Emerging Qualities of Effective Teaching Continuum
Teacher Quality Partnership Grant

Traditional Qualities
- One Stable Pedagogy
- One Type of Student
- Traditional Teacher
- One Static Content

Responsive Qualities
- Responsive Pedagogy & Effective Instruction
- Collaboration, Leadership, & Advocacy
- Dispositions, Self-Awareness, and Self-Efficacy
- Developmental and Contextual Knowledge of Learners

Transformative Qualities
- Rapidly Changing Content
- Multiple Ways of Learning & Teaching
- Transformative Learning: Teacher & Student
- Global Citizen

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**Traditional Qualities**

**One Type of Student**
- One learning source
- Learning from listening
- Passive learning
- One content learning
- No individual differences
- Not allowed to question
- Accountable for learning outcome

**One Stable Pedagogy**
- Teacher-behavior-centered
- Ultimate authority
- Lecture delivery
- Information-based lecture
- One approach to all learners
- Reward & punishment
- Not accountable for learning outcome
- Direct teaching style

**One Static Content**
- Teacher as an ultimate source of knowledge
- Rare & slow content upgrade
- Theory to practice
- Single-culture centered content
- One content learning
- No relation to life experience

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Selected References


Responsive Qualities

Responsive Teacher

Self-Awareness
- Includes understanding of personal biases, values, and beliefs
- Addresses self-awareness
- Assists in problem-solving, and personal goal-setting
- Includes self-assessment, peer assessment, and critical examination of one's own practice

Collaboration, Leadership, & Advocacy
- Teacher leadership roles are important
- Teacher leadership and collective experience is linked to student achievement
- Growth opportunities can support improved student learning
- Collaboration and communication with stakeholders is necessary to improve student learning
- Teachers advocate for resources and/or practices to support student learning

Developmental and Contextual Knowledge of Learners
- Knowledge & understanding of whole child necessary to support engagement & learning of each child and adolescent
- Impacts on student achievement and outcomes, diverse teaching contexts require knowledge & experiences supportive of varying environmental contexts
- Families & communities are critical stakeholders in supporting child & adolescent learning & outcomes

Responsive Pedagogy & Effective Instruction
- Assessment literacy knowledge & practice
- Organized, supportive learning environment
- Accessible, meaningful content
- Culture of high expectations in instruction for each
- Inquiry, critical thinking & problem-solving
- Engaged, learner-focused instruction

Content Knowledge, Pedagogical Knowledge, Academic, and Multiple Literacies
- A strong & deep understanding of the content taught is an essential component of teaching effectiveness
- Academic language & literacy is an essential content necessary across all areas

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Selected Resources


Iowa Department of Education (2010). Literature review summaries. *Iowa Core Curriculum: Characteristics of Effective Instruction: Student-centered classroom; Teaching for understanding; Assessment for learning; Rigor and relevance; Teaching for learning differences.* Des Moines, IA.


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Transformative Qualities

Global Citizen
- Social identity
- Healthy lifestyles
- Individual social/emotional development
- Students & teachers part of larger community without boundaries
- Sustainability: Steward of land, people, cultures
- Culturally proficient, self-aware, & reflective in order to effectively serve an increasingly diverse population

Leadership, Collaboration, & Advocacy
- Teachers & students advocate for significant issues
- Teams are the central organizational structure, with each member contributing their expertise
- Teachers & students collaborate, necessitating advanced collaboration skills
- Global collaboration through digital communication
- Educators immersed in team decisions about creating student-centered environments where individual needs of students are addressed & all students practice & learn at higher levels
- Anytime/anywhere professional development is the norm

Rapidly Changing Content
- Multiple/global literacies: problem solving, curiosity, creativity, innovation, communication, interpersonal skills, ability to synthesize across disciplines, ethics, & technological expertise
- Performance-based accountability with a focus broader than content
- A melding of teaching content along with universal skills
- Technology-supported, unlimited access to information

Multiple Ways of Learning & Teaching
- Customized student-centered opportunities for personalized learning
- New configurations of teaching & learning that redefine the classroom, courses, and academic advancement
- Anytime/anywhere learning for teachers & student
- Technology-supported transformation of how students learn and collaborate & how teachers learn, assess, and collaborate
- Incorporation of a broad definition of community

Transformative Learning: Teacher & Student

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Selected Resources