Committee, August 2017-April 2018
Member	Schindler Rededication Committee, January 2017-April 2017
Member	Schindler Transition Committee, Summer 2016-January 2017
College of Education Representative	Graduate College Curriculum Committee, Fall 2012- May 2015
Member	Premier Points (Community Engagement) Committee, Fall 2012- Spring 2015

Member	Search Committee, Assistant/Associate Professor in Literacy Education Spring 2013
Member	Search Committee, Special Education Teacher at Malcolm Price Laboratory School, Spring 2008–Summer 2008
Member	Search Committee, Assistant Professor in Department of Special Education with a specialty in visual impairments, Fall 2007-Spring 2008
Member	2 Plus 2 Expansion Committee, University of Northern Iowa, 2004-2005
<i>UNIVERSITY</i>	
Member	UNI School Mental Health Committee, Fall 2021- present
Member present	Budke Social Emotional Learning Conference Planning Committee, Spring 2020-
Member	UNI Committee on Competitive Scholarship Mentoring, Fall 2009-present
Member	UNI Mental Health Advocacy Committee, Spring 2019-Fall 2019
Member	The Sue Follon Scholarship Committee, Spring 2019
Member	Diversity and Inclusion Workshop Planning Committee and Facilitator (Fall 2018- Spring 2019)
Member	Graduate Licensure Council, Fall 2016-June 2017
Member	Schindler Rededication Committee, Summer 2016- March 2017
Member	Director of Admissions Search Committee, May-June 2016
Co-Chair	Quality Initiative Proposal Committee (Fall 2016- June 2017)
Member	Quality Initiative Selection Committee (for Higher Learning Commission accreditation), October 2015-Spring 2016
Member	Midwest One Academic Advising Award Committee, January 2011-April 2016
Member	President’s Higher Education Community Service Honor Roll, Fall 2010 – Spring 2015
Member	Search Committee, Assistant/Associate Professor/Program Coordinator, Counseling Spring 2013
Member	Search Committee, Assistant Professor in Counseling December 2012-March 2013

Facilitator	Mentors in Violence Prevention, February 2010- Fall 2012
Member	UNI Coordinating Committee for Disability Accommodations, March 2010-present Assistive Technology Subcommittee, Fall 2010-Spring 2011
Co-Chair	UNI Foundations of Excellence Transfer Focus, January 2010- May 2011
Co-Chair	UNI Foundations of Excellence Transfer Focus Philosophy Dimension Committee, Fall 2010
Member	UNI Diversity Advisory Committee, Fall 2009-Spring 2012
Member	Council on Teacher Education, February 2007- May 2011
Chair	Council on Teacher Education Diversity Plan Subcommittee, Fall 2010-Spring 2011
Faculty Representative	Harry S. Truman Scholarship, 2007-2010
Member	Council on Teacher Education, Diversity Committee, September 2006-December 2009
Member	All Students Subcommittee, Foundations of Excellence Task Force, September 2008-June 2009
Guest Speaker	Human Relations (280:170g) (3 sections per semester), University of Northern Iowa, 2005-May 2008
Alternate	Council on Teacher Education, September 2006-January 2007
Member	American Democracy Project, University of Northern Iowa, 2003-2007 Professional Development Subcommittee (May 2006-June 2006) Learn and Service Grant Subcommittee (2006)
Member	Continuing Education Committee, Loras College, 2000-2003
Member	Unified Early Childhood/SCRIPT Initiative, Loras College, 2000-2003
Member	Intercultural Programs Advisory Board, Loras College, 2000-2002
Member	General Education Community and Identity Committee, Loras College, 2000-2002
Member	Guidance and Counseling Center Committee, Loras College, 2000-2001
Member	New Faculty Orientation Group, Loras College, 2000-2001
Co-Author/ Co-Facilitator	Connecting Through Culture (co-authored NAFSA grant and planned summer orientation), Loras College, 2000

*STATE*

Chair	Iowa Military-Connected Children Working Group (training modules for Iowa professionals working with military-connected children) December 2012- August 2015
Member	Living in the New Normal: Public Engagement Steering Committee; Military Child Education Coalition, May 2012- October 2012
Member	Iowa Department of Education School Psychology Licensure Standards Committee, Fall 2007
Member	Iowa Department of Education Learning Disability Definition Committee, 2006
Member	Iowa Department of Education Committee (School Psychologist Shortage), 2001-2002

*PROFESSIONAL ASSOCIATIONS*

Proposal Reviewer	National Association of School Psychologists (NASP), Summer 2021
State Credentialing Resource Specialist	National Association of School Psychologist, August 2010-present
Past President	Iowa School Psychologists Association, March 2018- June 2020
Proposal Reviewer	National Association of School Psychologists (NASP), Summer 2019
President	Iowa School Psychologists Association, January 2016- March 2018
Member	Iowa School Psychologists Association (ISPA) Ethics Committee, October 2006-present
Proposal Reviewer	National Association of School Psychologists (NASP), Summer 2013
Chair	Iowa School Psychologists Association Legislative Committee, August 2008-May 2010
Proposal Reviewer	National Association of School Psychologists (NASP), Summer 2009
Proposal Reviewer	National Association of School Psychologists (NASP), Summer 2008

Proposal Reviewer	National Association of School Psychologists (NASP), Summer 2006
Member	University of Northern Iowa School Psychology Program Advisory Board, 2001-2003
Proposal Reviewer	American Psychological Association's Division 16 Convention Program, 1998
Interviewee	Psychology: Scientific Problem Solvers, Careers for the 21 <sup>st</sup> Century, American Psychological Association, 1995
APAGS Liaison Member-at-Large	Association of Psychology and Postdoctoral Internship Centers (APPIC), 1994-1996 American Psychological Association of Graduate Students (APAGS), 1993-1995
APAGS Liaison	American Psychological Association's Board of Educational Affairs, 1993-1994
APAGS Liaison	Joint Council on Preparation and Education in Psychology, 1993-1994

### *COMMUNITY*

Member	Cedar Valley Mental Health Summit Planning Committee, May 2017-present <ul style="list-style-type: none"> <li>* Special Populations: A Cedar Valley Mental Health Summit (September 24, 2021)</li> <li>* Cultural Perspectives: A Cedar Valley Mental Health Summit (September 25, 2020)</li> <li>* Cultural Perspectives: A Cedar Valley Mental Health Summit (September 13, 2019)</li> <li>* Cultural Perspectives: A Cedar Valley Mental Health Summit (September 26, 2018)</li> <li>* Building a Resilient Community: A Cedar Valley Mental Health Summit (September 27, 2017, April 10, 2018)</li> </ul>
Co-Chair	Community Partnership for Protecting Children (Black Hawk County), February 2007-December 2009
Secretary	Lincoln Multicultural Multigenerational Center Board of Directors, 2007-2008
Member	Community Partnership for Protecting Children (Black Hawk County), November 2006-present

- Member                    Committee writing Weed and Seed Communities Competitive Program Grant (Waterloo), October 2006-January 2007
- Member                    Dubuque Jail Diversion Project Coordinating Committee, Dubuque, Iowa, 2002-2003
- Member                    Center for Business and Social Research Advisory Board, Loras College, 2001-2003
- Member                    Violence Prevention Conference Planning Committee, Dubuque, Iowa, 2000

### **HONORS AND AWARDS**

- Lecher Fellowship                    Texas A&M University. One year graduate school fellowship.  
1990
- Harry S. Truman Scholar                    Harry S. Truman Scholarship Foundation. National award, based on merit, for students who intend to pursue careers in public service. Funding for two years of undergraduate and two years of graduate education.  
1988 Winner -Washington State

### **PROFESSIONAL AFFILIATIONS**

- American Psychological Association-Member  
Division 16 (School Psychology)-Member  
Iowa School Psychologist Association-Member  
National Association of School Psychologists-Member