

Public Curriculum Vitae

Bradley Scott Ellison, Ph.D.

Assistant Professor of Educational Foundations
 Department of Educational Psychology & Foundations
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 University of Northern Iowa

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Education

University of Tennessee	<p>Ph.D. Cultural Studies in Education Foundations (2009)</p> <p>Specialization: Sociology & Philosophy of Education</p> <p>Research Interests: International Trends in Education Policy & Reform, Policy Networks & Network Governance in Education, Critical Policy Sociology, Cultural Studies and Qualitative Research Methodologies, Social Theory & Political Philosophy, Global Political Economy & World System Analysis</p>
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Courses Taught

Graduate Courses:	<p>Introduction to Qualitative Research Critical Analysis of Social and Cultural Contexts in Education Advanced Sociology of Education Sociology of Education Issues in Cultural Studies Cultural Studies Seminar Topics in International Education Trends & Issues in Education Teachers, Schools & Society</p>
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Undergraduate Courses:	Schools & American Society International Comparative Education Introduction to Sociology
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Publications

Ellison, S., Anderson, A., Aronson, B. & Clausen, C. (2018). From Objects to Subjects: Repositioning Teachers as Policy Actors Doing Policy Work. *Teaching and Teacher Education*. 74, 157-169. doi: 10.1016/j.tate.2018.05.001

Ellison, S. & Aloe, A. (2018). Strategic Thinkers and Positioned Choices: Parental Decision-Making in Urban School Choice. *Educational Policy*. doi: 10.1177/0895904818755470

Ellison, S., & Aloe, A. M. (2017). Doing Identity Work and Risky Endeavors? A Qualitative Research Synthesis of Predominantly White, Middle-Class Parents' Decision Making in the Context of Urban School Choice. *Education and Urban Society*. doi:10.1177/0013124517714851

Ellison, S. & Allen, B. (2016). Disruptive innovation, labor markets, and Big Valley STEM School: Network analysis in STEM education. *Cultural Studies of Science Education*. doi:10.1007/s11422-016-9786-9

Rudick, K. & Ellison, S. (2016). The Power of Language: A Constitutive Response to Millennial Student Research. *Communication Education*. 65(3), 373-375.

Ellison, S. (2016). Neoliberalism Goes to School. In J. Horn (Author), *Work Hard, Be Hard: Journeys Through "No Excuses" Teaching*. Lanham, MD: Rowman & Littlefield.

Anderson, A., Aronson, B., Ellison, S. & Fairchild-Keyes, S. (2015). Pushing Up Against the Limit-Horizon of Educational Change: A Critical Discourse Analysis of Popular Education Reform Texts. *Journal of Critical Education Policy Studies*, 12(3), 338-369.

Ellison, S. (2014). God & Man at a Southern Appalachian Community College: Cognitive Dissonance & the Cultural Logics of Conservative News Talk Radio Programming. *Review of Education, Pedagogy, and Cultural Studies*. 36(2), 90-108.

Ellison, S. (2014). Attack of the Cyborgs: 'Economics Imperialism' and the Human Deficit in Educational Policy-Making & Research. *Journal of Educational Controversy*. 8(1).

Ellison, S. (2012). It's in the Name: The Knowledge is Power Program. *Educational*

Studies. 48(6), 550-575.

Ellison, S. (2012). Intelligent Accountability: Re-thinking the Concept of 'Accountability' in the Popular Discourse of Education Reform. *Journal of Thought*. 47(2), 19 - 41.

Ellison, S. (2012). From within the Belly of the Beast: Re-thinking the Concept of the 'Educational Marketplace' in the Popular Discourse of Education Reform. *Educational Studies*. 48(2), 119 - 136.

Thayer-Bacon, B. & Ellison, S. (2011). Learning to Trust Our Teachers. In *Factis Pax*. 5(1), 15 - 38.

Ellison, S. (2010). In the Shadow of Hegel: Toward a Methodology Appropriate to the Sociological Consciousness of Philosophic Inquiry. *Education & Culture*. 26(1), 44 - 66.

Ellison, S. (2009). Hard-Wired for Innovation? Two Policy Paths Toward Innovative Schooling. *International Education*. 39(1), 30 - 48.

Ellison, S. (2009). On the Poverty of Philosophy: The Metaphysics of Peter McLaren's 'Revolutionary Critical Pedagogy'. *Educational Theory*. 59(3), 327 - 351.

Book Reviews

Ellison, S. (2013). Transformational Crisis? Thinking Within and Beyond the Limits of Neoliberal Education Policy: A Review of *Neoliberalism and After? Education, Social Policy, and the Crisis of Western Capitalism* by Michael A. Peters. *International Education*. 42(2), 95 - 97.

Conference Presentations

National & International:	<p>Ellison, S. & Aloe, A. (2018). <i>Doing Evidence: A Network Analysis of School Voucher Policies in the United States</i>. Paper presented at the Sociology of Education Special Interest Group at the American Educational Research Association Annual Conference.</p> <p>Ellison, S., Anderson, A., & Aronson, B. (2018). <i>Education Policy From the Ground Up: Teachers' Perspectives on Problems and Solutions in Urban Schools</i>. Paper presented at the Sociology of Education Special Interest Group at the American Educational Research Association Annual</p>
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Conference.

Ellison, S. (2017). *Pedagogy Against Fragmentation*. Paper presented at American Educational Studies Association Annual Conference.

Anderson, A., Aronson, B., & Ellison, S. (2017). *Teachers as Empowered Policy Agents: Introducing Teacher Voices into the Education Policy Landscape*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. & Aloe, A. (2017). *Strategic Thinkers on Uneven Terrain: Urban School Choice as Political Empowerment*. Paper presented at the Sociology of Education Special Interest Group at the American Educational Research Association Annual Conference.

Ellison, S. (2016). *Positioned Choices: Urban School Choice as Neoliberal Labor*. Paper presented at the American Educational Studies Association Annual Conference.

Anderson, A., Aronson, B., & Ellison, S. (2015). *From Objects to Subjects: Repositioning Teachers as Policy Actors Doing Policy Work*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2014). *Disruptive Innovation, Labor Markets, & Big Valley STEM Academy: Three Vignettes from the Global Knowledge Economy*. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. & Allen, B. (2014). *Cyber-libertarians, Labor Markets, & Education Reform: Three Vignettes from the Global Knowledge Economy*. Paper presented at the International Social Theory Consortium.

Ellison, S. (2013). '*Economics Imperialism*' & the Human Deficit in Educational Policy-Making & Research. Paper presented at the American Educational Studies Association Annual Conference.

Ellison, S. (2013). *The Logics & Limits of the 'No Excuses' School Model: The Case of KIPP*. Paper presented at the American Educational Studies Association Annual Conference.

	<p>Ellison, S., Anderson, A., & Aronson, B. (2012). <i>Pushing Up Against the Limits of Educational Change</i>. Paper presented at the American Educational Studies Association Annual Conference.</p> <p>Ellison, S. (2011). <i>God & Man at Pellissippi State Community College: Cognitive Dissonance, Conservative Media & the Problematics of Teaching Red State America</i>. Paper presented at the American Educational Studies Association Annual Conference.</p> <p>Thayer-Bacon, B. & Ellison, S. (2010). <i>Learning to Trust Our Teachers</i>. Paper presented at the American Educational Studies Association Annual Conference.</p> <p>Ellison, S. (2008). <i>Philosophy as Praxis</i>. Paper presented at the American Educational Studies Association Annual Conference.</p> <p>Ellison, S. (2007). <i>On Islamo-Fascism: Literacy and Method for a 21st Century Consumer Society</i>. Working paper presented at the Philosophy of Education Society Annual Conference.</p>
Regional:	<p>Ellison, S. (2008). <i>Skills Not Content: Teaching Cultural Relevancy in Social Foundations</i>. Paper presented at the Southeast Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2008). <i>Synthesis as Praxis: Disrupting the Smooth Trajectory of Future Teachers</i>. Paper presented at the Ohio Valley Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2007). <i>On Islamo-Fascism: Literacy and Method for a 21st Century Consumer Society</i>. Paper presented at the Ohio Valley Philosophy of Education Society Annual Conference.</p> <p>Ellison, S. (2006). <i>Reflective Art as a Means of Self-Construction: an Imagined Conversation about the Power of Imagination</i>. Paper presented at the Southeast Philosophy of Education Society Annual Conference.</p>

Ellison, S. (2005). *Multiple Literacies and a Common Language*. Paper presented at the Ohio Valley Philosophy of Education Society Annual Conference.

Ellison, S. (2005). *Philosophy as Process: Pedagogical Implications of the Performative Self in Confucian Philosophy*. Paper presented at the Southeast Philosophy of Education Society Annual Conference.

Ellison, S. (2004). *Celebrating Chaos*. Paper presented at the Southeast Philosophy of Education Society Annual Conference.